
First Grade NO PREP

HOME LEARNING PACKET

3 Weeks of Learning



Created by The Moffatt Girls

Dear First Grade Families,

Welcome to the First-Grade Home Learning Packet!

This packet includes 3 weeks of work from home assignments. Each daily assignment consists of 5 pages of math, literacy, and more!

This packet is designed to serve as a review and extra practice. However, please monitor your child as they complete the assignments and feel free to help your child review any pages they find challenging.

In addition, please also continue to read with your child and have your child read independently each day.

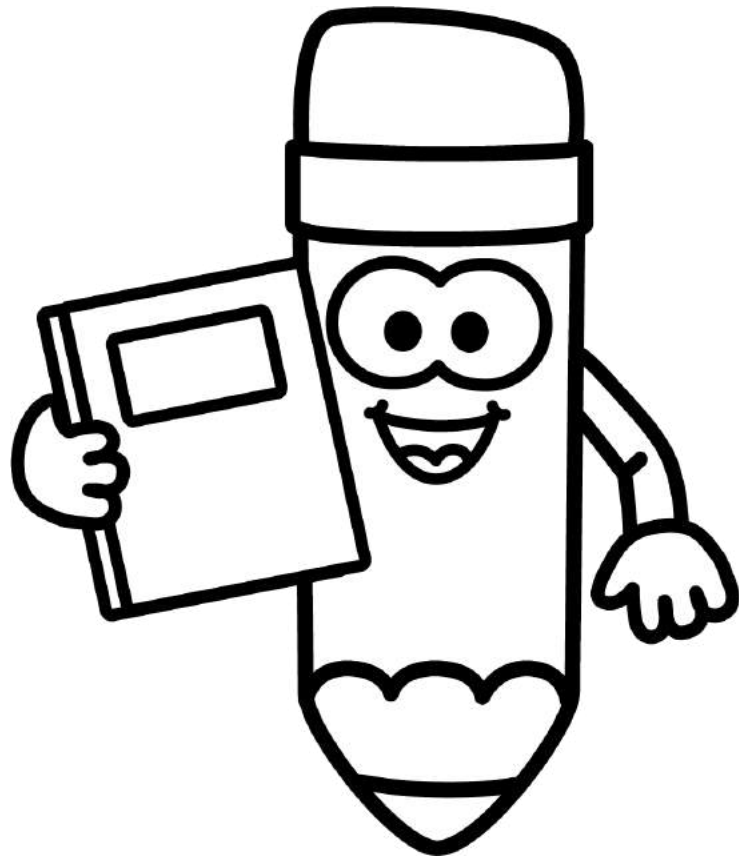
Other ideas to extend learning throughout the day:

- Name a sight word then have your child find it on mail, magazines, or packaging around the house.
- Have your child to write notes, letters, or signs. Encourage them to sound out words instead of asking how a word is spelled.
- Encourage your child to read their favorite books aloud to you, a sibling, a stuffed toy.
- Encourage mathematical thinking with questions like, "How should I cut this pizza, so everyone gets an equal size piece?"
- Encourage your child to make predictions and then evaluate what happened. Ask, "What do you think will happen if we _____?" then ask, "What actually happened? Was it the same or different than your prediction?"

3 WEEKS OF INSTRUCTION

Week 1 Day 1 <ul style="list-style-type: none"><input type="checkbox"/> Addition up to 20<input type="checkbox"/> Place Value<input type="checkbox"/> Adjectives<input type="checkbox"/> Sight Word Practice<input type="checkbox"/> Reading Comprehension	Week 2 Day 1 <ul style="list-style-type: none"><input type="checkbox"/> Measurement<input type="checkbox"/> Tally Marks<input type="checkbox"/> Nouns Word Search<input type="checkbox"/> Sight Word Practice<input type="checkbox"/> Reading Comprehension	Week 3 Day 1 <ul style="list-style-type: none"><input type="checkbox"/> Place Value<input type="checkbox"/> Number Bonds<input type="checkbox"/> Plural Nouns<input type="checkbox"/> Ch Digraphs<input type="checkbox"/> Reading Comprehension
Week 1 Day 2 <ul style="list-style-type: none"><input type="checkbox"/> Subtraction up to 20<input type="checkbox"/> Fractions<input type="checkbox"/> Nouns<input type="checkbox"/> ai vowel teams<input type="checkbox"/> Reading Comprehension	Week 2 Day 2 <ul style="list-style-type: none"><input type="checkbox"/> Skip Counting<input type="checkbox"/> Word Problems<input type="checkbox"/> Verbs<input type="checkbox"/> Ph Digraphs<input type="checkbox"/> Reading Comprehension	Week 3 Day 2 <ul style="list-style-type: none"><input type="checkbox"/> Fractions<input type="checkbox"/> Addition<input type="checkbox"/> Verbs<input type="checkbox"/> Sight Word Practice<input type="checkbox"/> Reading Comprehension
Week 1 Day 3 <ul style="list-style-type: none"><input type="checkbox"/> Paperclip Measurement<input type="checkbox"/> Counting Nickels<input type="checkbox"/> Action Verbs<input type="checkbox"/> Ch Digraphs<input type="checkbox"/> Reading Comprehension	Week 2 Day 3 <ul style="list-style-type: none"><input type="checkbox"/> Number Bonds<input type="checkbox"/> Fractions<input type="checkbox"/> Complete Sentences<input type="checkbox"/> Sight Word Practice<input type="checkbox"/> Reading Comprehension	Week 3 Day 3 <ul style="list-style-type: none"><input type="checkbox"/> Counting Money<input type="checkbox"/> Bar Graphs<input type="checkbox"/> ABC Order<input type="checkbox"/> th Digraphs<input type="checkbox"/> Reading Comprehension
Week 1 Day 4 <ul style="list-style-type: none"><input type="checkbox"/> Number Line Addition<input type="checkbox"/> Place Value<input type="checkbox"/> Writing Prompt<input type="checkbox"/> Sight Word Practice<input type="checkbox"/> Reading Comprehension	Week 2 Day 4 <ul style="list-style-type: none"><input type="checkbox"/> Counting Dimes<input type="checkbox"/> Telling Time<input type="checkbox"/> Journal Prompts<input type="checkbox"/> Sh Digraphs<input type="checkbox"/> Reading Comprehension	Week 3 Day 4 <ul style="list-style-type: none"><input type="checkbox"/> Skip Counting<input type="checkbox"/> Balancing Equations<input type="checkbox"/> Journal Prompts<input type="checkbox"/> Sight Word Practice<input type="checkbox"/> Reading Comprehension
Week 1 Day 5 <ul style="list-style-type: none"><input type="checkbox"/> Fact Families<input type="checkbox"/> Time to the Half Hour<input type="checkbox"/> Adjectives<input type="checkbox"/> ea Vowel Teams<input type="checkbox"/> Reading Comprehension	Week 2 Day 5 <ul style="list-style-type: none"><input type="checkbox"/> Addition<input type="checkbox"/> Counting Backwards<input type="checkbox"/> Adjectives<input type="checkbox"/> Sight Word Practice<input type="checkbox"/> Reading Comprehension	Week 3 Day 5 <ul style="list-style-type: none"><input type="checkbox"/> Place Value<input type="checkbox"/> Measurement<input type="checkbox"/> Sentences<input type="checkbox"/> Wh Digraphs<input type="checkbox"/> Reading Comprehension

My Home Learning Packet





Name:

Name: _____



Addition up to 20

Directions: Solve the problems.



1 $5 + 7 =$



2 $8 + 6 =$



3 $9 + 4 =$



1 $7 + 10 =$



2 $10 + 8 =$



3 $4 + 6 =$



1 $9 + 9 =$



2 $9 + 3 =$



3 $10 + 10 =$



1 $4 + 7 =$

2 $8 + 8 =$

3 $7 + 7 =$

Name: _____

Place Value

Tens and Ones

What's the Value of the Digit?

Directions: Look at the underlined digit in each set.
Cut and paste the number to the correct column.

Tens Place

Ones Place

89

76

39

77

52

90

12

34

61

45

23

82

Name: _____

Date: _____

Adjectives to Describe Bubble Gum

Directions: Use adjectives to describe bubble gum.

What does
it feel like?

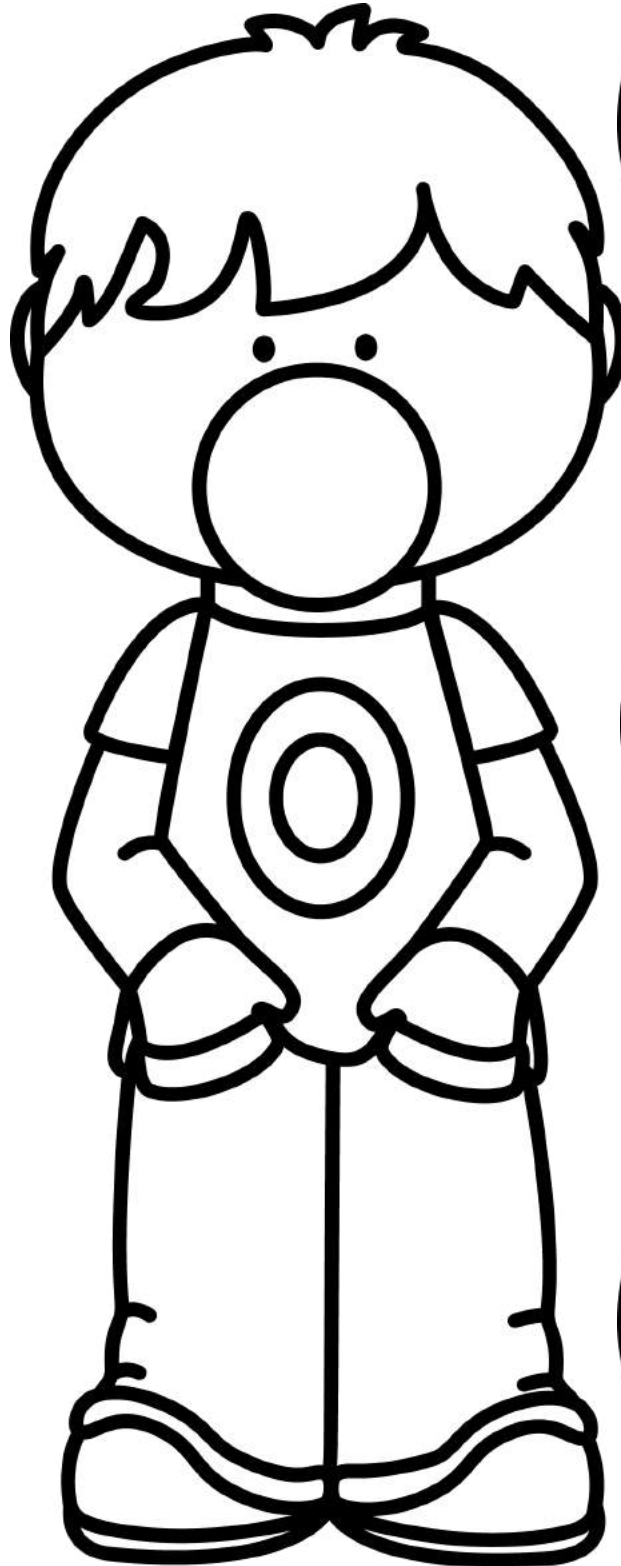
What does
it taste like?

What does
it smell like?

What does it
sound like?

What does
it look like?

What color
is it?



Name: _____

Super Sight Word:



Find and circle it

after

has

after

ask

after

every

into

after

again

Trace it

after

after

Color it 1=green 2=black
3=blue 4=red 5=pink

after

Highlight it

after

know

after

after

going

after

after

again

after

from

has

every

Put it in a sentence

We will go _____ Dan.

Are we going _____ this?

Box it up

after

Build it

--	--	--	--	--

tafire

Name: _____

I can Read it 3 times!



sk-

Phonics Reading Comprehension

Directions: Read the passage and answer the questions.



Skunk in Winter



Skippy the skunk loves winter. She likes to skate. See how she skims along the ice. Her skirt twirls around her.

Skippy skids to a stop. She looks at the sky. Snow!

Skippy takes off her skates. She puts on skis. Skippy goes skiing. She is a skilled skier! She has a helmet to keep her skull safe. What a smart skunk!

1. What does Skippy do first? 

Handwriting practice lines for question 1, consisting of a solid top line, a dashed middle line, and a solid bottom line.

2. What does Skippy do next? 

Handwriting practice lines for question 2, consisting of a solid top line, a dashed middle line, and a solid bottom line.

3. Why does Skippy wear a helmet? 

Handwriting practice lines for question 3, consisting of a solid top line, a dashed middle line, and a solid bottom line.

Name: _____

Subtraction to 20

Subtraction to 20

Directions: Cut and paste the scoop that matches the difference on the cone.

 13	 10	 7
 8		 11
 12	 6	 9

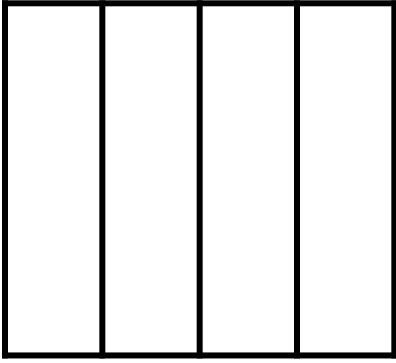
 12-5
 15-2
 18-6
 14-5
 12-2
 10-4
 15-4
 11-3

Name: _____

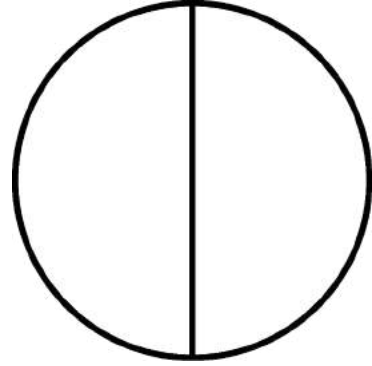
Fractions: Fourths and Halves

Directions: Color each shape to represent the fraction shown.

