

3/20/20

1<sup>st</sup> Day of School-Take 2 ;)

Dear families,

I hope this letter finds you well. The information we are receiving is constantly changing, so I will update you on Bloomz and on email when I hear any news. If you are not on Bloomz, I am sending a sheet home to help you join. The materials your student will need for next week's work can be picked up at Mark Twain on Monday, March 23, from 1-2 p.m.

As of right now, we are unable to send Chromebooks home. You can contact me through the Bloomz app, email, by phone, or through google classroom. Students will be taking their book club books home. The group that was reading Crash has another book to take home as well because they are almost finished reading Crash. I am sending a few packets home with you. I am also sending a schedule of activities I would like your child to complete. They are listed as daily and weekly activities. Reading and math books are being sent home. Journals will be sent home as well. Students should be journaling about their experiences during this pandemic. I will be checking on students using Zoom meetings if possible. If your child does not have access to the internet, I will be calling home to check in. I have created a webpage on google classroom that I will update on a daily basis. I will continue to create assignments on khanacademy, readworks, Breakoutedu, and Epic. These are not required as we are not supposed to be going digital yet. I am creating them so they can be available if your student would like to enrich their education. Please contact me if you need help with any of the work, or if you have questions or concerns.

Take care,

Cindi Randall

[crandall@carson.k12.nv.us](mailto:crandall@carson.k12.nv.us)

755-234-0265

<https://sites.google.com/carson.k12.nv.us/marktwainrandall4thgrade/home>

**email address:** [crandall@carson.k12.nv.us](mailto:crandall@carson.k12.nv.us)

**phone number:** 755-234-0265

**khan academy:** Our class code is 7A8ARDGJ

I will continue to add assignments as I've done for homework.

Click on the khan schedule to access lessons for reading and grammar.

**ST Math**

**Google Classroom:** svqqeqs

**Readworks:** 74J2TH

**Breakout Edu:** 51XTXW

**BrainPop:** <https://www.brainpop.com/> class code: storm6780

**Epic:** [https://www.getepic.com/students?bqSource=login\\_instructions\\_modal](https://www.getepic.com/students?bqSource=login_instructions_modal)  
icm6670

Please let me know if you need your password for khan academy or ST Math.

**Duolingo app:** This is a free app where you can learn almost any language

	Activities to be completed daily	Activities to be completed weekly
<b>Math</b>	<p>Complete 2 pages from the iready math packet.</p> <p>Complete 2 pages from your math book (make sure we have already learned the information.)</p> <p><u>Optional:</u></p> <p>Khan Academy or ST Math</p>	<p>Fill in the multiplication chart</p> <p>Optional:</p> <p>Play one of the math games sent home.</p>
<b>Reading</b>	<p>Read 5 pages from your book club book.</p> <p>Complete two pages from the packet iready reading packet:</p>	<p>Read the story from HMH –Week 1: <u>Luz Sees the Light</u></p> <p>Complete vocabulary packet and comprehension packet.</p> <p>Take the quiz</p>
<b>Writing</b>	<p>Write in your journal.</p> <p>Write about your experiences learning from home. How are you feeling? What obstacles are you facing? Be sure to write the date on each entry.</p>	<p>Choose a prompt from the choice board provided.</p> <p>Choose an activity from the Greek and Latin activities.</p>
<b>Science/ Social Studies</b>	<p>Animal life cycles packet - 1-2 pages a day</p>	<p>Social Studies—2 passages with summaries each week</p>

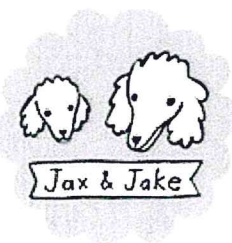


## Instructions for playing 4 in a Row:

This is a two player game. The object of the game is to have your markers on four spaces in a row either vertically, horizontally, or diagonally. You can play with anything as a marker, or use the markers provided. I usually play with the yellow and red circle manipulatives, but I have also played with construction paper squares of two different colors. One player is yellow and the other is red. Students should also place a paper clip at the bottom of the board to indicate which factor they are multiplying by. I place the game sheet in a protective sheet cover with one game on each side. Player 1 rolls the dice. She decides which factor below she wants to multiply by based on where she wants to be on the game sheet. She places the paper clip on one of the multiplication factors at the bottom of the board in order to make the product she wants on the game board. She also places a her colored marker on the product on the sheet. Player two rolls the dice and does the same thing. Players should be trying to get 4 in a row and also trying to block the other player.

Use crayons if you don't have  
a manipulative

Thank you to



for the borders! circles



# 4 in a Row

80	300	180	50	60	120	80
100	20	120	250	30	200	60
120	200	90	240	150	300	240
60	180	250	200	10	60	360
120	40	160	100	240	40	30
360	60	150	120	50	360	120

