

Name _____



What Is an Algorithm?

An algorithm is a detailed step-by-step instruction set or formula for solving a problem or completing a task. In computing, programmers write algorithms that instruct the computer how to perform a task.

Creating a Magical Creature Based on an Algorithm

Draw a picture of a creature by following the steps below.

when run ▶

add head

add body

add nose

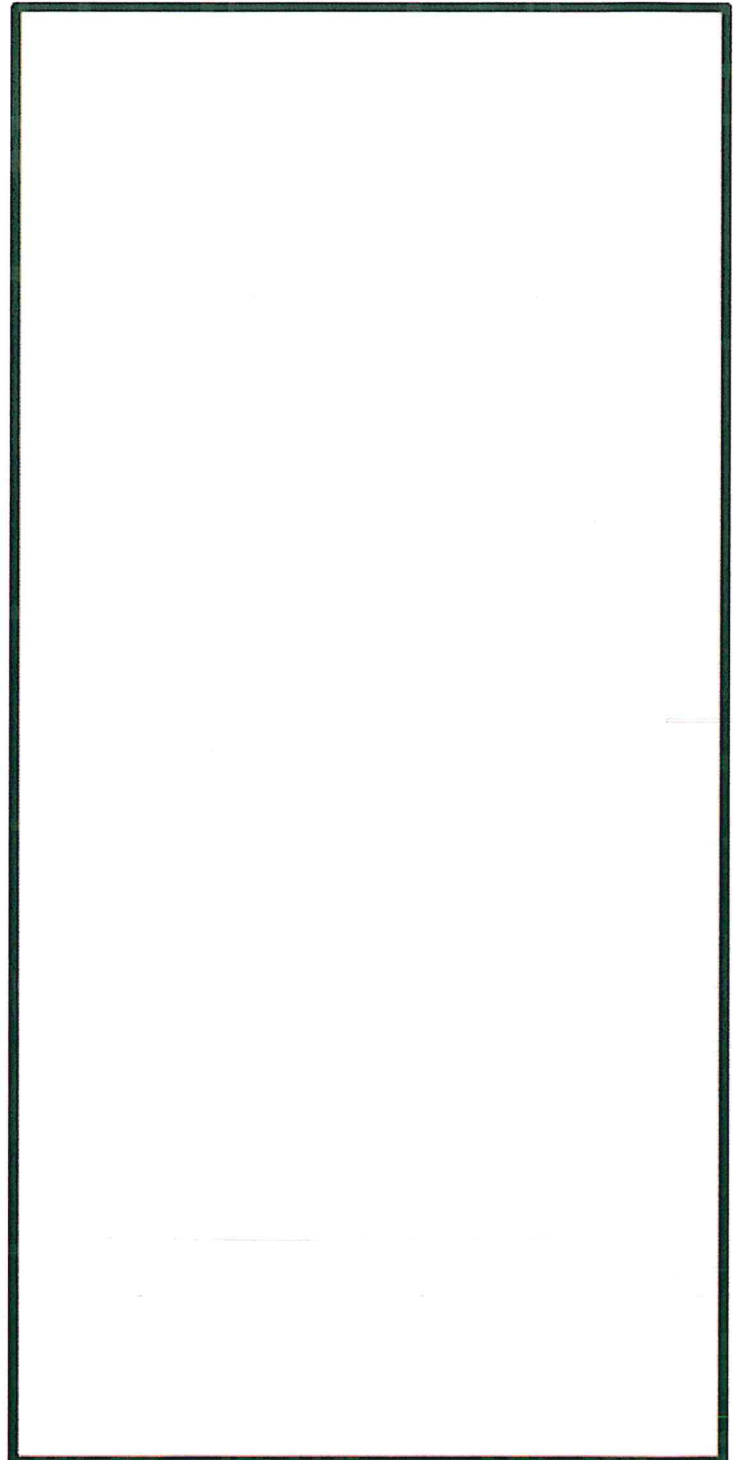
add eyes

add mouth

add legs

add arms

Add a tail, ears, wings or horns if you want to.



