

ESL Practice March 30-April 3 (Week 2)

This work will help you keep practicing **reading, writing, listening, and speaking** in English during the time you are not at school! **If you attend daily ESL class with Ms. Hammond, Ms. Natcher, or Mrs. Martin, this work is for you.** Students who do not qualify for ESL services are welcome to complete these activities *after* their regularly assigned work from their classroom teacher.

The workbooks were sent home last week with 1st-3rd grade and some of 4th and 5th.

By the end of the week, please complete:

*Reach workbook pages (tear out and return when complete)

1st grade	4.10, 4.11, 4.12, 4.14	4th grade	5.6, 5.11, 5.13, 5.15
2nd grade	5.14, 5.19, 5.22, 5.23	5th grade	3.2, 3.3, 3.5, 3.8
3rd grade	5.14, 5.19, 5.22, 5.23	<i>Kindergarten</i>	<i>Separate packet</i>

***all** of the attached picture prompts with questions -- talk about it/write about it

*read in English at least 20 minutes a day - for extra practice, write about what you read, talk about it with a family member, tell your teacher about it when she calls you
RETURN all finished work with the rest of your grade level work at the end of virus quarantine.

We miss you and are thinking about you every day!

Practica de ESL -- 30 de marzo al 3 de abril (semana 2)

¡Este trabajo te ayudará a seguir leyendo, escribiendo, escuchando y hablando en inglés durante el tiempo que no estés en la escuela! Si asistes diariamente a clases de ESL con **la Sra. Hammond, la Sra. Natcher o la Sra. Martin**, este trabajo es para ti.

La maestra de ESL de su estudiante se comunicara con ustedes vía programa ZOOM o por vía telefónica. Estamos aquí para ayudarles.

Los libros de trabajo fueron enviados a casa la semana pasada con 1er-3er grado y algunos de 4to y 5to.

Al final de la semana, complete:

* Llegue a las páginas del libro de trabajo (arranque y regrese cuando haya terminado y cuando regrese a la escuela después de cuarentena del virus) - vea la tabla de arriba

*Todas la preguntas con fotos (Habla al respecto/Escribe al respecto)

*Lee en Inglés por 20 minutos al día-Para práctica extra, escribe sobre lo que leíste, habla con un miembro de tu familia, dile a tu maestra acerca de lo que escribiste cuando ella te llame :)

DEVUELVE TODO EL TRABAJO TERMINADO CON EL RESTO DE TU TRABAJO DE TU CLASE O GRADO. TE EXTRAÑAMOS Y ESTAMOS PENSANDO EN TI!

Grammar: Nouns and Articles *a, an, the*

What's for Dinner?

Grammar Rules Nouns

A noun names a person or an animal, a place, a thing, or an idea.

Person or Animal	Place	Thing	Idea
owl	desert	sun	hunger

Categorize the nouns.

A deer searches for food in the woods. The deer snacks on tasty twigs and blackberries. A nearby rabbit feeds on tall grass. Since both deer and rabbits are herbivores, they can live in harmony. But what about other animals in the forest?

People or Animals	Places	Things	Idea
deer	_____	_____	_____
_____	_____	_____	
_____		_____	
_____		_____	

Write *a* or *an* in front of each noun.

_____ bird _____ ant _____ idea

_____ consumer _____ egg _____ plant

Tell a partner three things you have learned about nature's network. Identify the nouns you use.