X 10	X 20	X 30	X 40	X 50	X 60
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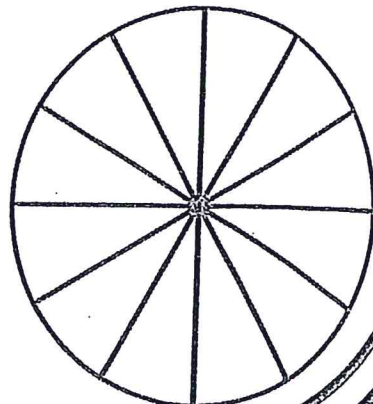
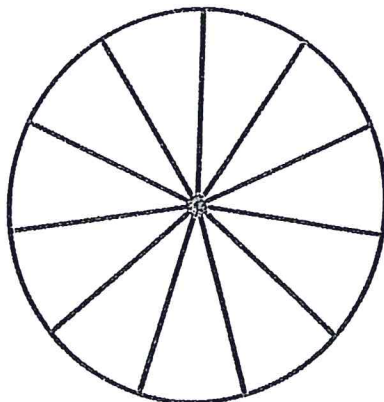
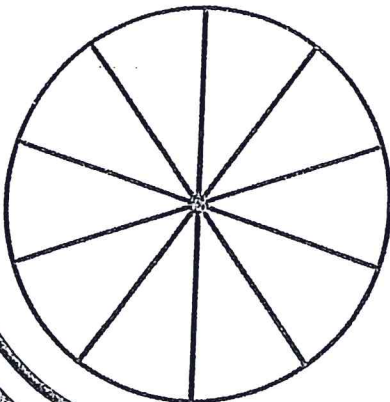
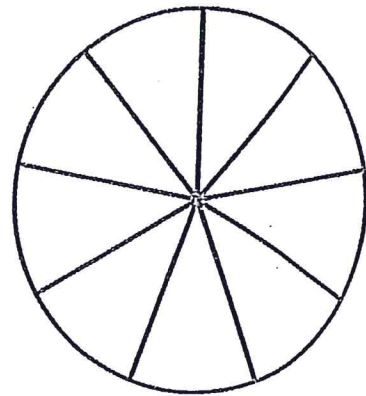
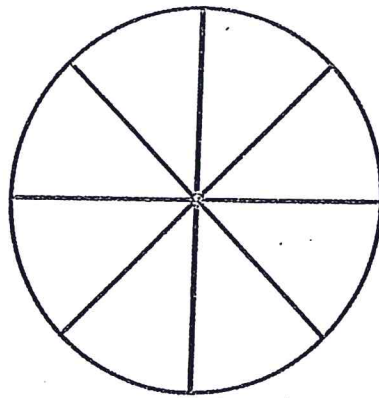
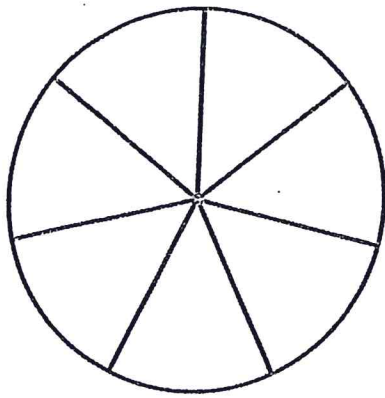
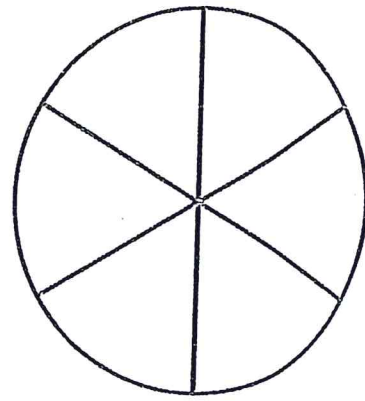
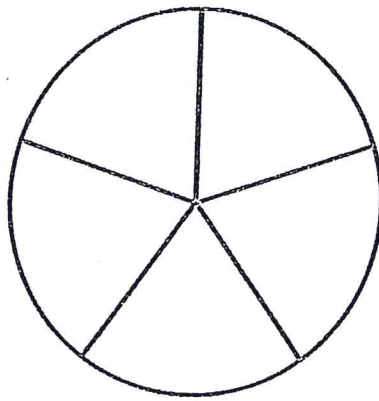
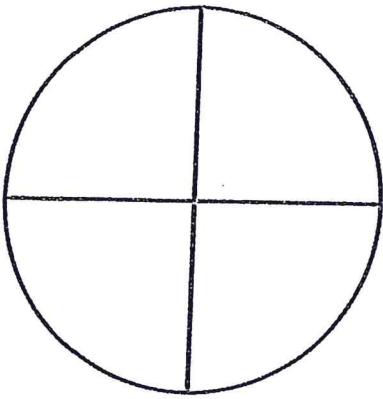
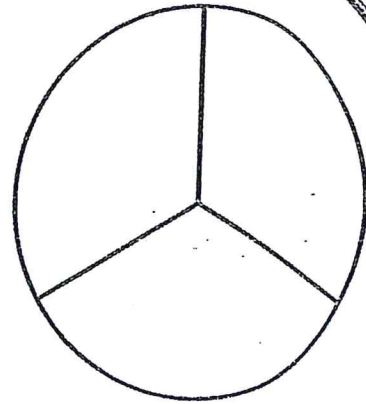
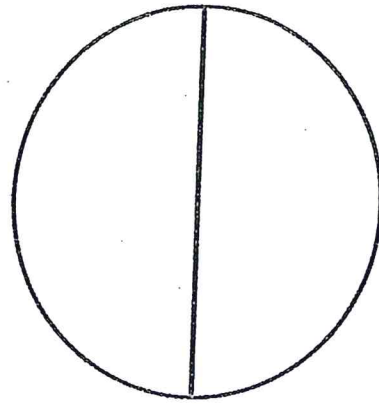
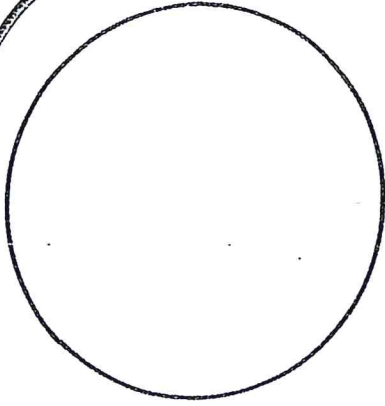
# 4 in a Row