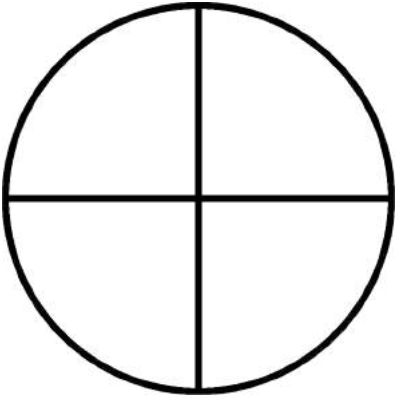
$$\frac{1}{4}$$



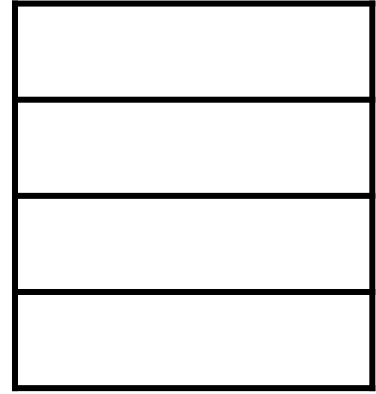
$$\frac{1}{2}$$



$$\frac{3}{4}$$



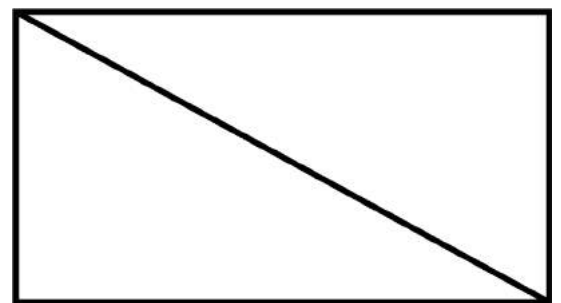
$$\frac{2}{4}$$



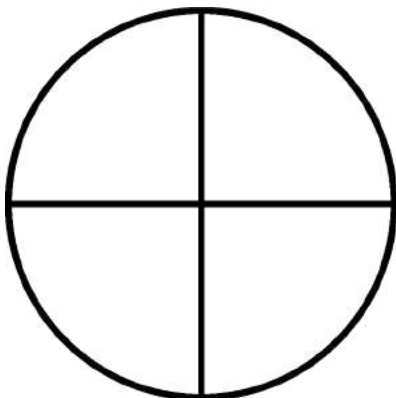
$$\frac{2}{4}$$



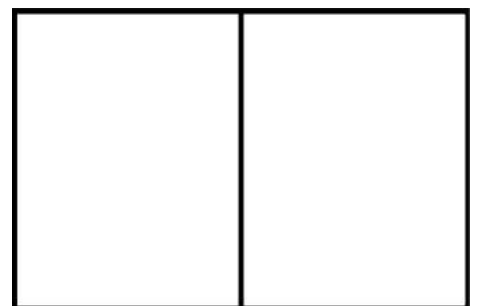
$$\frac{1}{2}$$



$$\frac{4}{4}$$



$$\frac{2}{2}$$



Name: _____

Name: _____

What Kind of Noun?

Directions: Color a dot to show what type of noun for each picture.



- person
- animal
- place
- thing



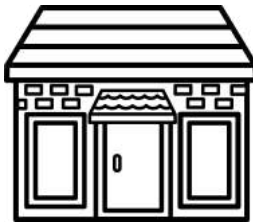
- person
- animal
- place
- thing



- person
- animal
- place
- thing



- person
- animal
- place
- thing



- person
- animal
- place
- thing



- person
- animal
- place
- thing



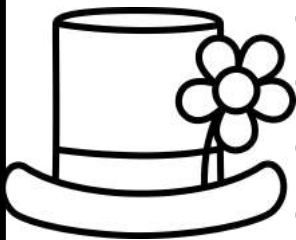
- person
- animal
- place
- thing



- person
- animal
- place
- thing



- person
- animal
- place
- thing



- person
- animal
- place
- thing



- person
- animal
- place
- thing



- person
- animal
- place
- thing



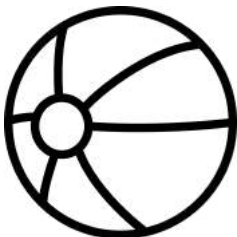
- person
- animal
- place
- thing



- person
- animal
- place
- thing



- person
- animal
- place
- thing



- person
- animal
- place
- thing



- person
- animal
- place
- thing

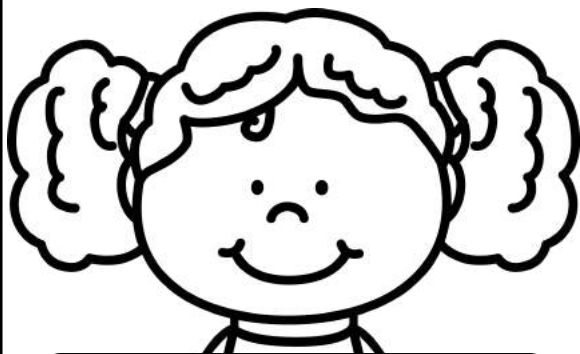


- person
- animal
- place
- thing

Name: _____

ai vowel teams

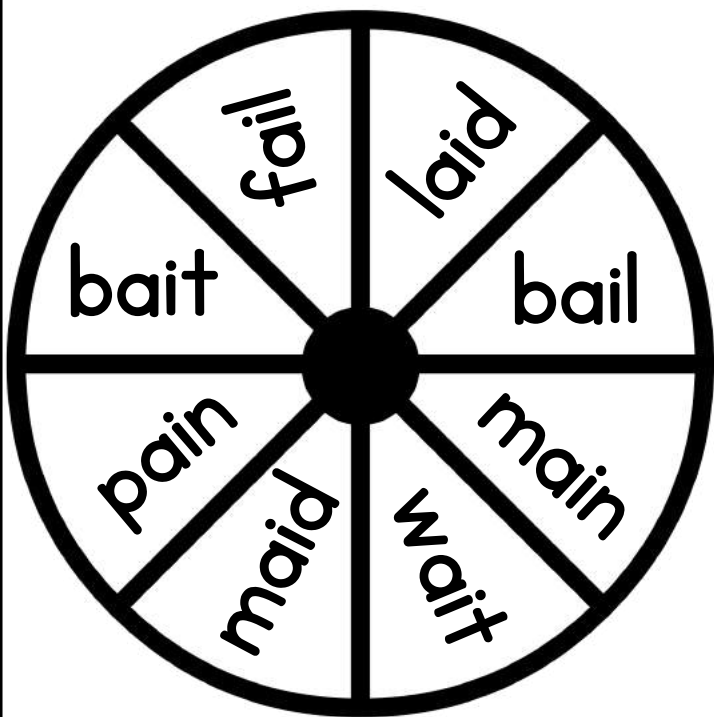
Word Work



laid	main	maid	mat
dab	bait	ask	pain
bail	ham	fail	wait

Color the
ai Words

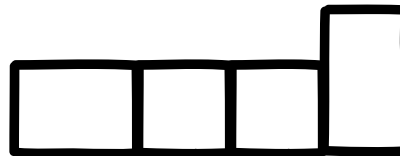
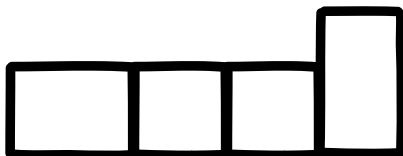
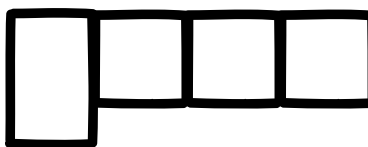
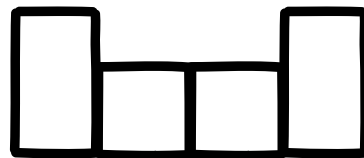
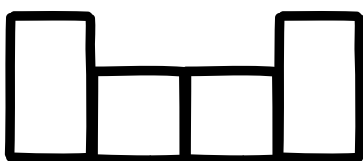
Spin, Read and Write!



①	_____	⑤	_____
	-----		-----
	_____		_____
②	_____	⑥	_____
	-----		-----
	_____		_____
③	_____	⑦	_____
	-----		-----
	_____		_____
④	_____	⑧	_____
	-----		-----
	_____		_____

Word Bank:

fail
maid
bait
wait
pain



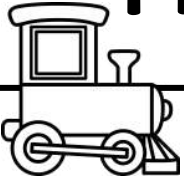
Name: _____

I can Read it 3 times!



Phonics Reading Comprehension

Directions: Read the passage and answer the questions.



A Day at the Fair

Aiden just got paid. He goes to the fair. He takes the main train to the fair.

Aiden wants to play a game. He has to wait in line. "I don't like to wait," he says.


At his turn, he races a sail boat. He wins! His prize is pair of dice.

Then it starts to rain. Aiden's hair gets wet. Then the rain turns to hail.

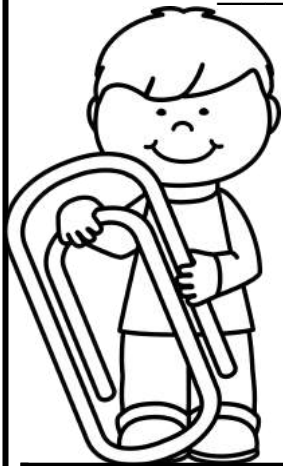
"This hail is a pain," he says. Aiden takes the main train home.

1. Where does Aiden go? 

2. What does Aiden win? 

3. What does the rain turn into? 

Name: _____



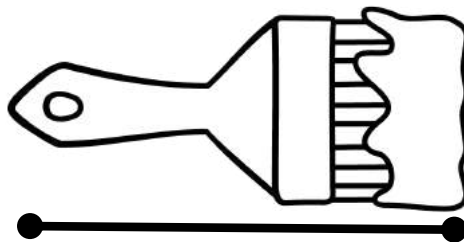
Paperclip Measurement

Directions: First, estimate the number of paperclips you think you will need to measure each item. Next, cut out the paperclip ruler and measure the exact number of paperclips. Record your answers.



Guess: _____

Paperclips: _____



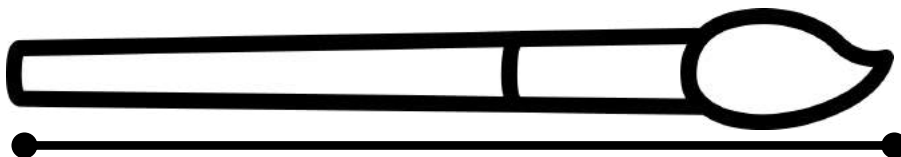
Guess: _____

Paperclips: _____



Guess: _____

Paperclips: _____



Guess: _____

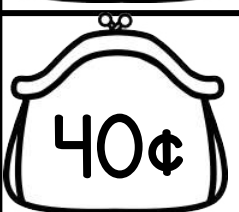
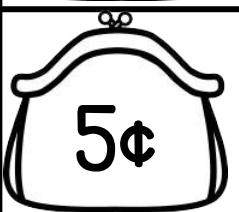
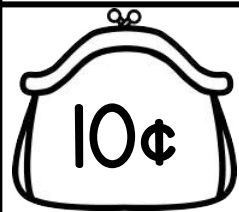
Paperclips: _____



Name: _____

Counting Nickels

Directions: Color the correct number of coins to match the amount on the purse.



Name: _____

Date: _____

Action Verbs: Labeling Set I

Directions: Label each picture using the word bank.

Word Bank

paint

swim

blow

brush

wash

write

build

cut

crawl

1



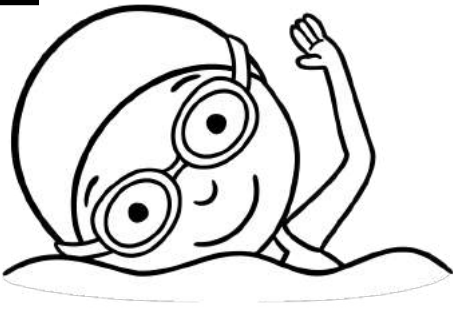
2



3



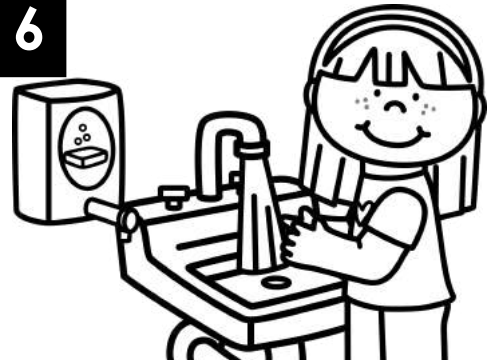
4



5



6



7



8



9



Name: _____

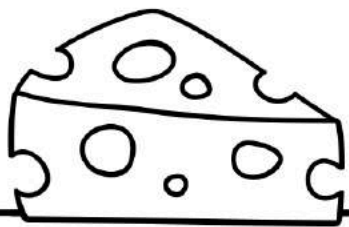
Let's Learn the CH Digraph!



Trace and write.

Five sets of handwriting lines (top, middle, bottom) for tracing and writing. Each set contains the digraph 'ch' written in a dashed font for tracing.

Read and trace.



cheese



chair

Read and trace the sentence.

The rat ate cheese
on the chair.

Draw a picture to match the sentence.

Name: _____

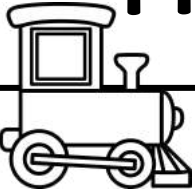
I can Read it 3 times!



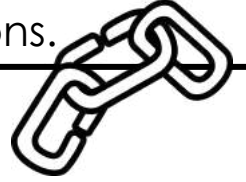
ch-

Phonics Reading Comprehension

Directions: Read the passage and answer the questions.