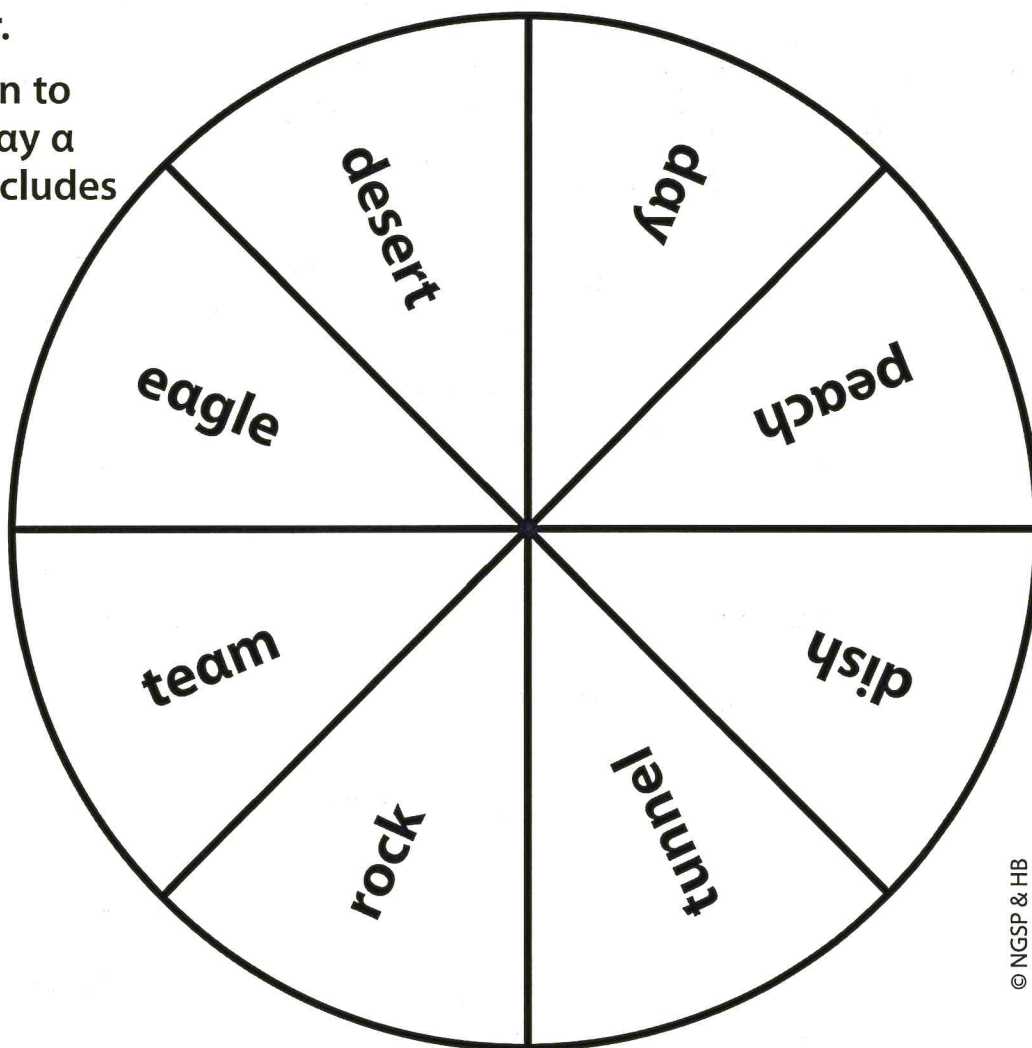
Grammar: Plural Nouns


The Make-It-Plural Game

Grammar Rules Plural Nouns

1. A noun names a person or an animal, a place, a thing, or an idea.
2. Add *-s* to form the plural of most nouns.
3. Add *-es* to form the plural of nouns that end in *x*, *ch*, *sh*, *ss*, *z*, and sometimes *o*.

1. Play with a partner.
2. Spin the spinner.
3. Change the noun to a plural noun. Say a sentence that includes the plural noun.

**Make a Spinner**

1. Push a paper clip  through the center of the circle.
2. Hold one end of the paper clip with a pencil.
3. Spin the paper clip around the pencil.

Fluency: Intonation

Use this passage to practice reading with proper intonation.

Coyote and Badger

Farther up the canyon, Badger emerged from her den. She left her two pups safely underground and waddled off as the air began to cool. Badger was a night hunter, too, but she seldom chased rabbits. She was a digger, not a runner.

When Badger found the hole of an antelope squirrel, she tore into the hard soil with her long claws. The dirt flew, and in a wink she was underground following a dark tunnel. No animal can dig as fast as a badger, but the squirrel raced ahead and escaped.