80	300	180	50	60	120	80
100	20	120	250	30	200	60
120	200	90	240	150	300	240
60	180	250	200	10	60	360
120	40	160	100	240	40	30
360	60	150	120	50	350	120

X 10	X 20	X 30	X 40	X 50	X 60
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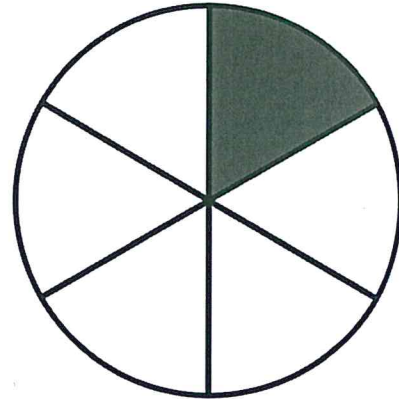
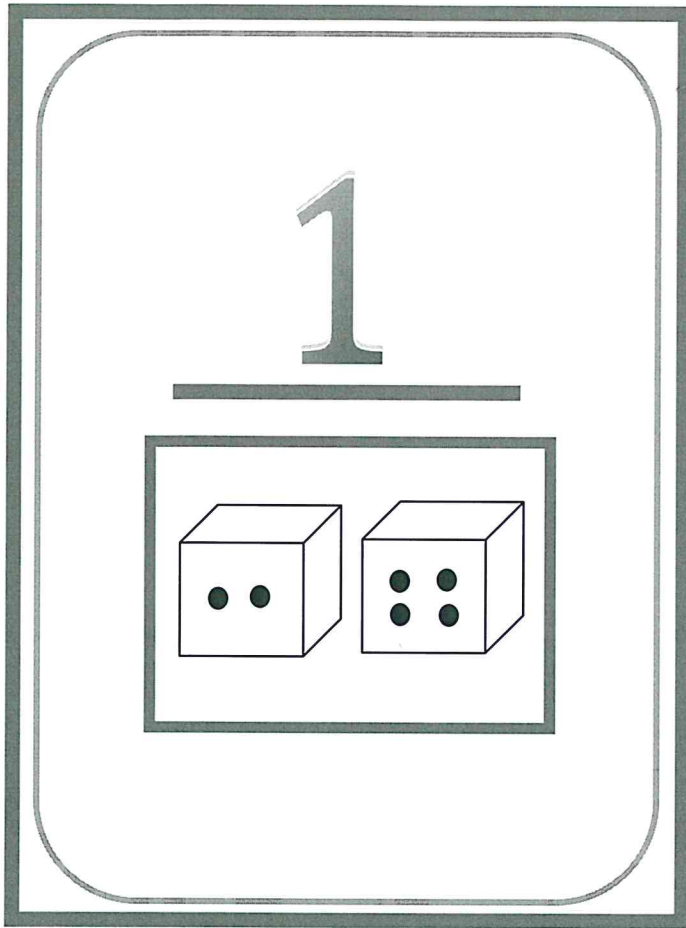


# Unit Fraction Race





# Example



If a student rolls a two and a four, the student should combine the numbers and use the sum as the denominator in his/her unit fraction. In the example above, the number cubes add up to six. This student should find sixths on his/her game board and fill in one sixth. When I play this with my students, they will talk about how many more sixths they need in order to fill up the whole pie. They will also talk about being halfway there when they have three sixths. You could encourage this type of dialogue by asking questions.



## Shot through the Heart: A fraction, decimal, percent conversion game

**Background Knowledge:** Players should understand fractions, simplified fractions, decimals, and the meaning of percents prior to playing. Remind students that per means out of and cent means hundred, so percent means out of a hundred.

**Materials:** 2 different colored crayons, markers, or colored pencils, 1 game board (page 4) per pair, 2 score sheet (one for each player—page 3).

**Objective:** fill in the highest percentage of squares in your color on the game board.

**Players:** two

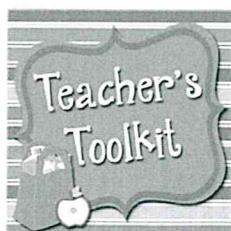
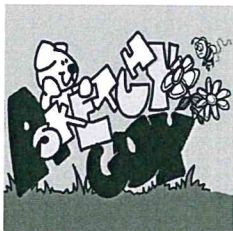
**Instructions:** (pages 4-5 include examples on how to fill out the game board and answer sheets). Students take turns shaking a die and filling in that number of squares on the game board. Each student will start in the lower right hand corner of the game board. After one player has filled in his/her squares, the player must record the number of squares in that color as a fraction, decimal, percent and reduced fraction (if possible.) When a player rolls again, that player will fill in these additional squares and write the **total** number of squares he/she now has that are filled in with the color. Please point out on the board that ten hundredths = one tenth. The cupid that shoots his arrow through the most hearts (covers the most squares) wins. You could also have students divide the simplified fraction in order to see the correlation between fractions, decimals and percents.

**A Note:** A magnifying glass over a base ten block means the game board represents a base ten block that has been magnified to see hundredths.