Chester the Chimp



Chester the chimp lives at the zoo. He is a charming chap. He pounds his chest. The people cheer for Chester. They chant, "Ches-ter! Ches-ter!"

One day, Chester wanted a change. There was a chain on the door. Chester chewed a stick to a point. He put it through the chain. Chester was on the loose!

The zoo had a little choo-choo train. Chester wanted to ride the choo-choo. But the zookeeper chased Chester. He took Chester back to the chimp house.

1. What is Chester? 

Handwriting practice lines for question 1, consisting of a solid top line, a dashed middle line, and a solid bottom line.

2. How does Chester get free? 

Handwriting practice lines for question 2, consisting of a solid top line, a dashed middle line, and a solid bottom line.

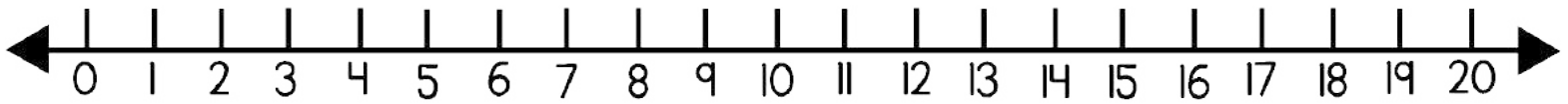
3. What did Chester want to do? 

Handwriting practice lines for question 3, consisting of a solid top line, a dashed middle line, and a solid bottom line.

Name: _____

Number Line Addition to 20 Set I

Directions: Solve the problems. Use the number line to help you add.

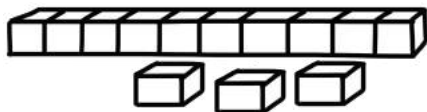


$\begin{array}{r} 6 \\ + 7 \\ \hline \square \end{array}$	$\begin{array}{r} 15 \\ + 3 \\ \hline \square \end{array}$	$\begin{array}{r} 11 \\ + 5 \\ \hline \square \end{array}$	$\begin{array}{r} 10 \\ + 6 \\ \hline \square \end{array}$	$\begin{array}{r} 5 \\ + 9 \\ \hline \square \end{array}$
$\begin{array}{r} 12 \\ + 4 \\ \hline \square \end{array}$	$\begin{array}{r} 6 \\ + 5 \\ \hline \square \end{array}$	$\begin{array}{r} 9 \\ + 7 \\ \hline \square \end{array}$	$\begin{array}{r} 8 \\ + 8 \\ \hline \square \end{array}$	$\begin{array}{r} 5 \\ + 8 \\ \hline \square \end{array}$
$\begin{array}{r} 7 \\ + 8 \\ \hline \square \end{array}$	$\begin{array}{r} 9 \\ + 6 \\ \hline \square \end{array}$	$\begin{array}{r} 7 \\ + 4 \\ \hline \square \end{array}$	$\begin{array}{r} 12 \\ + 6 \\ \hline \square \end{array}$	$\begin{array}{r} 13 \\ + 6 \\ \hline \square \end{array}$
$\begin{array}{r} 5 \\ + 7 \\ \hline \square \end{array}$	$\begin{array}{r} 12 \\ + 3 \\ \hline \square \end{array}$	$\begin{array}{r} 9 \\ + 9 \\ \hline \square \end{array}$	$\begin{array}{r} 9 \\ + 8 \\ \hline \square \end{array}$	$\begin{array}{r} 13 \\ + 7 \\ \hline \square \end{array}$

Name: _____

Place Value

Tens and Ones



Place Value

Directions: Write the correct number of tens and ones in the boxes.

23 = tens and ones

47 = tens and ones

65 = tens and ones

70 = tens and ones

39 = tens and ones

51 = tens and ones

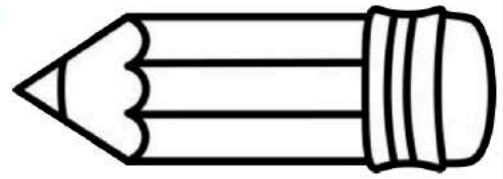
24 = tens and ones

90 = tens and ones

19 = tens and ones

88 = tens and ones

Name: _____



A large empty rectangular box for writing.

I Can...

use a capital letter.

The cat is big.

use finger spaces.



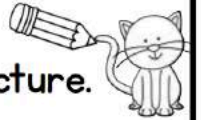
sound out words.

c-a-t = cat

use punctuation.

. ? !

draw a picture.



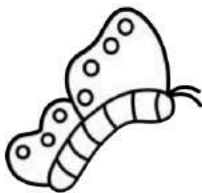
In Spring

Three sets of handwriting lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

flowers



butterflies



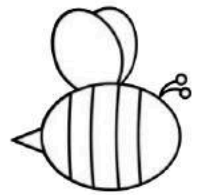
frogs



birds

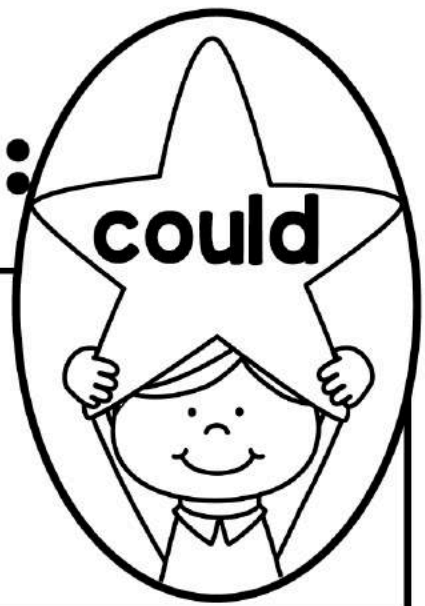


bees



Name: _____

Super Sight Word:



Find and circle it

could as could
fly could his
stop could could

Trace it

could
could

Color it 1=green 2=black
3=blue 4=red 5=pink

could

Highlight it

could	some	came	could
round	could	could	could
could	could	every	going

Put it in a sentence

I think it _____ fly.

We _____ take a walk.

Box it up

could

Build it

--	--	--	--	--

l c d o u

Name _____



Date _____

Comprehension Check #1

Directions: Read the short passage. Answer the questions.

Did you know that over 100 countries celebrate Earth Day? Every year, we celebrate Earth Day on April 22nd. This special holiday reminds us to think about our planet, and what we can do to protect it. There are many ways to help keep our environment safe. We can reduce waste, recycle materials and reuse items around our house. These small steps will help keep our planet healthy.



1. How many countries celebrate Earth Day?

2. What day do we celebrate Earth Day?

3. What does Earth Day remind us to do?

4. What are the three R's that help protect our Earth?

5. Give an example of something you can reuse.

Name: _____

Fact Families Set I

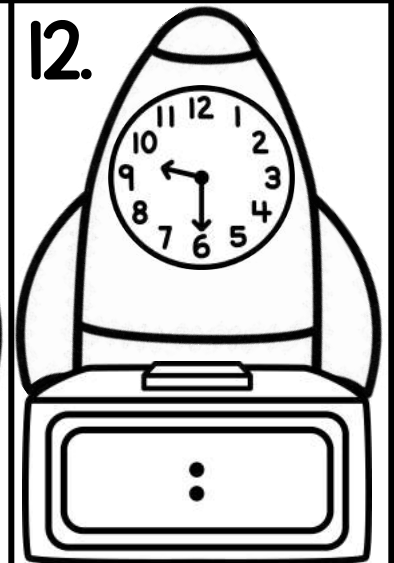
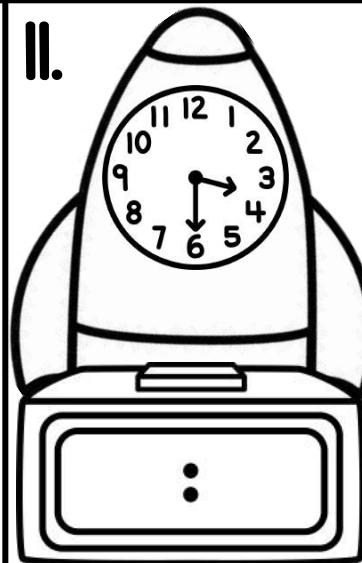
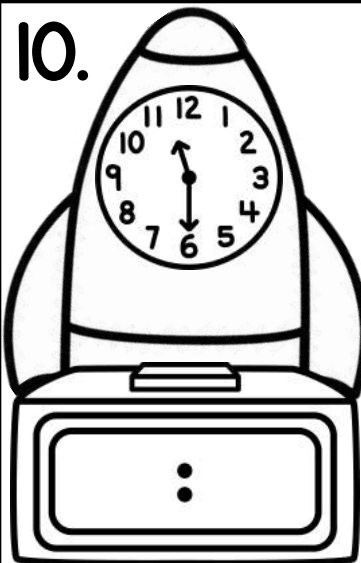
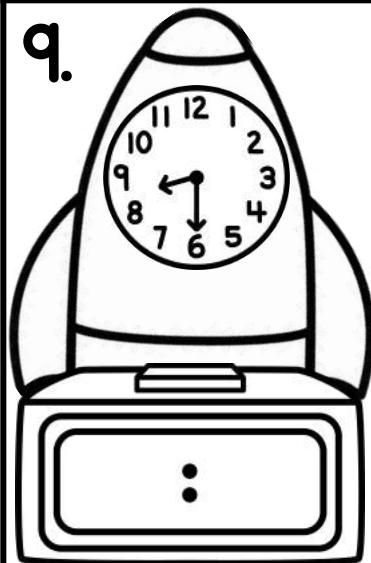
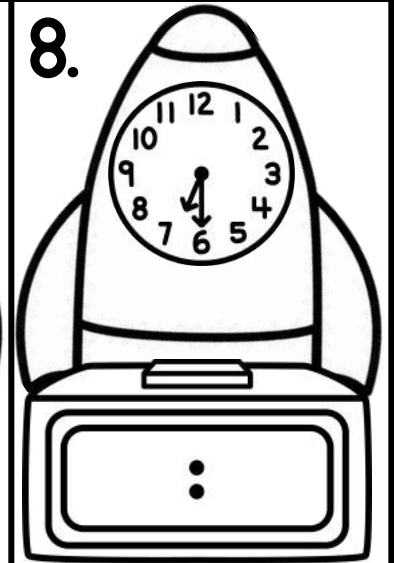
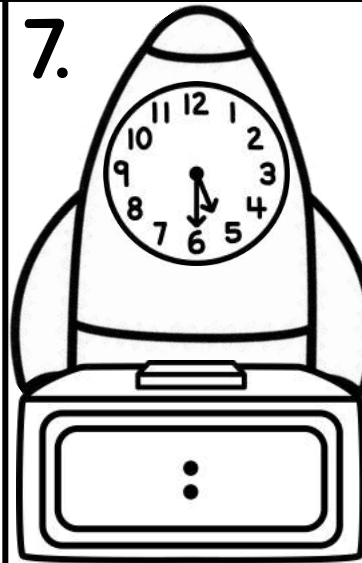
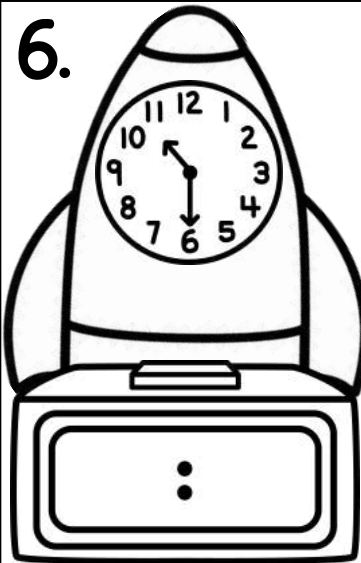
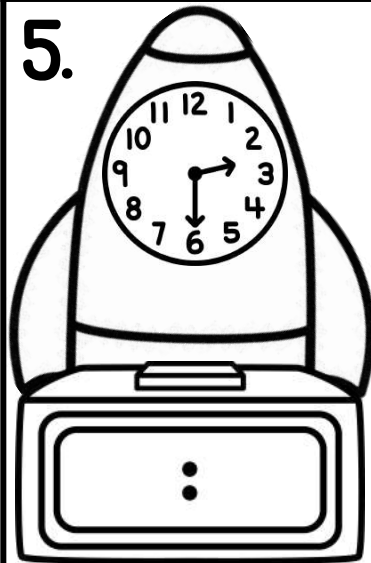
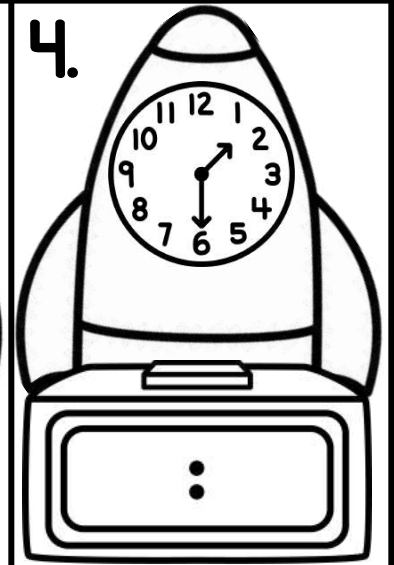
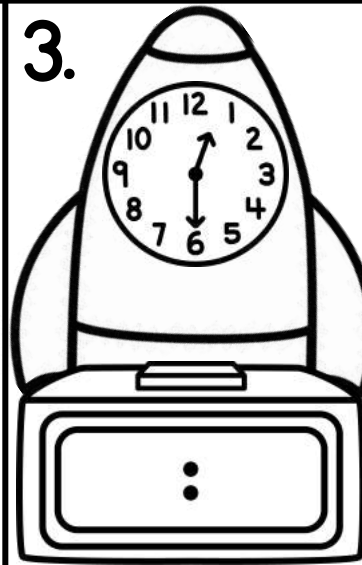
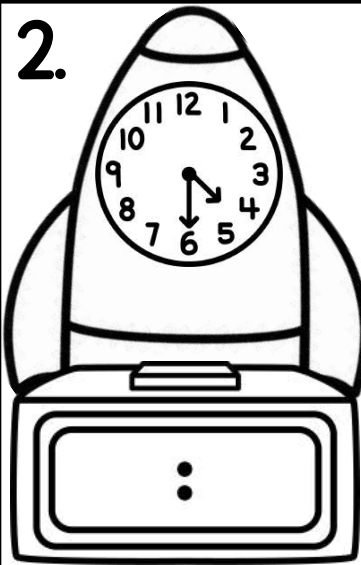
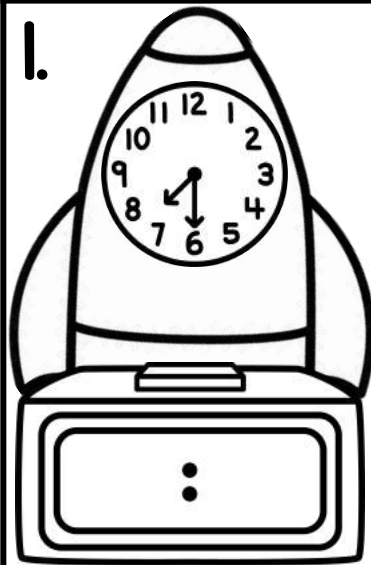
Directions: Use the numbers at the top to complete the fact families.

