

Mrs. Royce's Remote Learning Weekly Outline
Week of March 23-27 Email: mroyce@carson.k12.nv.us

This week's vocabulary words Module 9.2:

Obsessed: If you are obsessed with something, you think about it all the time.

Example: The child was obsessed with volunteering to save the turtles.

Blunt: Something that is blunt is flat or rounded, rather than sharp.

Example: The turtle was about three feet and had a large head with a big, blunt jaw.

Recruiting: If you are recruiting people, you are asking them to do something. Enroll, enlist as a member.

Example: Gram was on the phone recruiting volunteers to help the turtles.

Appointed: If you are appointed to a job, you are assigned to, or chosen for it.

Example: The police department was appointed for the neighborhood watch.

Stranded: If you are stranded, you are stuck somewhere without a way to leave.

Example: The sea turtle was stranded as it approached the ocean.

Disoriented: The act of being confused.

Example: Turtles can sometimes be disoriented by bright lights.

Estimate: If you give an estimate, you provide an amount that is not exact, but a close approximation.

Example: In the United States, an average household throws away an estimate of 4.5 pounds of trash, of which only 1.5 pounds can be recycled.

Decay: When things decay, they slowly break down and rot.

Example: Over time, food scraps will naturally decay and turn into dirt.

This week's spelling words Module 9.2:

Skill: Final Syllable (Rcontrolled vowels and final Schwa + R sound)

Enter, motor, mirror, fever, polar, banner, collar, beggar, doctor, sweater, sugar, labor, favor, temper, traitor, shower, finger, bother, actor, harbor.

Digital Resources if Internet Accessibility from home:

Through Google Classroom: Class Code **cwdowrh**

Access to our writing platform (Writable): <https://app.getwritable.com/login>

Access to vocabulary, reading, math, and science instruction with videos and independent practice (Flocabulary): www.flocabulary.com

Reading A-Z: <https://www.raz-plus.com/>

Epic!: <https://www.getepic.com/>

ST Math: <https://www.stmath.com/>

BrainPop: <https://www.brainpop.com/>

	Monday	Tuesday	Wednesday	Thursday	Friday
Math	Review Place Value. Tip: draw a place value chart. If internet access: ST Math for 20 minutes- Division	Review: comparing multi digit numbers by place value. If internet access: ST Math for 20 minutes -Division	Review: Standard algorithm for addition. If internet access: ST Math for 20 minutes. -Division	Review: Standard algorithm for subtraction. If internet access: ST Math for 20 minutes -Division	Review: Adding and Subtracting large numbers and Multiplication word problems. If internet access: ST Math for 20 minutes -Division
ELA	Reading: On Sea Turtle Patrol (Reading packet) Work on figurative language and graphic organizer.	Reading: On Sea Turtle Patrol (Reading packet). Work on Text and graphic features and complete graphic organizer.	Reading: How Can We Reduce Household Waste. Work on: Ideas and support from the weekly packet.	Reading: How Can We Reduce Household Waste. Work on: Ideas and support from the weekly packet. Complete graphic organizer for ideas and support.	This would have been our assessment day. Please work on page 255 of the reading textbook.
Vocabulary	Module 9.2 Critical Vocabulary Tasks: Use your understanding of the critical vocabulary words to support your answers to questions. Vocabulary A-Z: Word work (synonyms and antonyms, definition, and illustrations) If internet access:	Final Syllable R controlled and final shwa page	Final schwa + r sound page crossword activity	Using suffixes -ful, -ous, -less Generate vocabulary and write.	Work on critical vocabulary for How Can We Reduce Household Waste. Complete any missed work from vocabulary and spelling word packet.

	Reading A-Z vocabulary games are assigned.				
Writing	Write a journal entry. Go to page 242-243 on your Reading textbook and plan and compose an entry for the story <i>Luz Sees the Light</i> .	Write an advertisement. Page 256-257 of reading textbook.	Complete: Write an advertisement. Page 256-257 of reading textbook.	Write a skit. Go to page 276-277 on the reading textbook.	Complete: Write a skit. Go to page 276-277 on the reading textbook.
Grammar	Making Comparisons Page 1	Making comparisons with more and most. Page 2	Comparing good and bad. Page 3	Review comparisons. Page 4	Connect to writing. Put it all together and show your new learning.
Science/ Spelling	Spelling packet Skill: R controlled vowels. Science If internet access: Erosion https://www.brainpop.com/science/earthsystem/erosion/	Spelling packet Skill: R controlled vowels. Science If internet access: Weathering https://www.brainpop.com/science/weather/weathering/	Spelling packet Skill: R controlled vowels. Science If internet access: How rocks change-weathering and deposition https://www.brainpop.com/science/earthsystem/rockcycle/	Spelling packet Skill: R controlled vowels.	Spelling packet Skill: R controlled vowels.
Social Studies	Nevada History Document Analysis	Nevada History Document Analysis	Nevada History Document Analysis	Nevada History Document Analysis	Nevada History Document Analysis