<http://www.teacherspayteachers.com/Store/Cindi-Randall>

(for more activities like this one)

Clipart from

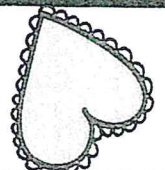


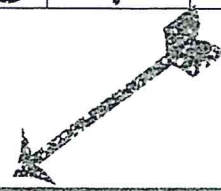
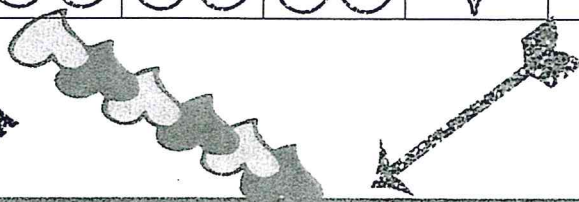


Start 2  
Cupid 2



# Shot through the heart



Start 1  
Cupid 1













## Beautiful Lake Tahoe

There are many beautiful places to visit in the United States. In fact, there are too many to name! One of the most beautiful places I have ever visited, though, is Lake Tahoe. Keep reading to learn more about this wonderful place.

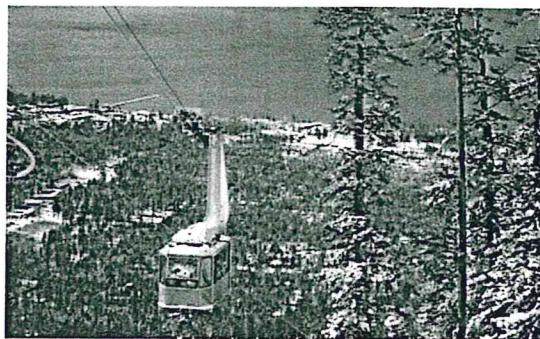
● Lake Tahoe

Sitting on the California and Nevada border, Lake Tahoe is nestled among the pine trees of the Sierra Nevada Mountains. It is a fresh water lake that is over 1600 feet deep at its greatest depth, making it the deepest **alpine** lake in our country. Due to its crystal clear waters and setting among the forests of the Sierra Nevada's, Lake Tahoe has become a very popular place for people to visit.

alpine –  
relating to high  
mountains

All year long, you can find things to do up at the lake. For instance, during the summer, you can visit any one of the many beaches and take a dip in the refreshingly cool waters. There are also many popular hiking trails that circle the lake. In the wintertime, you can ski the slopes that surround the lake or snowshoe the trails. No matter what season, you are sure to enjoy the beauty of Lake Tahoe.

If you want to visit somewhere new on your next vacation, Lake Tahoe should be at the top of your list! Trust me, you will love it!



Write a summary of the passage.

## Sunny Las Vegas

Nevada may be one of the larger states in our nation, but not many people live in the state! Its largest city lies on the floor of the Mojave Desert and is named Las Vegas. People young and old love this thrilling place.

Las Vegas is a resort city. This means that people go there to get away from it all. It also means that the city of Las Vegas largely depends upon tourism. Las Vegas was founded in 1905 and within a few decades was booming with casinos. Casinos are businesses where adults go to gamble on slot machines and play other types of card or dice games. Since casino-style gambling is not allowed state-wide in any other state, except Louisiana, people like to visit Las Vegas for its many casinos.

tourism –  
the activity of traveling  
to a place for pleasure



At first Las Vegas was a place that only adults could enjoy, but over the years, the city has worked hard to come up with entertainment that could be enjoyed by families as well. For example, many of the casinos now have areas for families, like large arcades, and shows that all can enjoy. There are also many museums and beautiful parks you can visit as well. A favorite of many is the Springs Preserve, which has fun exhibits that people of all ages can enjoy.

But, besides the glitz of the casinos, just what exactly makes Las Vegas such a great place to visit? Well, Las Vegas is also known for its year-round sunshine! Seriously! The city averages almost 300 days of sunshine a year, with hot summers and comfortable winter temperatures. So, if you're looking for an exciting place to see while visiting the great state of Nevada, add Las Vegas to your list! It's quite the spectacle!

Write a summary of the passage.



## Nevada's Symbols

I was born and raised in the state of Nevada and I love my state very much! Today I want to tell you about some of the symbols of my great state.

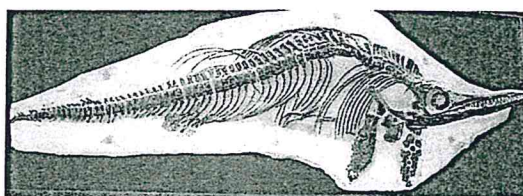
First of all, the state bird of Nevada is the mountain bluebird. Mountain bluebirds are medium sized birds that are bright blue on their backs and lighter blue on their bellies. They like to live in the mountain areas of western North America and are also the state bird of Idaho. It was chosen as the state bird of Nevada in 1967.



Another symbol of the state of Nevada is the desert bighorn sheep, Nevada's state animal. Desert bighorn sheep are great mountain climbers which is why they are able to live in places like Nevada and California. They eat mainly grasses and plants, but they can use their horns as tools to break open cactuses as well. In California, the desert bighorn sheep is protected because it is endangered.



The last symbol I will tell you about is the state fossil. Yes, Nevada has a state fossil, isn't that cool? Our state fossil is the *Ichthyosaur*. It was named a state fossil in 1977 because Nevada is the only state that has a complete *Ichthyosaur* skeleton. An *Ichthyosaur* is a water reptile that lived about 200 million years ago and they were pretty scary looking! They had sharp teeth and big eyes and could grow up to 30 feet long.



*Ichthyosaur fossil*

Nevada has many other great symbols if you are interested in looking them up. I hope you enjoyed learning about these three!