<p>1.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">3</div> <div style="text-align: center;">2</div> <div style="text-align: center;">5</div> </div> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 30%;"><input type="text"/></div> <div style="width: 10%; text-align: center;">+</div> <div style="width: 30%;"><input type="text"/></div> <div style="width: 10%; text-align: center;">=</div> <div style="width: 20%;"><input type="text"/></div> </div> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 30%;"><input type="text"/></div> <div style="width: 10%; text-align: center;">+</div> <div style="width: 30%;"><input type="text"/></div> <div style="width: 10%; text-align: center;">=</div> <div style="width: 20%;"><input type="text"/></div> </div> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 30%;"><input type="text"/></div> <div style="width: 10%; text-align: center;">-</div> <div style="width: 30%;"><input type="text"/></div> <div style="width: 10%; text-align: center;">=</div> <div style="width: 20%;"><input type="text"/></div> </div> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 30%;"><input type="text"/></div> <div style="width: 10%; text-align: center;">-</div> <div style="width: 30%;"><input type="text"/></div> <div style="width: 10%; text-align: center;">=</div> <div style="width: 20%;"><input type="text"/></div> </div>	<p>2.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">7</div> <div style="text-align: center;">3</div> <div style="text-align: center;">4</div> </div> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 30%;"><input type="text"/></div> <div style="width: 10%; text-align: center;">+</div> <div style="width: 30%;"><input type="text"/></div> <div style="width: 10%; text-align: center;">=</div> <div style="width: 20%;"><input type="text"/></div> </div> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 30%;"><input type="text"/></div> <div style="width: 10%; text-align: center;">+</div> <div style="width: 30%;"><input type="text"/></div> <div style="width: 10%; text-align: center;">=</div> <div style="width: 20%;"><input type="text"/></div> </div> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 30%;"><input type="text"/></div> <div style="width: 10%; text-align: center;">-</div> <div style="width: 30%;"><input type="text"/></div> <div style="width: 10%; text-align: center;">=</div> <div style="width: 20%;"><input type="text"/></div> </div> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 30%;"><input type="text"/></div> <div style="width: 10%; text-align: center;">-</div> <div style="width: 30%;"><input type="text"/></div> <div style="width: 10%; text-align: center;">=</div> <div style="width: 20%;"><input type="text"/></div> </div>	<p>3.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">8</div> <div style="text-align: center;">2</div> <div style="text-align: center;">6</div> </div> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 30%;"><input type="text"/></div> <div style="width: 10%; text-align: center;">+</div> <div style="width: 30%;"><input type="text"/></div> <div style="width: 10%; text-align: center;">=</div> <div style="width: 20%;"><input type="text"/></div> </div> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 30%;"><input type="text"/></div> <div style="width: 10%; text-align: center;">+</div> <div style="width: 30%;"><input type="text"/></div> <div style="width: 10%; text-align: center;">=</div> <div style="width: 20%;"><input type="text"/></div> </div> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 30%;"><input type="text"/></div> <div style="width: 10%; text-align: center;">-</div> <div style="width: 30%;"><input type="text"/></div> <div style="width: 10%; text-align: center;">=</div> <div style="width: 20%;"><input type="text"/></div> </div> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 30%;"><input type="text"/></div> <div style="width: 10%; text-align: center;">-</div> <div style="width: 30%;"><input type="text"/></div> <div style="width: 10%; text-align: center;">=</div> <div style="width: 20%;"><input type="text"/></div> </div>
<p>4.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">5</div> <div style="text-align: center;">3</div> <div style="text-align: center;">8</div> </div> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 30%;"><input type="text"/></div> <div style="width: 10%; text-align: center;">+</div> <div style="width: 30%;"><input type="text"/></div> <div style="width: 10%; text-align: center;">=</div> <div style="width: 20%;"><input type="text"/></div> </div> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 30%;"><input type="text"/></div> <div style="width: 10%; text-align: center;">+</div> <div style="width: 30%;"><input type="text"/></div> <div style="width: 10%; text-align: center;">=</div> <div style="width: 20%;"><input type="text"/></div> </div> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 30%;"><input type="text"/></div> <div style="width: 10%; text-align: center;">-</div> <div style="width: 30%;"><input type="text"/></div> <div style="width: 10%; text-align: center;">=</div> <div style="width: 20%;"><input type="text"/></div> </div> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 30%;"><input type="text"/></div> <div style="width: 10%; text-align: center;">-</div> <div style="width: 30%;"><input type="text"/></div> <div style="width: 10%; text-align: center;">=</div> <div style="width: 20%;"><input type="text"/></div> </div>	<p>5.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">2</div> <div style="text-align: center;">8</div> <div style="text-align: center;">10</div> </div> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 30%;"><input type="text"/></div> <div style="width: 10%; text-align: center;">+</div> <div style="width: 30%;"><input type="text"/></div> <div style="width: 10%; text-align: center;">=</div> <div style="width: 20%;"><input type="text"/></div> </div> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 30%;"><input type="text"/></div> <div style="width: 10%; text-align: center;">+</div> <div style="width: 30%;"><input type="text"/></div> <div style="width: 10%; text-align: center;">=</div> <div style="width: 20%;"><input type="text"/></div> </div> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 30%;"><input type="text"/></div> <div style="width: 10%; text-align: center;">-</div> <div style="width: 30%;"><input type="text"/></div> <div style="width: 10%; text-align: center;">=</div> <div style="width: 20%;"><input type="text"/></div> </div> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 30%;"><input type="text"/></div> <div style="width: 10%; text-align: center;">-</div> <div style="width: 30%;"><input type="text"/></div> <div style="width: 10%; text-align: center;">=</div> <div style="width: 20%;"><input type="text"/></div> </div>	<p>6.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">1</div> <div style="text-align: center;">8</div> <div style="text-align: center;">9</div> </div> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 30%;"><input type="text"/></div> <div style="width: 10%; text-align: center;">+</div> <div style="width: 30%;"><input type="text"/></div> <div style="width: 10%; text-align: center;">=</div> <div style="width: 20%;"><input type="text"/></div> </div> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 30%;"><input type="text"/></div> <div style="width: 10%; text-align: center;">+</div> <div style="width: 30%;"><input type="text"/></div> <div style="width: 10%; text-align: center;">=</div> <div style="width: 20%;"><input type="text"/></div> </div> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 30%;"><input type="text"/></div> <div style="width: 10%; text-align: center;">-</div> <div style="width: 30%;"><input type="text"/></div> <div style="width: 10%; text-align: center;">=</div> <div style="width: 20%;"><input type="text"/></div> </div> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 30%;"><input type="text"/></div> <div style="width: 10%; text-align: center;">-</div> <div style="width: 30%;"><input type="text"/></div> <div style="width: 10%; text-align: center;">=</div> <div style="width: 20%;"><input type="text"/></div> </div>

Name: _____

Time to Blast off!

Directions: Write the digital time under each clock.



Name: _____

Date: _____

Adjectives

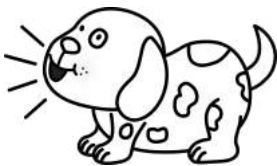
What Kind or How Many?

Directions: Cut and paste the pictures to the correct column.

What Kind

How Many

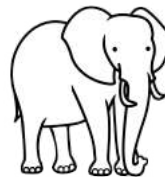
Directions: Write two sentences using adjectives from above.



loud dog



one worm



huge elephant



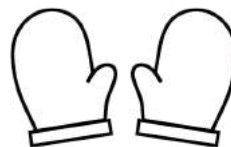
two scoops



three eggs



brown log



warm mittens

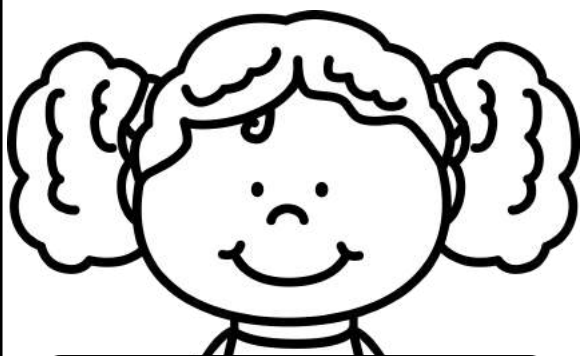


some apples

Name: _____

ea vowel teams

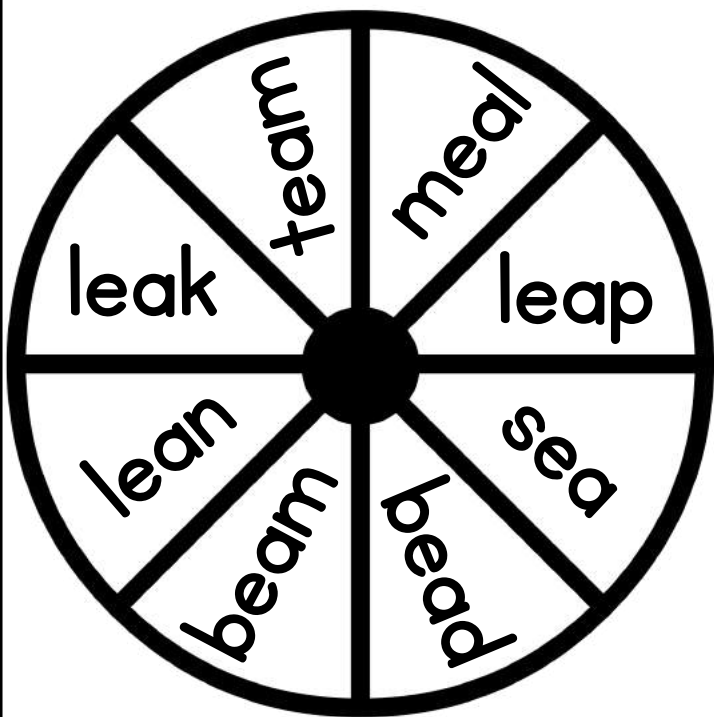
Word Work



sea	leak	beam	lean
wed	step	slept	tend
bead	meal	leap	team

Color the
ea Words

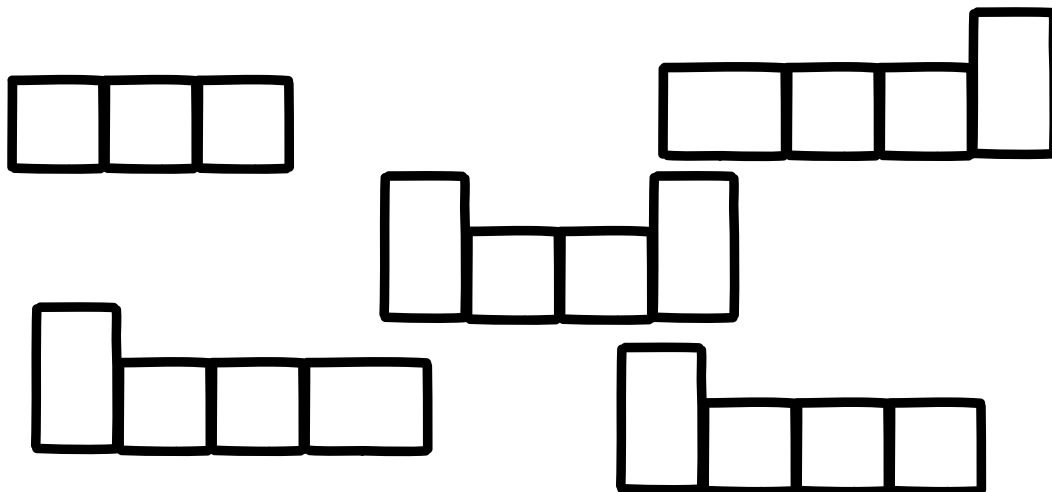
Spin, Read and Write!



①	⑤
②	⑥
③	⑦
④	⑧

Word Bank:

lean
sea
meal
team
leak



Name: _____

I can Read it 3 times!



-ar

Phonics Reading Comprehension

Directions: Read the passage and answer the questions.



Charting Sharks



Bart parked his car. He saw Lara from afar.

"How are you?" he called.

"Ready to chart some sharks," Lara said.

She had carted all the gear to the boat.



"Let's go to the same part of the sea as last time. We charted lots of sharks there," said Bart.

Bart and Lara sailed far across the sea. Sharks darted around their boat.

Bart filled in the chart.

"None of the sharks have come to harm," he said.