Name _____

1. What is the title of the website?

2. What would you tap on if you wanted to find out information about tigers?

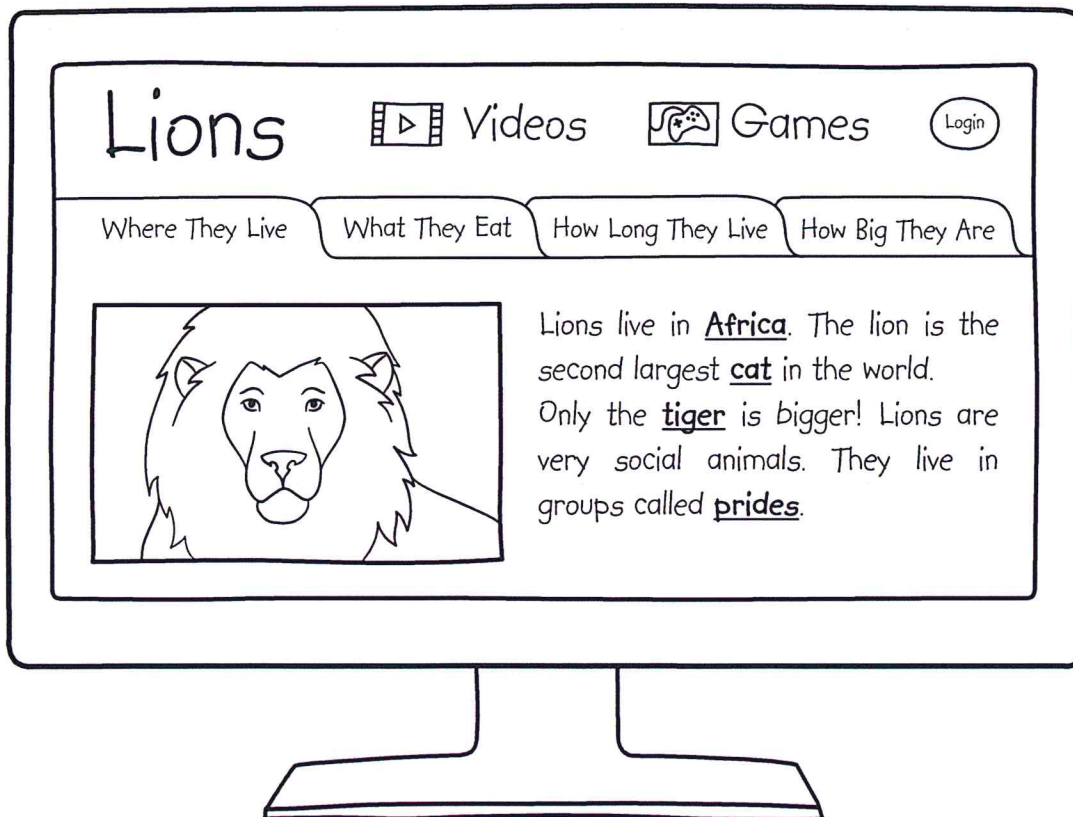
3. Where would you look if you wanted to find out more information about lions?

4. What would you tap on if you wanted to find some videos of lions?

Name _____

Digital Texts and Features

- **Digital tools** are types of technology used for research or to give information.
 - **Digital texts** are read or experienced through digital tools.
 - **Digital features** can help you find information. A **menu** has links to other pages. An **icon** is a picture that stands for something.
- Look at the website below. Then answer the questions about it.



Name _____

Digital Tools and Texts

A **digital tool** is a type of technology, like a computer, tablet, or smartphone. A **digital text** is a text you read or experience using digital tools. A **presentation** is a formal way to share information with others. You can use a presentation tool, like a digital slide, when presenting.

► Read the digital text below. Then answer questions about it.

The screenshot shows a web browser window with a single tab. The address bar is empty. The page title is "Wild Weather Facts: Tornadoes!". The main content area contains three paragraphs of text, a video player, and a list of interactive links. The text describes how tornadoes form, their appearance, and their duration. The video player shows a tornado and has a progress bar at 06:32. The links are "TORNADO VIDEOS", "TORNADO SOUNDS", and "TORNADO SAFETY TIPS". At the bottom, there is a note to take cover and a link to the "Wild Weather Facts" homepage.

Wild Weather Facts: Tornadoes!

Tornadoes form when strong winds spin in a circle.
A tornado is a large gray cloud that is wide at the top and skinny at the bottom.

Most tornadoes only last a few minutes, but some are very strong.

Take cover if you see one!

For more information about wild weather, click on the [Wild Weather Facts](#) homepage.

TORNADO VIDEOS
TORNADO SOUNDS
TORNADO SAFETY TIPS

1. What is a digital tool that you could use to find and read this digital text?



Name _____

2. Circle the letters of the special features you see in "Wild Weather Facts: Tornadoes!"

- a. Video recording
- b. Hyperlink
- c. Interactive diagram
- d. Audio recording

3. Which special feature would you click on to find information about other kinds of wild weather?

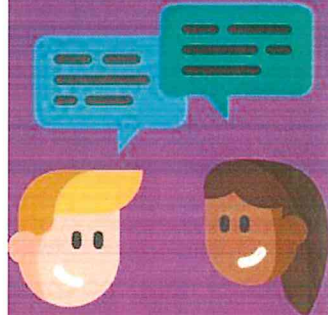
► Share a fact you learned about tornadoes. Write and draw in the box to make a slide you could use to present the information.