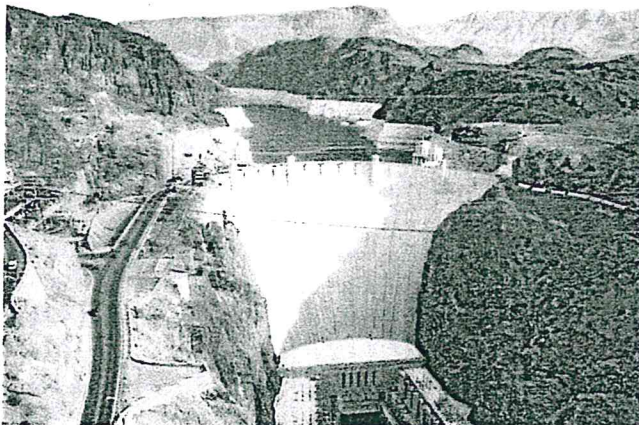
Write a summary of the passage.

## The Hoover Dam

Have you ever wondered why people build dams? Well, one reason is that they can be a source of power for communities. The Hoover Dam, just outside of Las Vegas, Nevada, is an example of a dam that provides power for millions of people. Read on to learn more about the Hoover Dam.

The Hoover Dam is a huge dam located on the border of Nevada and Arizona. It is the second tallest dam in the United States, but it is the tallest one made only of man-made materials. It took five years to build and is over 1200 feet wide. The dam was built upon the Colorado River, creating Lake Mead, the largest **reservoir** in the United States. When the dam was being built in the 1930's, so many people were needed to do the work that an entire city had to be built in southern Nevada. This city was named Boulder City and still stands today with a population of about 15,000 people.

As stated in my introduction, the Hoover Dam is important because it gives power to so many people. If you live in southern Nevada, southern California, or Arizona, you may be receiving power from the Hoover Dam. Lake Mead, the reservoir that was created when the Hoover Dam was built, helps to give water to over 20 million people. As you can see, the Hoover Dam is very important to many people.



### Fast Facts

What is a reservoir?

A reservoir can be a natural lake or man-made.

They are used as a water supply for communities.

Do an Internet search to find out where the closest reservoir is to your community.

Dams are built for many reasons, but one of the most important reasons is to supply power and water for people. The Hoover Dam is an example of why people need to build dams.

Write a summary of the passage.

## The Biggest Little City

Reno, Nevada, found in the northern part of Nevada, near the California border calls itself "The Biggest Little City," a nickname that is now known across the country. Reno is the second biggest city in Nevada and is a one-of-a-kind place!

Reno was officially founded in 1868 as the transcontinental railroad was being built. By the 1930's, Reno was known for its legal gambling and this is where many people think that the motto of "The Biggest Little City" started. Reno has never been a very big city, like Las Vegas or San Francisco, but it offers some of the things you can find in big cities, like casinos. Casinos are a very important part of the culture in Reno and many people work in the casinos.

### Understanding Casinos

Have you ever made a bet with a friend about something? Maybe you bet about who would win the Superbowl or who is the faster runner?

Well, adults go to casinos to make bets. Only their bets all involve money, which is why kids aren't allowed to gamble in casinos!

When you gamble, you take a chance to win or lose. When you lose, the casino makes money! Gambling can be fun for adults, but even grown-ups have to be careful not to gamble too much!

Although Reno does not offer all of the lights and sounds of Vegas, there is still much to see and do there. For instance, Reno is only about a thirty-minute drive from beautiful Lake Tahoe, where you can relax on the beach in the summer and go skiing during the winter. Also, the Truckee River is a favorite place for people to do things, like kayaking. There is a kayak racing course in downtown Reno where people from all over the country come to compete. If you are a golfer, Reno is a great place to visit. There are dozens of great golf courses in Reno and the surrounding areas.

If sports activities aren't something you are interested in, Reno is also known for the many great events the city holds year round. No matter what time of year, something is always going on in Reno! From the Great Reno Balloon Races or the Best in the West Rib Cook Off, to Hot August Nights and Street Vibrations, there is something for everyone in Reno!

Reno is home to over 200,000 people and welcomes thousands of visitors every year. It has a lot of things to offer, just like any big city, but is still small enough so you never feel lost, truly making it the "Biggest Little City!"

Write a summary of the passage.

## Carson City: Nevada's State Capital

Unless you are from Nevada, most people, when asked, think that the state capital of Nevada is Las Vegas, or maybe even Reno! Native Nevadans though always know the answer to this question: Carson City! Today, I will tell you some interesting facts about our state's capital.

Carson City is a small town in northern Nevada, about a thirty minute drive from Reno, and very close to Lake Tahoe. The population of Carson City is only about 54,000 people; so as you can see, Carson City is not a very big place. So, why was it chosen to be the capital of Nevada then, you might ask? Well, part of the answer to that may be that Carson City was founded before Reno, and decades before Las Vegas. Out of these three cities, it was the only one that had already been founded when Nevada first became a state. It would be kind of hard to name a city the capital if it didn't even exist yet!

Although Carson City is pretty small, there are many interesting things to



*Capitol Building*

see and do there. Obviously, you could, of course, visit the Nevada State Capitol building. Also, the Nevada State Railroad Museum is in Carson City. Anyone who loves trains would be interested in visiting this museum. Finally, if you like a little bit of mystery, maybe you would like to visit Bower's Mansion. This historical home was built in the 1860's and is about a fifteen-minute drive from Carson City. You can tour the mansion, but be warned: many people think this house is haunted!

Carson City may never be able to compete in size with other state capitals, like Phoenix or Denver, but there is still plenty to see and do! And, now you know that Carson City, NOT Las Vegas, is the state capital of Nevada!

Lexile 890

Write a summary of the passage.



## Basket Weaver: Dat So La Lee

Basket weaving is an art that has always been very important to the Native American people. Dat So La Lee was a native Nevadan who became a very famous basket weaver. In this essay, I will tell you a little bit about her life.