1. What do Bart and Lara have to do? 

Handwriting practice lines for question 1, consisting of a solid top line, a dashed middle line, and a solid bottom line.

2. Where do they sail? 

Handwriting practice lines for question 2, consisting of a solid top line, a dashed middle line, and a solid bottom line.

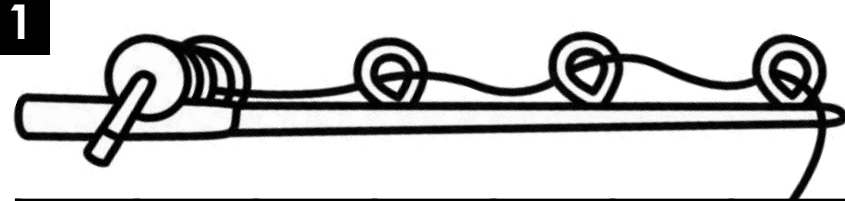
3. What does Bart learn about the sharks? 

Handwriting practice lines for question 3, consisting of a solid top line, a dashed middle line, and a solid bottom line.

Name: _____

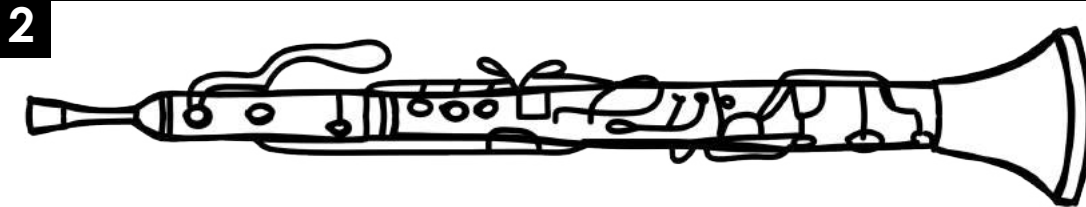
Measurement with Cubes

Directions: Measure the objects by counting the number of cubes.



--	--	--	--	--	--	--	--	--	--	--

_____ cubes



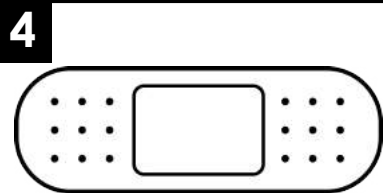
--	--	--	--	--	--	--	--	--	--	--

_____ cubes



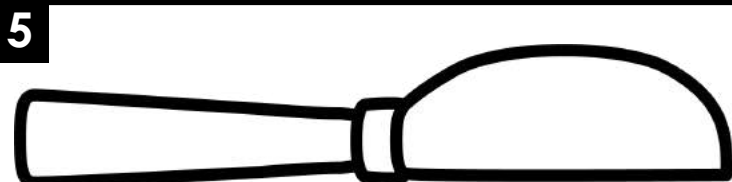
--	--	--	--	--	--	--	--	--	--	--

_____ cubes



--	--	--	--	--	--	--	--	--	--	--

_____ cubes



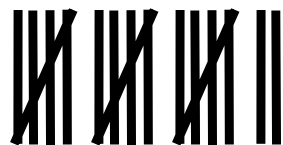
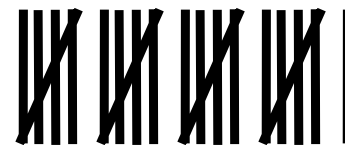
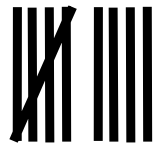
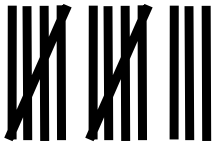
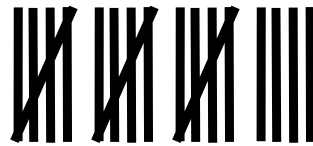
--	--	--	--	--	--	--	--	--	--	--

_____ cubes

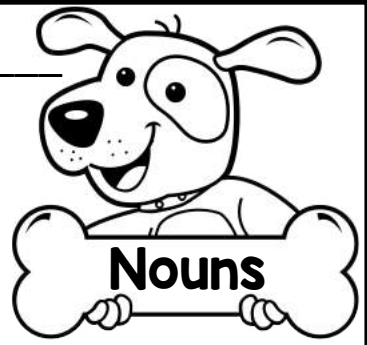
Name: _____

Practice Counting Tallies

Directions: Write the correct number for each set of tally marks.



Name: _____ Date: _____



Nouns Word Search Set 1

Directions: Highlight the 10 nouns from the word bank.
Find the nouns in the word search below.

star	sister	eat	movies	woman
tall	girl	lamp	long	jog
brush	short	cousin	zoo	book



W	G	I	R	L	L	B	K
O	R	P	S	C	A	C	W
M	H	X	I	O	M	M	Z
A	V	Z	S	U	P	O	J
N	S	O	T	S	Y	V	B
G	T	O	E	I	E	I	O
P	A	U	R	N	T	E	O
B	R	U	S	H	R	S	K

Directions: Use 3 nouns from above to write 3 separate sentences.

Name: _____

Super Sight Word:



Find and circle it

every be every
ask every thank
going as every

Trace it

every
every

Color it 1=green 2=black
3=blue 4=red 5=pink

1 2 3 4 5
every

Highlight it

every	think	open	every
could	every	every	every
every	every	thank	once

Put it in a sentence

We picked _____ berry.

I think _____ cat is cute.

Box it up

every

Build it

--	--	--	--	--

every

Name _____



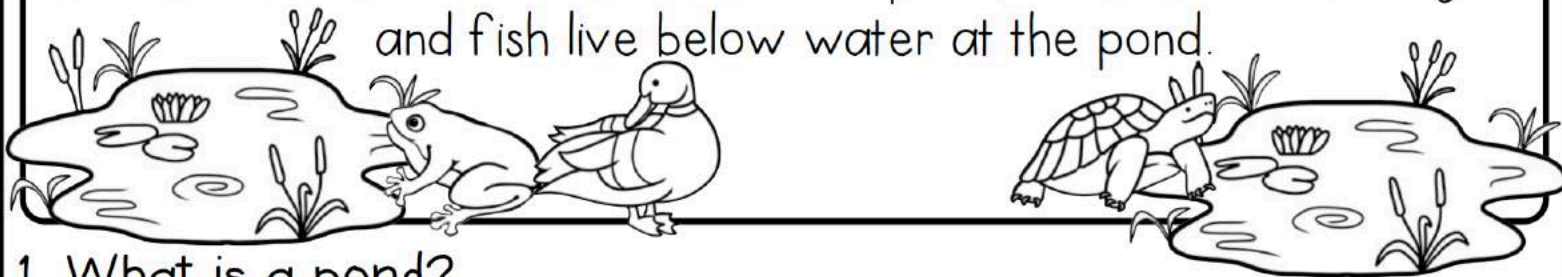
Date _____

Comprehension Check #8

Directions: Read the short passage. Answer the questions.

The pond is home to many different types of animals, insects and plants. A pond is a small area of still, fresh water. A pond is different than a stream because there is no moving water at a pond. The water at a pond is also very shallow. At the pond, you will find animals that live above the water and below the water.

Ducks, birds, snapping turtles, frogs, and beavers are just some of the animals that live above water. Tadpoles, water beetles, crayfish and fish live below water at the pond.



1. What is a pond?

2. How is a pond different than a stream?

3. Name two animals that live above water.

4. Name two animals that live below water.

5. Name another animal that might live at the pond.

Name: _____



Skip Counting by 2's

Directions: Fill in the missing numbers.



1		3		5		7		9	
11		13		15		17		19	
21		23		25		27		29	
31		33		35		37		39	
41		43		45		47		49	
51		53		55		57		59	
61		63		65		67		69	
71		73		75		77		79	
81		83		85		87		89	
91		93		95		97		99	
101		103		105		107		109	
111		113		115		117		119	

Name: _____



Word Problems



Directions: Solve the word problems.
Use the ten frame to help. Write an equation.

Kate had 3 red pens, 4 blue pens and 5 green pens. How many pens did she have in all?

_____ + _____ + _____ = _____

Tim ate 5 pieces of pizza. Jen ate 4 pieces of pizza. Fred ate 6 pieces of pizza. How many pieces did they eat altogether?

_____ + _____ + _____ = _____

Bill ate 2 apples, 6 bananas and 6 oranges. How many pieces of fruit did Bill eat in all?

_____ + _____ + _____ = _____

Tom had 7 blue shirts, 6 yellow shirts and 5 green shirts. How many shirts did Tom have altogether?

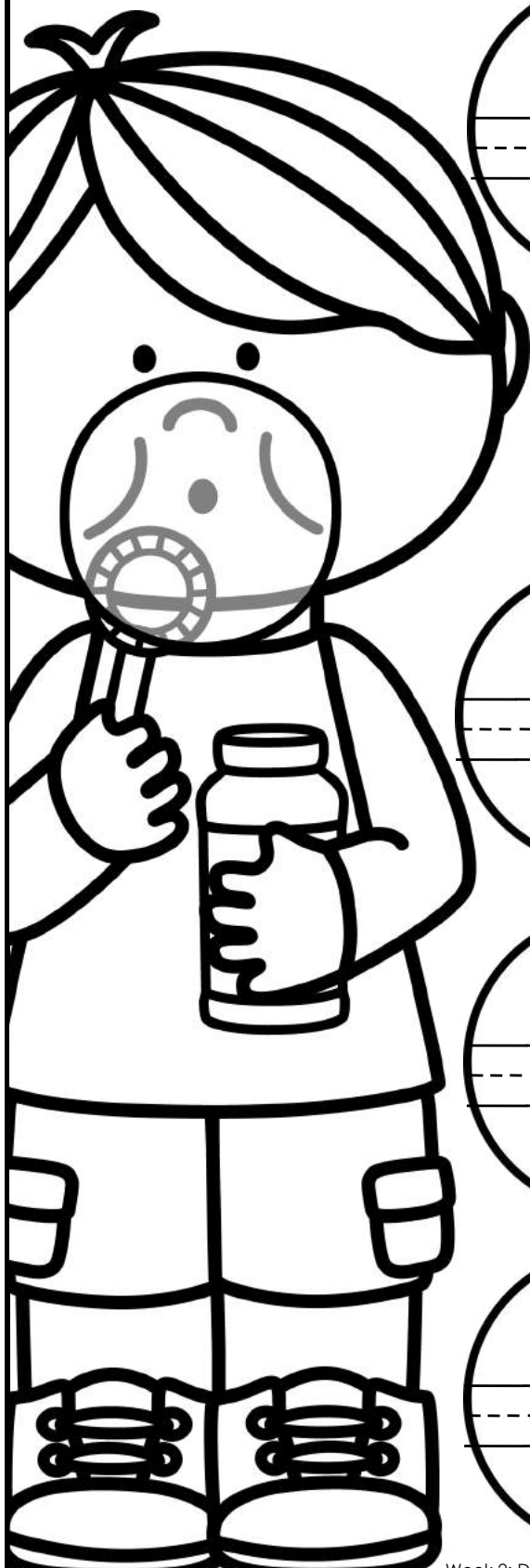
_____ + _____ + _____ = _____

Name: _____

Date: _____

Finding Verbs Set 1

Directions: Read the words in the word bank.
Write the correct word on each bubble.



verb

verb

verb

verb

verb

verb

verb

verb

NOT a
verb

NOT a
verb

NOT a
verb

NOT a
verb

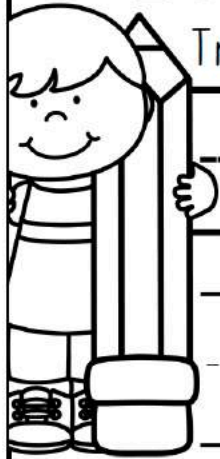


Word Bank

sit cane
jump slip
lick kick
man sing
mug boy
run bite

Name: _____

Let's Learn the PH Digraph!



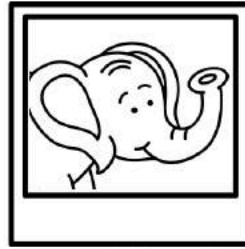
Trace and write.

ph ph ph ph

Read and trace.



photo



elephant

Read and trace the sentence.

I took a photo of
an elephant.

Draw a picture to match the sentence.

Name: _____

I can Read it 3 times!



Phonics Reading Comprehension

Directions: Read the passage and answer the questions.



Giant Gopher



Stephen called his nephew on the phone.

"Hi Christopher, it's Uncle Stephen," he said. "I have a big gopher in my yard."

Christopher went to Uncle Stephen's house. He saw the gopher. He took a photo. The gopher was the size of an elephant. It dove under the ground like a dolphin.

"I can catch that phantom gopher," Christopher said.

He did catch the gopher. Uncle Stephen was proud of his nephew.

"I should give you a trophy," he said.

1. What is in Uncle Stephen's yard?



2. What did Christopher do when he saw the gopher?



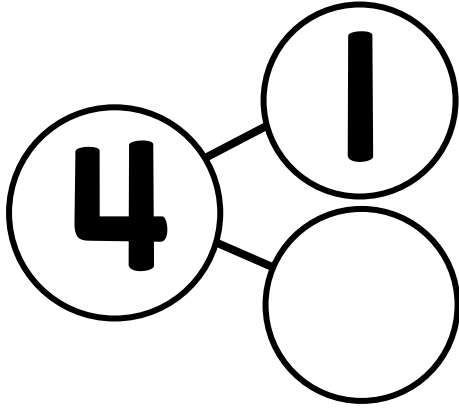
3. What does Uncle Stephen want to give Christopher?