13
25
36
43
56
71
83
92

Intonation

- B** Does not change pitch.
- A** Changes pitch to match some of the content.
- I** Changes pitch, but does not match content.
- AH** Changes pitch to match all of the content.

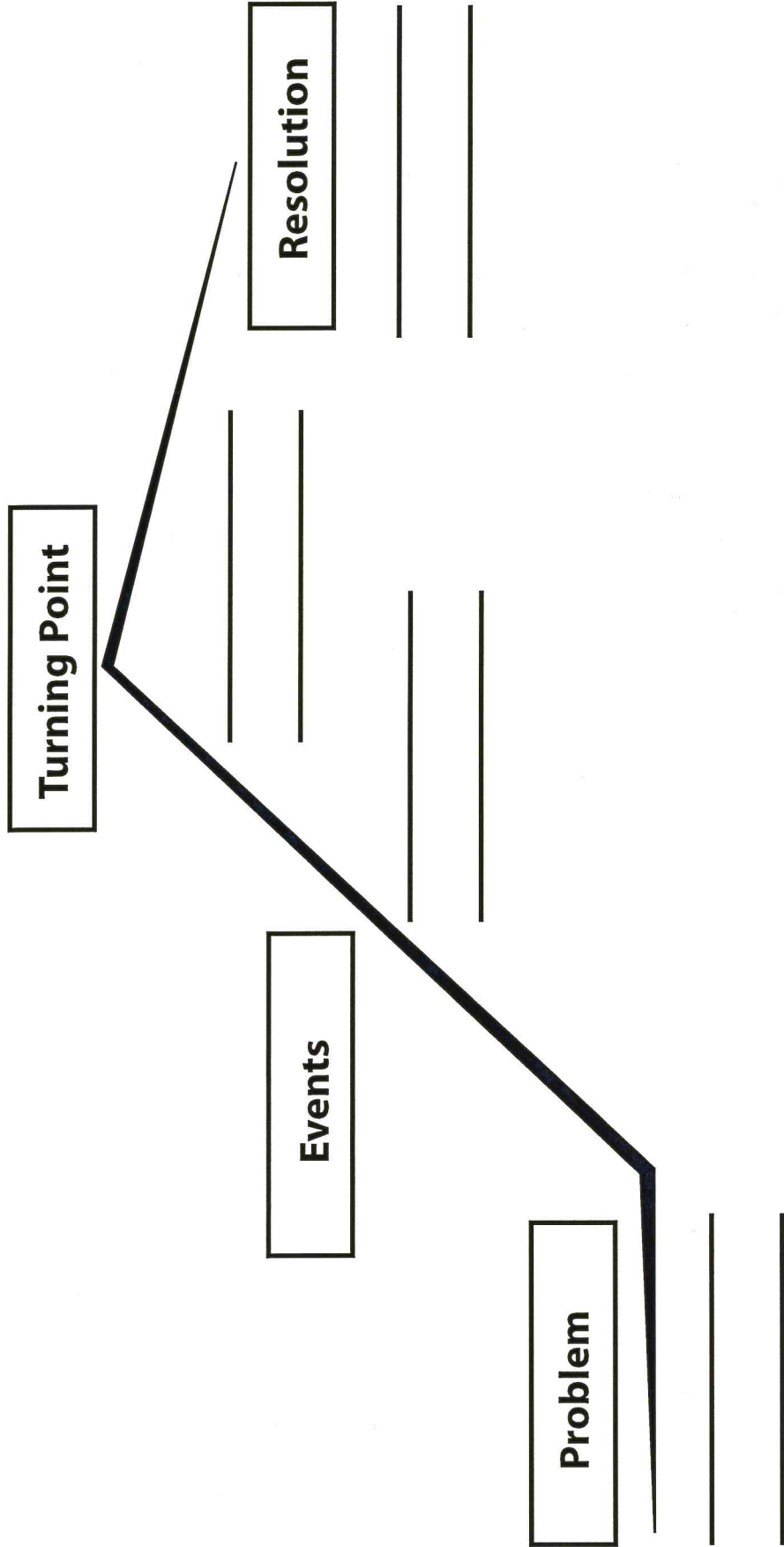
Accuracy and Rate Formula

Use the formula to measure a reader's accuracy and rate while reading aloud.

$$\frac{\text{words attempted in one minute} - \text{number of errors}}{\text{words attempted in one minute}} = \text{words correct per minute (wcpm)}$$

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Retell a Story



Retell an animal story you know or have experienced. Use this plot diagram to help you plan your story.