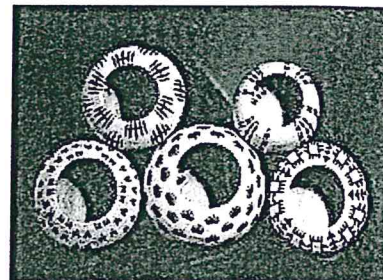
Dat So La Lee was born in northern Nevada during the early 1800's. Most people believe she was born in 1929, but the exact date of her birth is not known because there is no exact record of it. Her real name was Louisa and she was a member of the Washoe people, a Native American tribe that lives in Northern Nevada and California. Louisa did not have the happiest of childhoods. She was made fun of because of her weight and did not have very many friends. She spent a lot of her time watching her mother weave baskets and this is how she learned how to be a basket maker herself. Louisa began to use the name Dat So La Lee as her basket weaving became more popular. Her baskets were sold by a man named Abram Cohn. He and his wife took care of Dat So La Lee so that she could focus only on making her special baskets.



Why are Dat So La Lee's baskets so special? Well, baskets were very popular during that time period and the baskets of Dat So La Lee were very beautiful and tightly woven. Also, today her baskets are very rare. There are only 120 known baskets that she made and at least 20 of them are now kept in museums in Reno and Carson City. It took her years to make just one basket because she wanted each basket to be absolutely perfect. If you were able to

get your hands on a Dat So La Lee basket today, you may be able to sell it for hundreds of thousands of dollars!

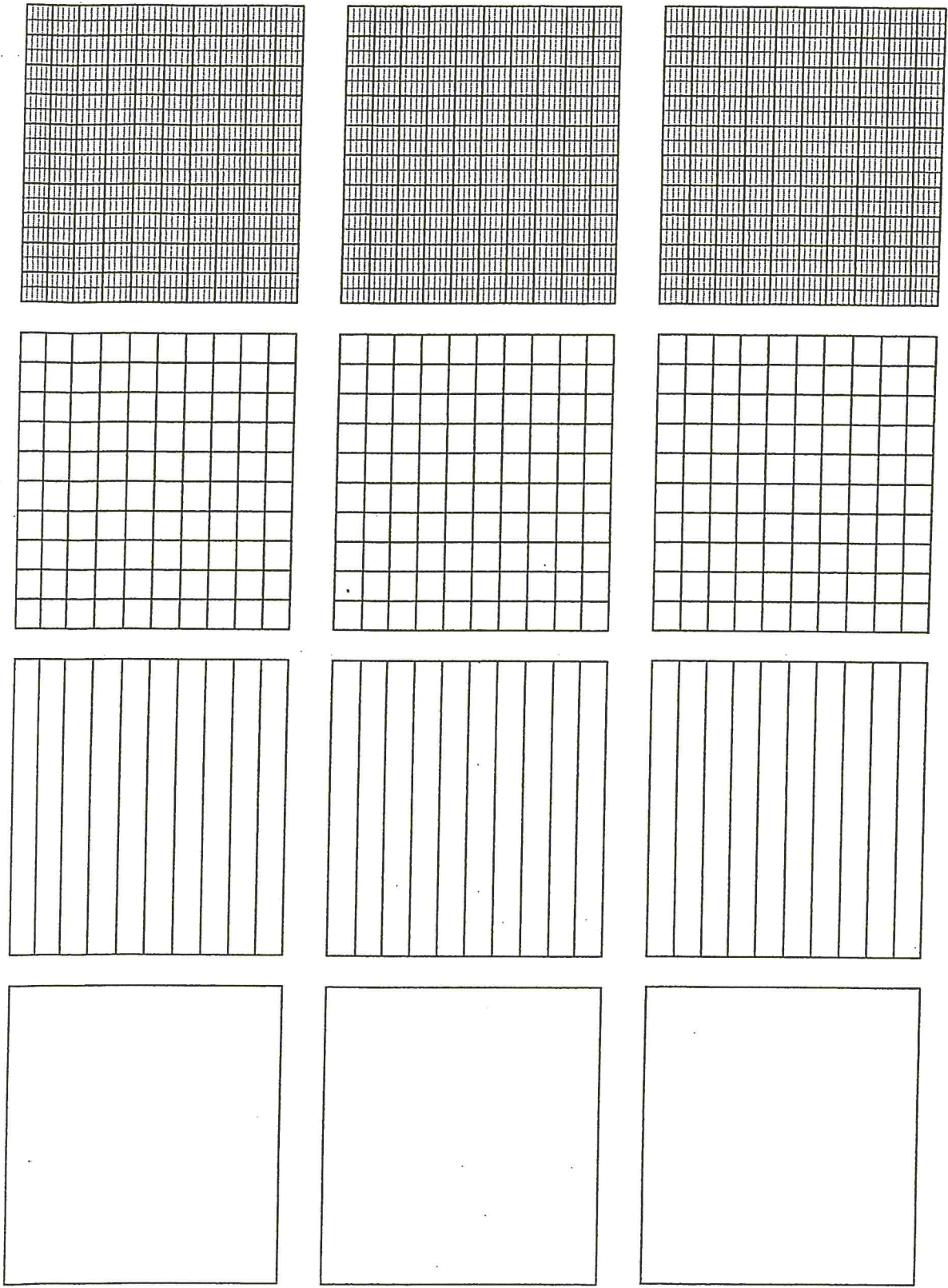
Before she died, Dat So La Lee had asked to be buried with one of her baskets. So, in 1925 she was buried in Carson City, Nevada, with one of her baskets. She lived to be 96 years old. Her baskets are some of Nevada's greatest treasures. Maybe you will get a chance to see one someday!