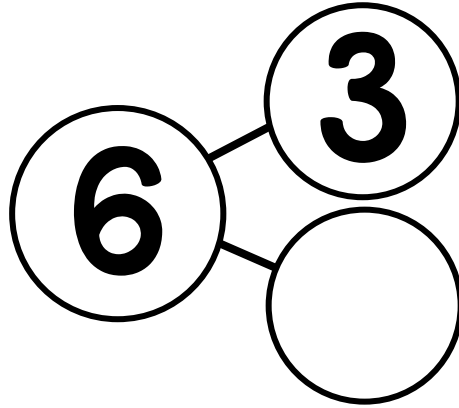
Name: _____

Number Bonds Set 1

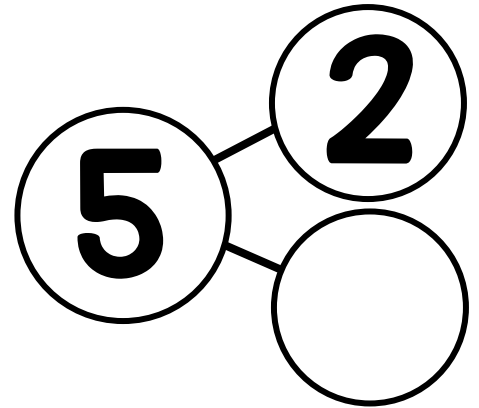
Directions: Complete the number bond for each set.
Subtract the part from the whole to find the missing number.
Write a subtraction problem to match.



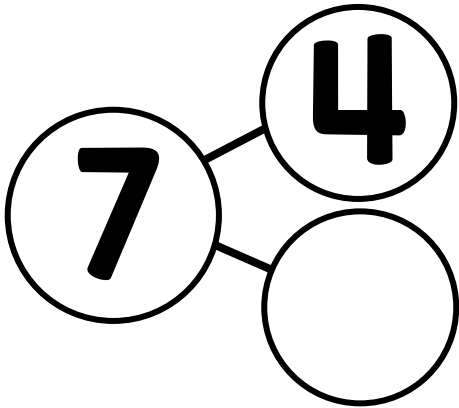
_____ - _____ = _____



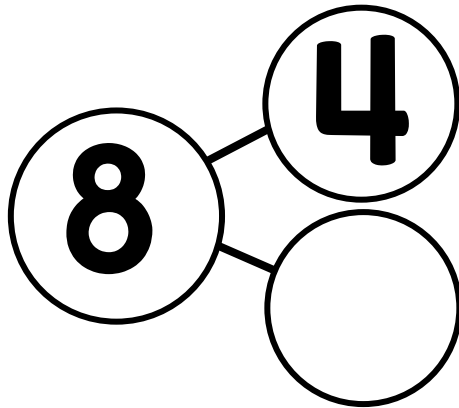
_____ - _____ = _____



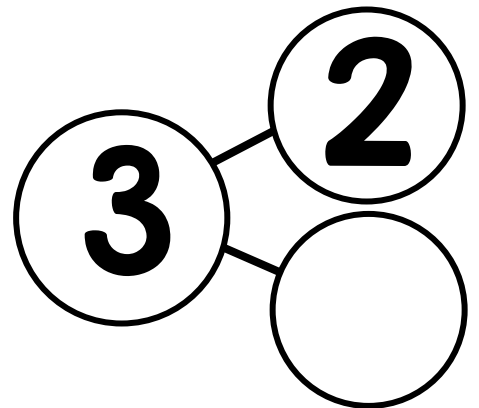
_____ - _____ = _____



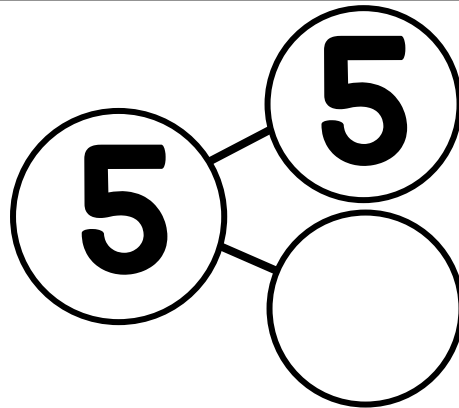
_____ - _____ = _____



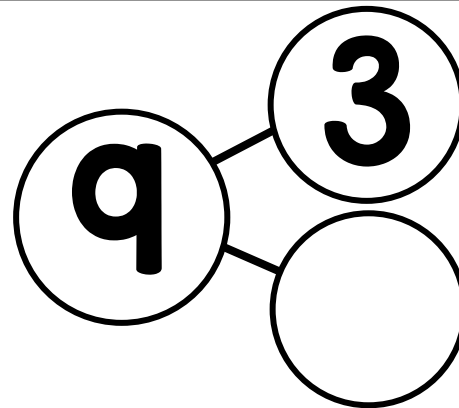
_____ - _____ = _____



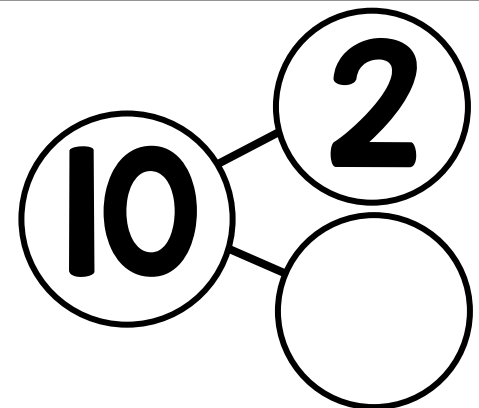
_____ - _____ = _____



_____ - _____ = _____

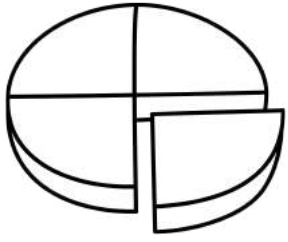


_____ - _____ = _____



_____ - _____ = _____

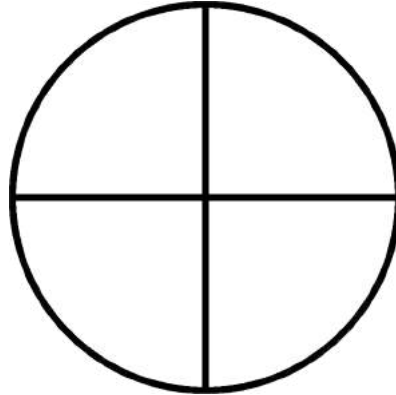
Name: _____



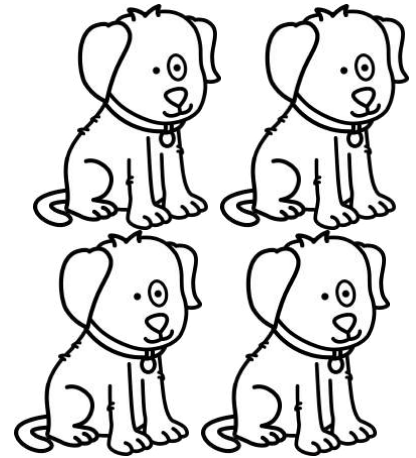
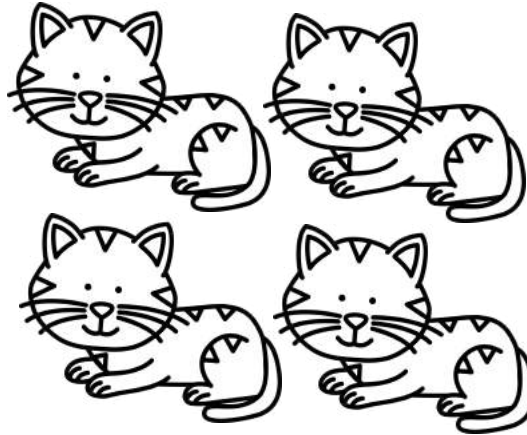
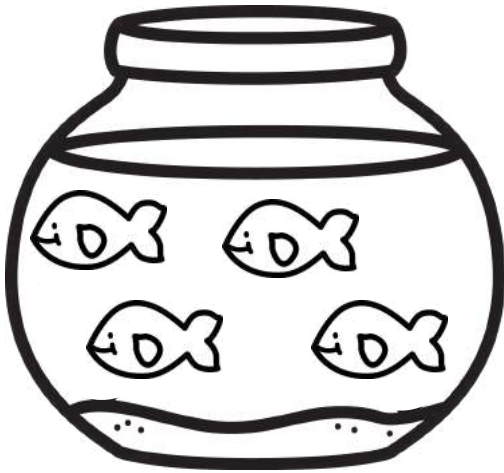
Fractions: One Quarter

Directions: Read and color.

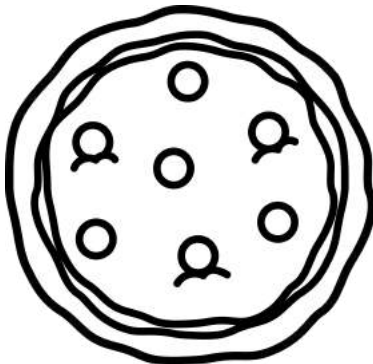
Color one-quarter of each shape.



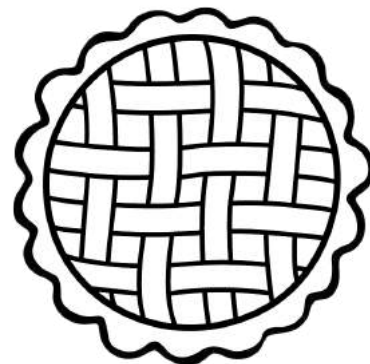
Color one-quarter of each group.



Divide the pizza in fourths.
Color one quarter.



Divide the pie in fourths.
Color one quarter.



Name: _____

Identifying Complete Sentences

Directions: Read each group of words. Use the color code to color the presents.



Color Code
Complete Sentences
blue
Incomplete Sentences
orange

1. Today is John's birthday.
2. Going to have cake.
3. John got a lot of presents for his birthday.
4. The soccer ball is John's favorite present.
5. Is happy.
6. John had six candles on.
7. There was a piñata filled with candy.
8. John broke open the.

Week 2: Day 3

Directions: Rewrite the four incomplete sentences from above, and make them complete sentences.

Name: _____

Super Sight Word:



Find and circle it

give then give
may give fly give
walk give once

Trace it

give
give

Color it 1=green 2=blue
3=yellow 4=red

give

Highlight it

give	give	were	them
from	give	give	once
give	just	going	give

Put it in a sentence

I will _____ him a toy.

Could I _____ her that?

Box it up

give

Build it

--	--	--	--

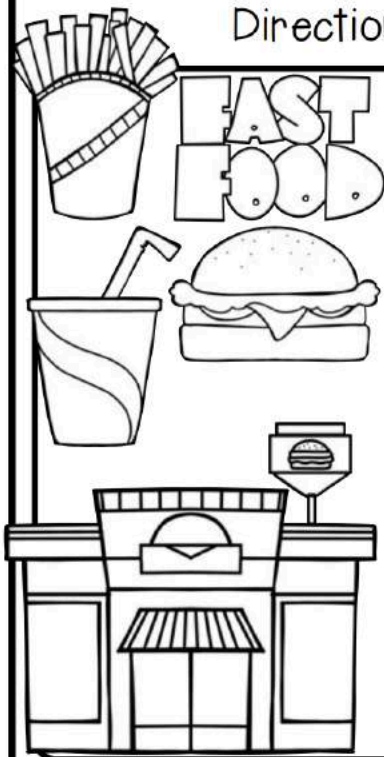
v g e i

Name _____ Date _____



Comprehension Check #9

Directions: Read the short passage. Answer the questions.



Fred loves to eat fast food, but his mom doesn't let him eat it very often. "Eating out is a treat," explains Fred's mom. "Fast food is not very healthy, which is why we rarely eat it." On Saturday, Fred and his family go to their favorite fast food restaurant. Fred orders a cheeseburger, fries and a milk shake. Fred enjoys his meal, but his tummy hurts a little. Fred agrees with his mom about eating out. It is a fun treat to eat out, but he wouldn't want to eat out every day.

1. What does Fred love to eat?

2. What does Fred's mom think about fast food?

3. What does the word "rarely" mean?







4. What does Fred eat on Saturday?








5. Why does Fred agree with his mom about eating out?








Name: _____







Count On: Dimes and Pennies








Directions: Add up the coins. Write the number as you count.
Write how much money in all.








					
_____¢	_____¢	_____¢	_____¢	_____¢	_____¢
Total: _____¢					

						
_____¢	_____¢	_____¢	_____¢	_____¢	_____¢	_____¢
Total: _____¢						

						
_____¢	_____¢	_____¢	_____¢	_____¢	_____¢	_____¢
Total: _____¢						

					
_____¢	_____¢	_____¢	_____¢	_____¢	_____¢
Total: _____¢					

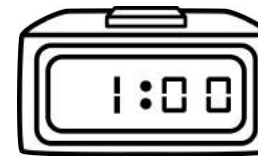
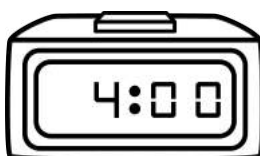
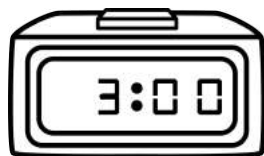
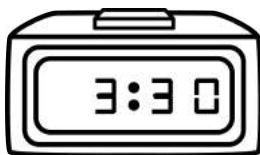
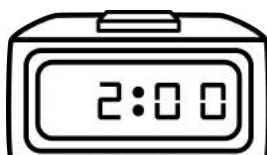
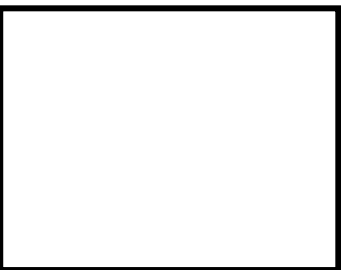
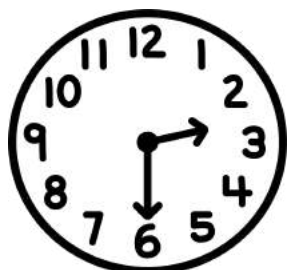
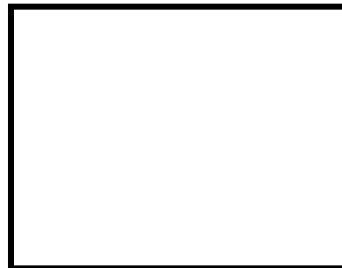
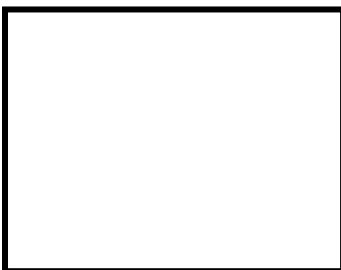
						
_____¢	_____¢	_____¢	_____¢	_____¢	_____¢	_____¢
Total: _____¢						

						
_____¢	_____¢	_____¢	_____¢	_____¢	_____¢	_____¢
Total: _____¢						

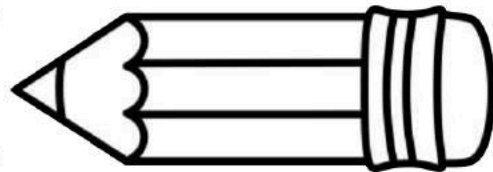
Name: _____

Time: Match the Times Set I

Directions: Cut and paste the digital clocks to match.