Name _____

3rd

Write your answer to the questions asked on the right using the notebook paper below.

Turn & Talk



How have smartphones changed the way you or your family members interact? What are some positives and negatives about kids having or using smartphones?



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A large notebook page with a vertical red margin line on the left and horizontal blue lines for writing. There are three faint circular punch marks on the left edge of the page.

Name _____

4th

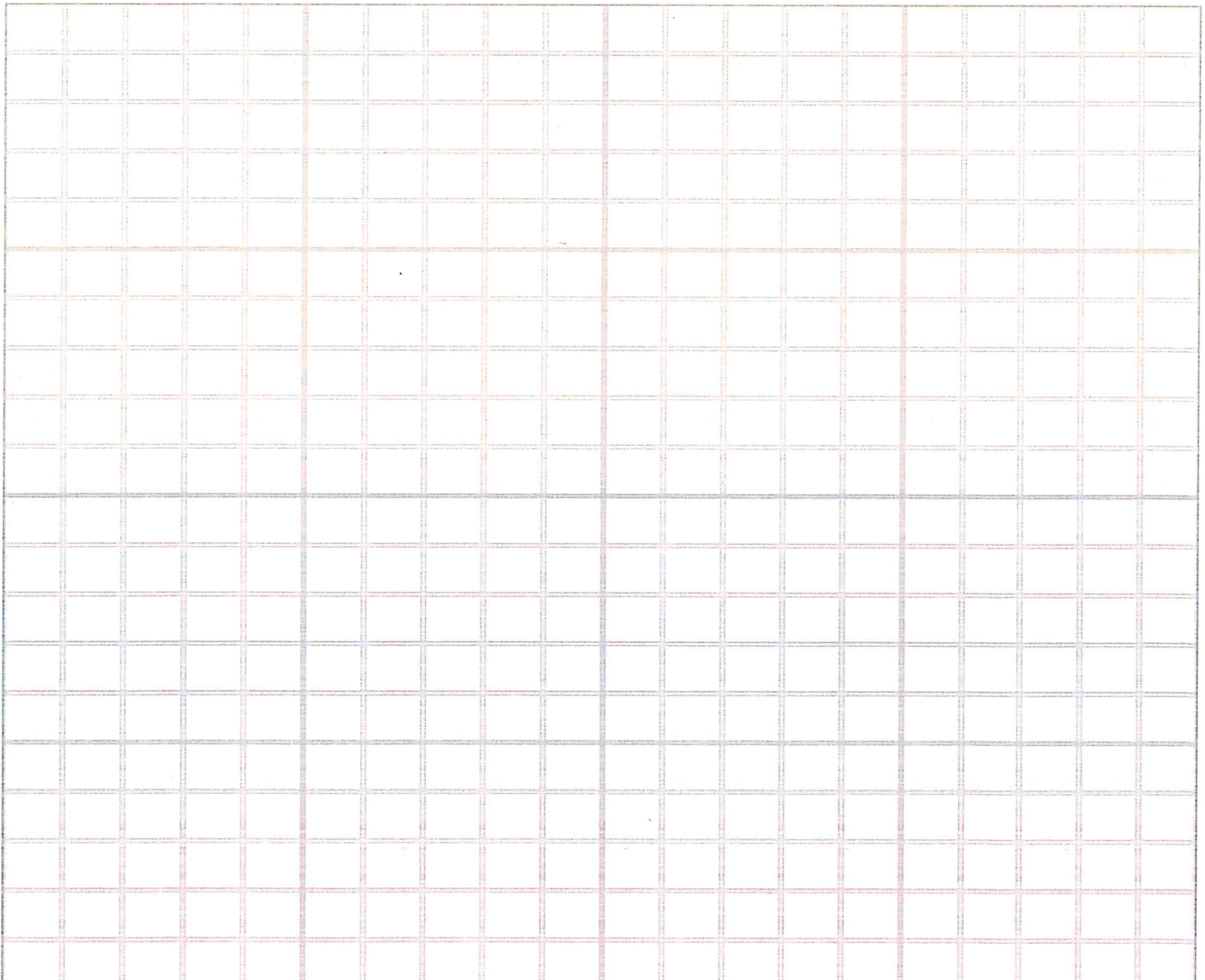
Draw/sketch and label your charging invention on the graph paper below. Give your invention a name.

Design It



Create, design, and/or innovate a better way to charge devices instead of cords. Use your imagination - it doesn't have to work.

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Name _____

5th

Draw/sketch and label a prototype of your classroom recording invention on the graph paper below.

Give your invention a name.

Design It



Create a recording solution for use in classrooms that is space saving, helps eliminate background noise, and can be used by students.

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