Lexile 1010

Write a summary of the passage.





Decimal Squares

# Personal Narrative

<b>W</b>	<b>R</b>	<b>i</b>	<b>T</b>	<b>e</b>
<p>Write about a time something embarrassing happened to you.</p>	<p>Think about the best field trip you have ever had. Write about that day.</p>	<p>Think of a time when you achieved a personal goal. Write a story about how you met that goal.</p>	<p>Sometimes events don't turn out the way we want. Write about a time something did not go as you planned.</p>	<p>Write about a time when you were sad. Include details about what caused you to be sad and how you overcame that sadness.</p>
<p>Sometimes moments happen that we want to remember for a long time. Write about a memory that you want to remember.</p>	<p>It is important for people to feel proud of themselves. Write about a time you were proud of yourself.</p>	<p>Being a helper can be very rewarding. Write about a time you helped someone or were helped by someone.</p>	<p>Spending time with family and friends are some of the best times people have. Write about a time spent with a family member or a friend.</p>	<p>Think of a place you really enjoying going. Write about a specific memory from that place.</p>
<p>Some people love trying new things and some people do not. Write about a time you tried something new.</p>	<p>Everyone has been disappointed at some point in their lives. Write about a time you were disappointed.</p>	<p>People usually remember times when they got into trouble. Write about a time you were in trouble or you saw someone else get into trouble.</p>	<p>Think of a time you got hurt. Write about the events that led to you getting hurt and what happened after.</p>	<p>Some people give up when things get too difficult. Write about a time you were learning something new and did not give up.</p>

# Fictional Narrative

<p><b>W</b></p> <p>Think of an animal that you would be if you had to be an animal. Write a story about changing places with that animal for a day.</p>	<p><b>R</b></p> <p>Pretend you are transported to a different time. Write about your adventure in this different time period.</p>	<p><b>i</b></p> <p>Many books have been written about living underground. Write a story about what life would be like if you lived underground.</p>	<p><b>T</b></p> <p>Imagine you are at the park with friends when you discover a rusty old key. Write about what happens next.</p>	<p><b>e</b></p> <p>Pretend you are stranded on a deserted tropical island. Write about your adventure on the island.</p>
<p>On a rainy day, you notice that your closet is a portal to another world. Write about your adventures in this other world.</p>	<p>Imagine you find a magic potion. You drink the magic potion, and you notice yourself changing. Write about what happens next.</p>	<p>While sitting in class, you hear a crash coming from the classroom library area. Write about what happens next.</p>	<p>You are at home alone when you notice what appears to be an alien spaceship crash into your backyard. Write about what happens next.</p>	<p>Cartoon characters are often children's favorite "friends" when growing up. Write a fantasy about spending the day with a cartoon character.</p>
<p>Some people say that everyone has a twin somewhere in the world. Write a story about meeting your "twin".</p>	<p>Many children and teenagers spend hours playing video games. Write a made up story about getting trapped in a video game.</p>	<p>You have a won a contest, and you can choose any school job (principal, teacher, etc.) to do for a day. Write a story about this day.</p>	<p>Imagine that tomorrow is going to be the perfect day. Write about this perfect day that you will have.</p>	<p>Pretend you stumbled upon an old wizard who granted you three wishes in exchange for helping him. Write about what happens next.</p>

# Opinion

<p><b>W</b></p> <p>Should students have a longer recess? Write an essay that clearly supports your opinion.</p>	<p><b>R</b></p> <p>Would you rather attend school or be homeschooled? Write an essay that clearly supports your opinion.</p>	<p><b>i</b></p> <p>Do you think schools should offer soft drinks in the cafeteria? Write an essay that clearly supports your opinion.</p>	<p><b>T</b></p> <p>Should field trips be only educational or only fun? Write an essay that clearly supports your opinion.</p>	<p><b>e</b></p> <p>What is the most interesting subject in school? Write an essay that clearly supports your opinion.</p>
<p>Do you think all students should be allowed to use calculators in math class? Write an essay that clearly supports your opinion.</p>	<p>Some people think students should wear uniforms. What do you think? Write an essay that clearly supports your opinion.</p>	<p>Computers are very important in today's society. Should it be a requirement that all schoolwork be completed on a computer? Write an essay that clearly supports your opinion.</p>	<p>Which do you think would be most helpful to humans: amazing eyesight or super hearing? Write an essay that clearly supports your opinion.</p>	<p>A community member in your town is suggesting that a park and recreation center be turned into a homeless shelter. What do you think? Write an essay that clearly supports your opinion.</p>
<p>Voting is an important process. When you turn 18, will you choose to vote in elections? Write an essay that clearly supports your opinion.</p>	<p>In your opinion, is it better to give or to receive gifts and compliments? Write an essay that clearly supports your opinion.</p>	<p>At what age should children be given their first cell phone? Persuade the reader to agree with your choice by providing reasons and details.</p>	<p>Write a letter to your school board requesting more vacations or time off from school this year.</p>	<p>Your principal is considering taking away recess from 4th and 5th graders because they don't "play." Write a letter to the principal with your opinion.</p>