Name: _____



I Can...

use a capital letter.

The cat is big.

use finger spaces.



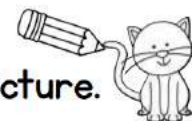
sound out words.

c-a-t = cat

use punctuation.

. ? !

draw a picture.

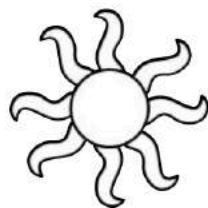


Plants need _____

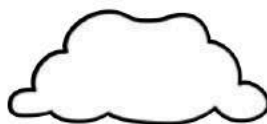
water



sun



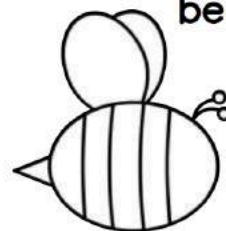
soil



air



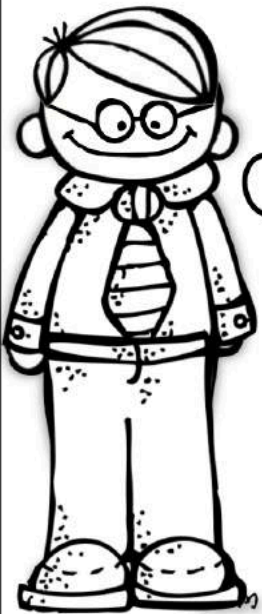
bees



Name _____

sh Digraphs

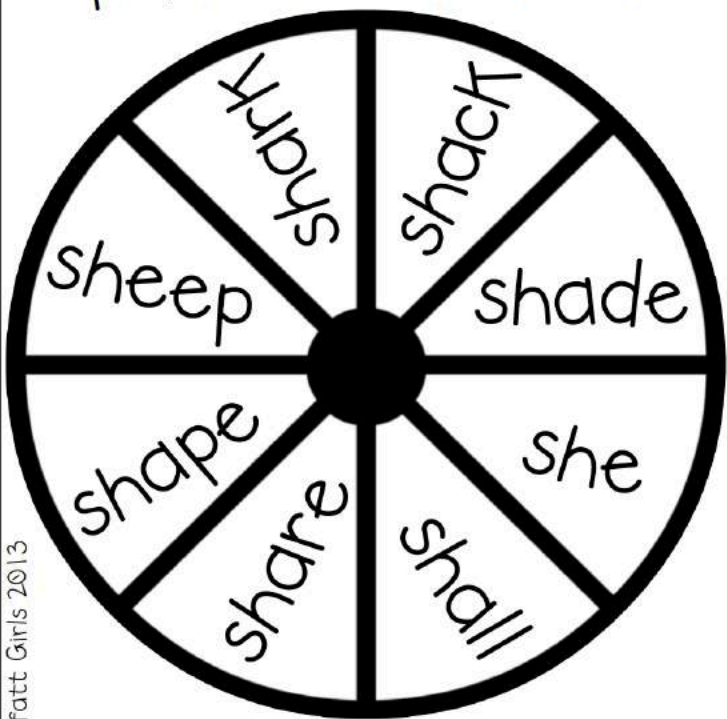
Word Work



Color the
sh
words

shack	shade	whiz	shark
what	earth	shape	math
she	shall	SHARE	sheep

Spin, Read and Write



1. _____	5. _____
2. _____	6. _____
3. _____	7. _____
4. _____	8. _____

Week 2: Day 4

WORD BANK:
 shade
 shall
 she
 sheep
 shark

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Name: _____

I can Read it 3 times!



sh-

Phonics Reading Comprehension

Directions: Read the passage and answer the questions.



A Day by the Sea

Shay has a little shop by the sea. She sells shirts. People come in on ships. They come to Shay's shop. Sometimes they buy shirts.

Shay's brother Shawn sits outside. He shines shoes. People roll their pants up to their shins. Then they let Shawn shine their shoes.

At 5:00, Shay shuts the door to her shop. She shares a pizza with Shawn. Then they go to look for shells. Not too shabby!

1. What does Shay sell at her shop? 

Handwriting practice lines for question 1, consisting of a solid top line, a dashed middle line, and a solid bottom line.

2. What is Shawn's job? 

Handwriting practice lines for question 2, consisting of a solid top line, a dashed middle line, and a solid bottom line.

3. What do Shay and Shawn do at 5:00? 

Handwriting practice lines for question 3, consisting of a solid top line, a dashed middle line, and a solid bottom line.

Name: _____



Addition: Roll and Add



Directions: Roll 3 dice. Write the numbers in the boxes.
Add and write an equation.

$$\square + \square + \square = \square$$

$$\square + \square + \square = \square$$

$$\square + \square + \square = \square$$

$$\square + \square + \square = \square$$

$$\square + \square + \square = \square$$

$$\square + \square + \square = \square$$

$$\square + \square + \square = \square$$

$$\square + \square + \square = \square$$

$$\square + \square + \square = \square$$

$$\square + \square + \square = \square$$

$$\square + \square + \square = \square$$

$$\square + \square + \square = \square$$

Name: _____

Count Backward Cut and Paste Set I

Directions: Cut and paste the numbers in order for each row, counting backward.

15	14			
----	----	--	--	--

9				
---	--	--	--	--

21				
----	--	--	--	--

62				
----	--	--	--	--

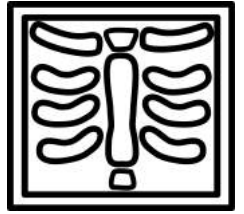
Week 2: Day 5

12	19	8	60	11
17	5	13	7	18
6	61	59	20	58

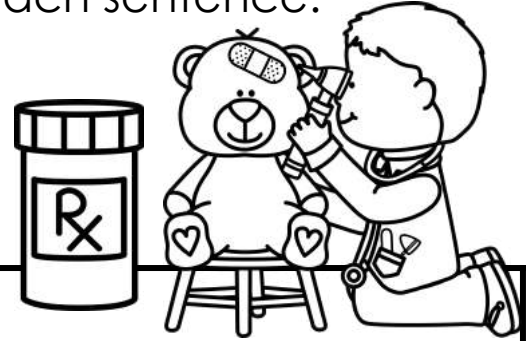
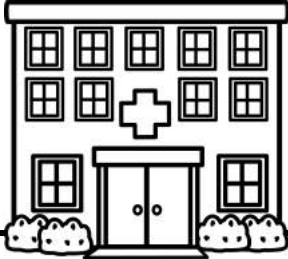
Name: _____

Date: _____

Identifying Adjectives: Words that Describe-Set 1



Directions: Highlight the adjective in each sentence.



1. The doctor is helpful.

2. He works at a big hospital.

3. The nurse has a white notepad.

4. The hospital has three floors.

5. The windows are square.

6. The boy pretends to check his soft teddy bear.

7. The teddy bear is brown.

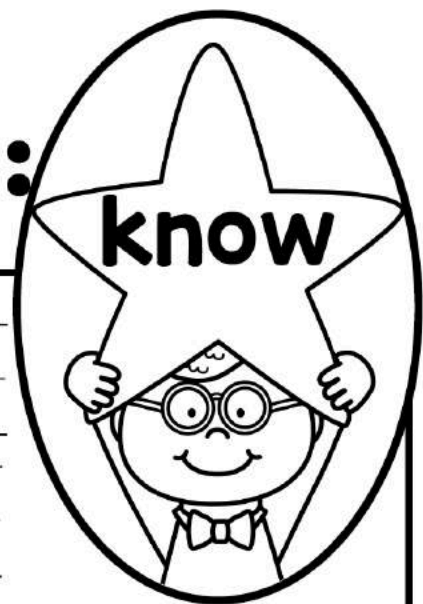
8. He puts a large band aid on the teddy bear.

9. The bear cries when he gets a small shot.

10. The medicine tastes bitter.

Name: _____

Super Sight Word:



Find and circle it

know every ask
of know old know
once know know

Trace it

know
know

Color it 1=pink 2=blue
3=green 4=red

1 2 3 4
know

Highlight it

know	after	know	after
know	know	how	know
know	please	know	going

Put it in a sentence

I do not _____ him.

I think I _____ her.

Box it up

know
_ _ _ _

Build it

w o k n

Name _____ Date _____



Comprehension Check #15

Directions: Read the short passage. Answer the questions.



Earthworms play an important role in helping keep our soil healthy. Earthworms that live in the topsoil, are called topsoil dwellers. These earthworms pull pieces of leaves and grass down into the soil. As the earthworm eats their way through the soil, they make tunnels. These tunnels leave spaces for water and air to travel. At the same time, earthworms are helping mix the topsoil with the soil below. When the earthworm eats the soil, they leave behind waste, which is called casting. The casting is a fertilizer that helps gardens grow.



1. What is the name of earthworms that live in topsoil?

2. What do earthworms pull into the soil?

3. How do the tunnels help our soil?

4. What is the name of the waste they leave behind?

5. How does the casting help our gardens?

Name: _____

Place Value

Tens and Ones

Tens and Ones

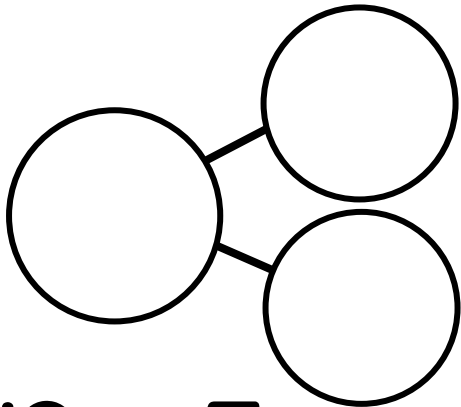
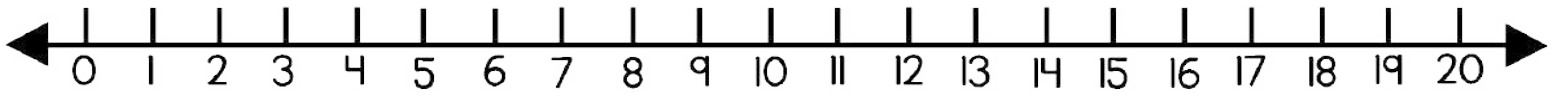
Directions: Look at the number. Draw how many tens and how many ones are in the number. Write the number in expanded form. The first one has been done for you.

36	7	23	65																
<table border="1"> <thead> <tr> <th>Tens</th> <th>Ones</th> </tr> </thead> <tbody> <tr> <td> </td> <td>●●●</td> </tr> </tbody> </table>	Tens	Ones		●●●	<table border="1"> <thead> <tr> <th>Tens</th> <th>Ones</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> </tbody> </table>	Tens	Ones			<table border="1"> <thead> <tr> <th>Tens</th> <th>Ones</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> </tbody> </table>	Tens	Ones			<table border="1"> <thead> <tr> <th>Tens</th> <th>Ones</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> </tbody> </table>	Tens	Ones		
Tens	Ones																		
	●●●																		
Tens	Ones																		
Tens	Ones																		
Tens	Ones																		
30 + 6	_____ + _____	_____ + _____	_____ + _____																
18	51	44	73																
<table border="1"> <thead> <tr> <th>Tens</th> <th>Ones</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> </tbody> </table>	Tens	Ones			<table border="1"> <thead> <tr> <th>Tens</th> <th>Ones</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> </tbody> </table>	Tens	Ones			<table border="1"> <thead> <tr> <th>Tens</th> <th>Ones</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> </tbody> </table>	Tens	Ones			<table border="1"> <thead> <tr> <th>Tens</th> <th>Ones</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> </tbody> </table>	Tens	Ones		
Tens	Ones																		
Tens	Ones																		
Tens	Ones																		
Tens	Ones																		
_____ + _____	_____ + _____	_____ + _____	_____ + _____																
60	49	26	50																
<table border="1"> <thead> <tr> <th>Tens</th> <th>Ones</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> </tbody> </table>	Tens	Ones			<table border="1"> <thead> <tr> <th>Tens</th> <th>Ones</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> </tbody> </table>	Tens	Ones			<table border="1"> <thead> <tr> <th>Tens</th> <th>Ones</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> </tbody> </table>	Tens	Ones			<table border="1"> <thead> <tr> <th>Tens</th> <th>Ones</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> </tbody> </table>	Tens	Ones		
Tens	Ones																		
Tens	Ones																		
Tens	Ones																		
Tens	Ones																		
_____ + _____	_____ + _____	_____ + _____	_____ + _____																
33	11	99	61																
<table border="1"> <thead> <tr> <th>Tens</th> <th>Ones</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> </tbody> </table>	Tens	Ones			<table border="1"> <thead> <tr> <th>Tens</th> <th>Ones</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> </tbody> </table>	Tens	Ones			<table border="1"> <thead> <tr> <th>Tens</th> <th>Ones</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> </tbody> </table>	Tens	Ones			<table border="1"> <thead> <tr> <th>Tens</th> <th>Ones</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> </tbody> </table>	Tens	Ones		
Tens	Ones																		
Tens	Ones																		
Tens	Ones																		
Tens	Ones																		
_____ + _____	_____ + _____	_____ + _____	_____ + _____																

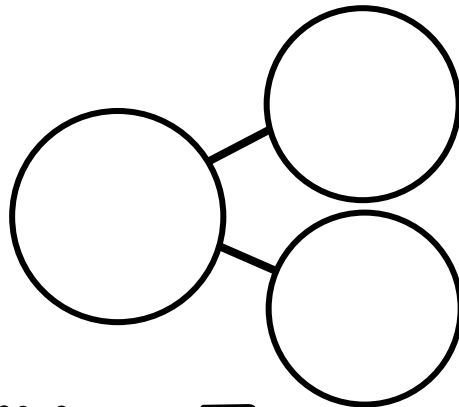
Name: _____

Build a Number Bond Up to 20

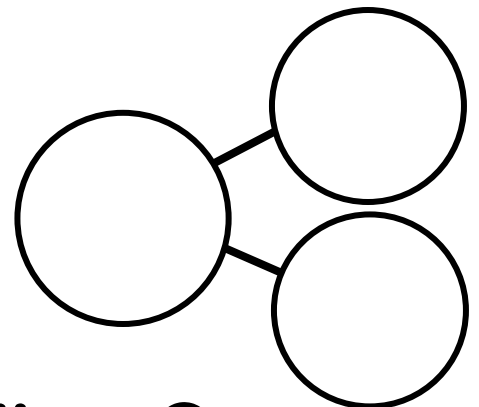
Directions: Build a number bond using the subtraction problem.