ESL Practice April 6-9 (Week 3)

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2nd grade	4.12, 4.14, 4.19	5th grade	3.11, 3.13, 3.15, 3.17
3rd grade	4.20, 4.23, 4.24	<i>Kindergarten</i>	<i>Separate packet</i>

***all** of the attached picture prompts with questions -- talk about it/write about it

*read in English at least 20 minutes a day - for extra practice, write about what you read, talk about it with a family member, tell your teacher about it when she calls you! RETURN all finished work with the rest of your grade level work at the end of virus quarantine.

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Practica de ESL -- 6-9 de abril (semana 3)

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Grammar: Plural Nouns

What Do They Eat?

Grammar Rules Plural Nouns

1. Add *-s* to make most nouns plural.

plant → plants

2. Add *-es* to nouns that end in *x*, *ch*, *sh*, *ss*, *z*, and sometimes *o*.

branch → branches

3. For **most** nouns that end in *y*, change the *y* to *i* and then add *-es*.

berry → berries

4. For **most** nouns that end in *f* or *fe*, change the *f* or *fe* to *v* and then add *-es*.

life → lives

Write the plural nouns.

1. A potato plant is a producer. It produces roots,

stems, and leaves.
(leaf)

2. Some animals eat potato _____.
(plant)

3. They need the energy in the _____ to survive.
(potato)

4. Animals like _____ also eat other animals.
(fox)

5. Eagles sometimes eat badger _____.
(baby)

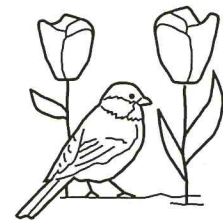
Grammar: Count/Noncount Nouns

Living Things

Grammar Rules Count/Noncount Nouns

Nouns that you can count have a singular form and a plural form. Nouns that you cannot count have the same form for "one" and "more than one."

Count Nouns	Noncount Nouns
birds, flowers	prey, weather



Categorize the nouns.

Scientists who study biology learn about living things like plants and animals. All living things need energy. Plants use sunlight, water, and nutrients to get energy. This is known as photosynthesis. Many animals eat plants to get energy.

Count Nouns	Noncount Nouns
Scientists	
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Use three of the nouns above. Tell a partner something about nature.

Grammar Rules: Irregular Plurals

The Irregulars

Grammar Rules Irregular Plurals

Some words have special spellings for "more than one."

foot → feet

Match each noun with its irregular plural.

- | | |
|-----------|----------|
| 1. tooth | women |
| 2. child | geese |
| 3. woman | teeth |
| 4. man | cacti |
| 5. person | oxen |
| 6. cactus | men |
| 7. goose | people |
| 8. ox | children |
-

Use two of the irregular plural nouns above. Tell a partner something about you.

Fluency: Expression

Use this passage to practice reading with proper expression.

Fish of the Future

The sunfish holds three world records! As it grows, the sunfish increases	12
in weight more than any other vertebrate—up to 60 million times its	25
size at hatching. If you grew that much, you'd be as big as 30 thousand	40
school buses!	42
Second, it is the world's heaviest bony fish. The heaviest sunfish ever recorded	55
weighed more than 2,300 kilograms (over 5,000 pounds). That's as heavy as	67
ten grand pianos, or five large cows!	74
Third, the sunfish produces more eggs at one time than any other vertebrate.	87
Scientists found one mother sunfish carrying an estimated 300 million eggs.	99

Expression

- B** Does not read with feeling.
 A Reads with appropriate feeling for most content.
- I** Reads with some feeling, but does not match content.
 AH Reads with appropriate feeling for all content.

Accuracy and Rate Formula

Use the formula to measure a reader's accuracy and rate while reading aloud.

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