# Informational

<h1>W</h1>	<h1>R</h1>	<h1>i</h1>	<h1>T</h1>	<h1>e</h1>
<p>Choose an animal that you know a lot about. Write an informational essay about that animal.</p>	<p>Write a biography of a famous person or a person in your family.</p>	<p>Think of a task or skill that you know how to do well. Write a how-to paper explaining how to do that skill.</p>	<p>Write to the grade level below you. teaching them how to be successful in your grade level.</p>	<p>Write an informational paper explaining how to be a good student. behaviorally and academically.</p>
<p>Think of a hobby you really enjoy doing. Write a letter to the editor of the local newspaper, describing your hobby and why you like it.</p>	<p>Think of something you can make with your hands. Write an explanation so that someone else can make the same object.</p>	<p>Inventions make our world the way it is. Write about one helpful invention. Include what it does and how it is helpful.</p>	<p>Think about what you want to be when you grow up. Write a paper about the career you would like.</p>	<p>Think about someone you respect. This can be someone you know or someone you have learned about. Write a paper about this person.</p>
<p>Bullying is a widespread problem. Write a paper informing schools about how to stop bullying.</p>	<p>Being safe at home and school is important. Write to explain how to be safe at home and at school.</p>	<p>People have needs and wants in life. Write a paper comparing and contrasting needs and wants. Include examples of each in your paper.</p>	<p>Friends are very important to some people. What makes a good friend? Write an informational essay about what it takes to be a good friend.</p>	<p>Choose two animals, objects, places, or people to compare and contrast. Include three ways they are the same and three ways they are different.</p>



<p><b>W</b></p>	<p><b>R</b></p>	<p><b>i</b></p>	<p><b>T</b></p>	<p><b>e</b></p>
<p>Cats and dogs are just fine pets for most people. If you ask me, ----- would be the best pet ever. I know what you are thinking, but let me explain.</p>	<p>Whizzz! The ball barely avoided hitting me in the head. As I looked around, I noticed no one was around.</p>	<p>“Congratulations! You have just won a dream trip of a lifetime! the announcer said after calling me to the stage.</p>	<p>If given the choice, I would definitely choose ----- as the grossest food ever. By the time I am finished explaining why, I bet you will agree.</p>	<p>I couldn't believe when I saw my teacher transformed into an Egyptian mummy princess. What was going on?</p>
<p>As soon as my mother left the house, I rushed over to the phone to call....</p>	<p>Have you ever wondered what it would be like to fly an airplane? I will never forget the day I flew an airplane. It was -----.</p>	<p>There are many influential people who have made a difference in the world. ----- is the most influential, in my opinion.</p>	<p>Many people don't realize how easy it is to ----- After reading this, I think you will be able to do this in your sleep!</p>	<p>A week ago, something very weird happened while I was home alone. It all started when....</p>
<p>Dear ----- I strongly believe that I should be allowed to -----.</p>	<p>Write a story with this title: How to Make -----.</p>	<p>Write a story with this title: The Day that Surpassed All Others</p>	<p>By far, the worst thing that has ever happened to me was when -----. It all started -----.</p>	<p>If I could only see one color for the rest of my life it would be -----.</p>

## Response to Literature

<b>W</b>	<b>R</b>	<b>i</b>	<b>T</b>	<b>e</b>
<p>If you could change the ending of the story, how would you change it and why?</p>	<p>Which character reminds you of yourself the most? Use details from the text to explain your choice.</p>	<p>Write about two possible themes of your story. Provide details to prove your thinking.</p>	<p>Create a one page comic strip that retells one of the main events from your book.</p>	<p>If there was a sequel to this book, what would happen? Write at least three different events that could happen in a sequel.</p>
<p>Rewrite a main event from your story as a play. Include a cast of characters, setting description, and stage directions in your play.</p>	<p>Rewrite part of your story from the point of view of another character.</p>	<p>Redesign a new cover page and title for your story. Explain how your design and title match the story.</p>	<p>Write about your favorite part and your least favorite part of the book. Explain why you chose those parts as your favorite and least favorite.</p>	<p>If you could choose another setting for this story, where would you choose and why? How would this setting change the story?</p>
<p>If you could choose one word to describe this book, what would the word be? Include at least three reasons and details from the book to support your choice.</p>	<p>Create a timeline of main events from your story. Explain why you think the events you chose are important to the plot.</p>	<p>Summarize the story. Include the characters, the problem or challenge, and the setting in your summary.</p>	<p>Create a dialogue between two of the characters in your story immediately following the ending of the story.</p>	<p>Would you recommend this book to a friend? Why or why not? Include specific details from the text in your answer.</p>

## Response to Informational

<b>W</b>	<b>R</b>	<b>i</b>	<b>T</b>	<b>e</b>
<p>What is the topic of the book you read? What made you want to read about this topic?</p>	<p>What questions did you have before reading this text? Were your questions answered? If so, what were the answers.</p>	<p>Did your opinion of this topic change after reading this text? Why or why not?</p>	<p>What information on this topic would you add to this text if you could? Why?</p>	<p>Write three important facts and three interesting facts from the text.</p>
<p>If you had to come up with a new title for this text, what would it be? Write the reasons for your choice.</p>	<p>What was your favorite part of this text? Write the reasons for your choice.</p>	<p>Sketch and complete a graphic organizer with some of the key information from the text.</p>	<p>Write a fictional story that includes some of the details from the text. Underline the details from the text that you included.</p>	<p>Choose a chapter or section to summarize. What is the main idea of this section or chapter?</p>
<p>Summarize the text features that are included with this text. Which text feature was most helpful? Which was least helpful?</p>	<p>Draw a sketch of one image to best match this text. Explain how you chose this sketch, using details from the text to support your explanation</p>	<p>Choose six tricky words from the text. Determine the meaning of the words. Then use them in a new sentence about the topic.</p>	<p>Create a text feature for this book that is not in the book. Write how the text feature you created matches the text.</p>	<p>Would you recommend this book to a friend? Why or why? Include specific details from the text in your answer.</p>