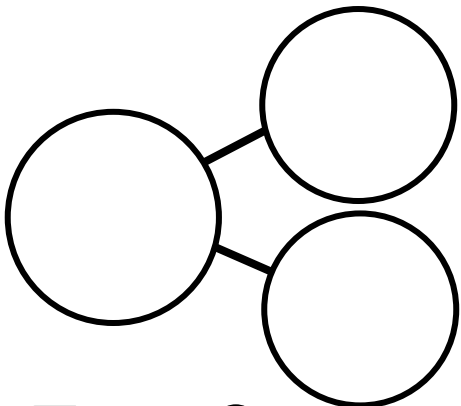
$$13 - 5 =$$



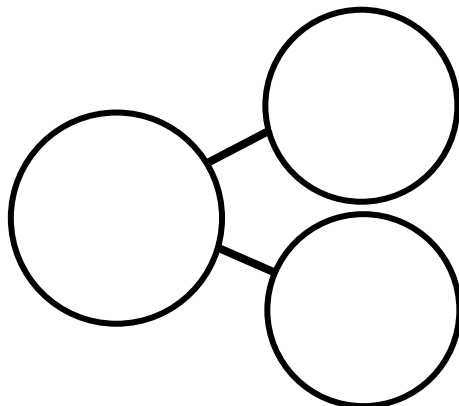
$$14 - 7 =$$



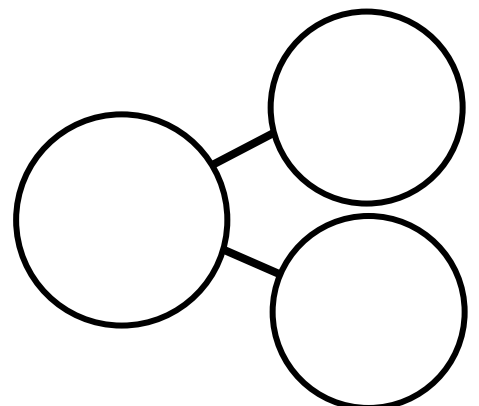
$$11 - 3 =$$



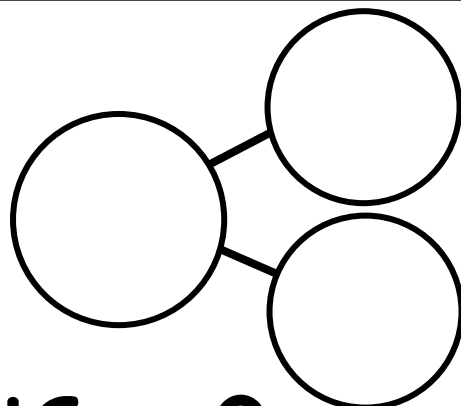
$$15 - 8 =$$



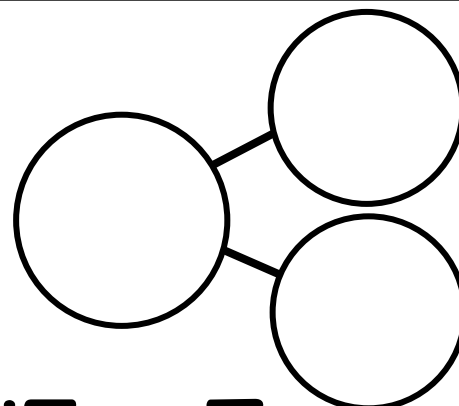
$$19 - 9 =$$



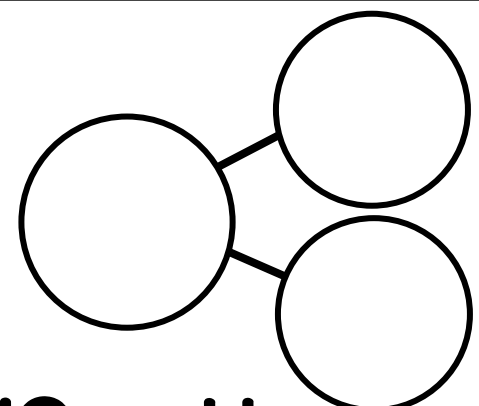
$$12 - 6 =$$



$$16 - 8 =$$



$$15 - 7 =$$



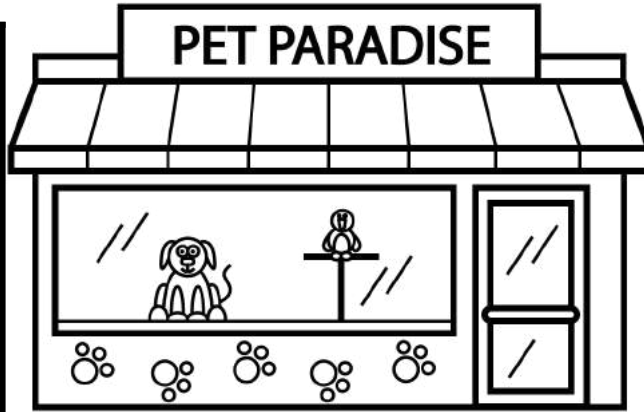
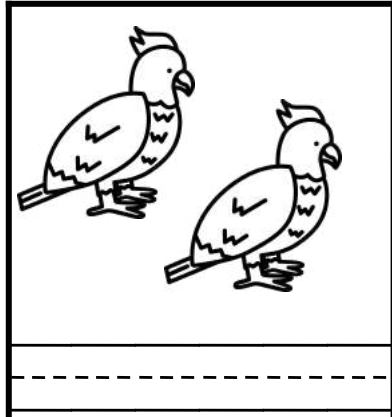
$$13 - 4 =$$

Name: _____

Date: _____

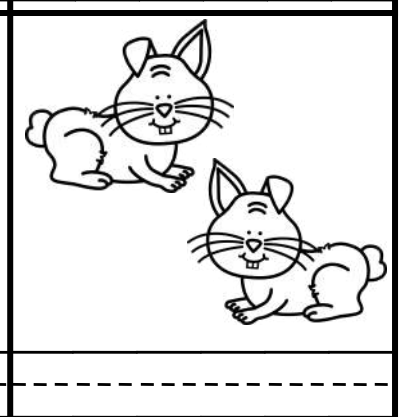
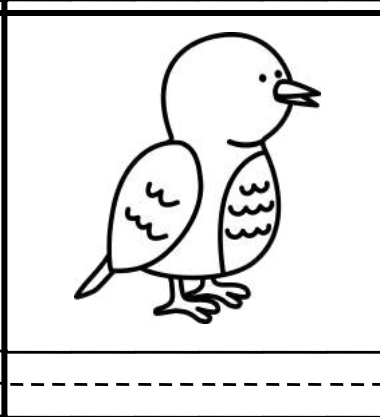
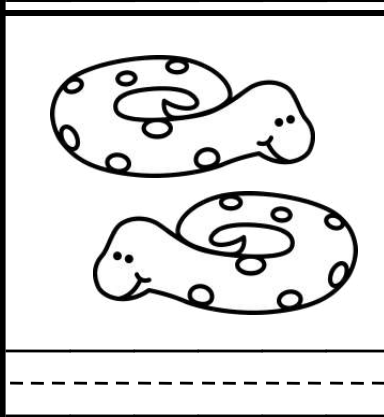
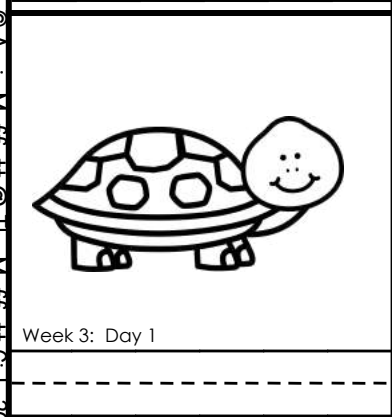
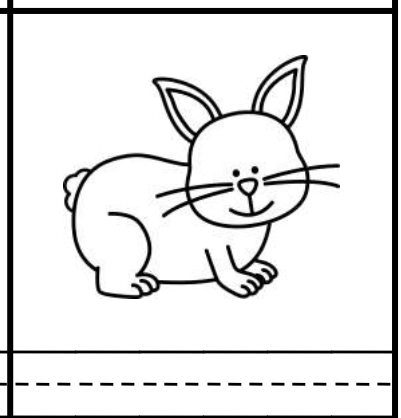
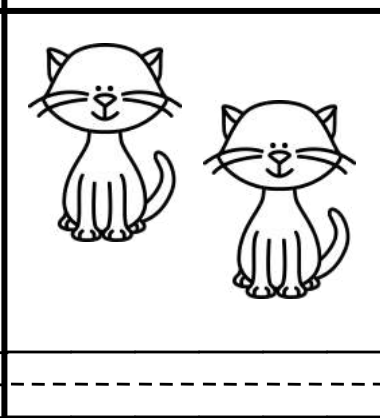
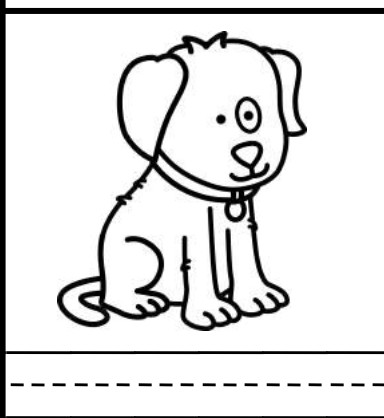
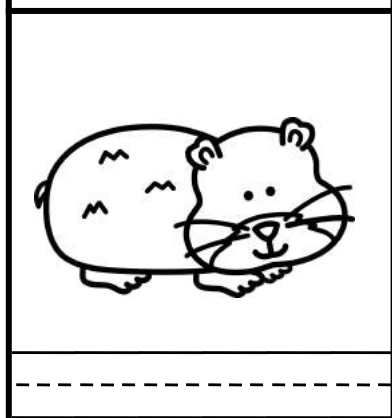
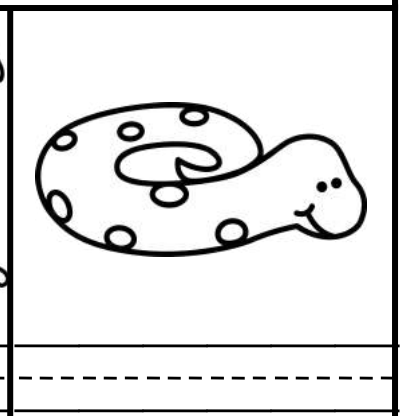
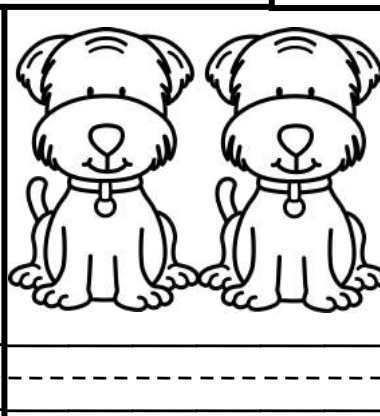
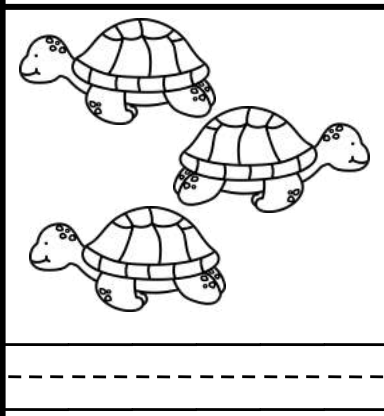
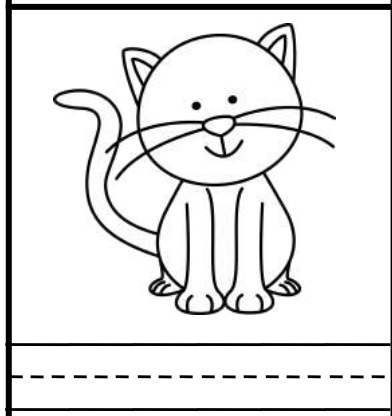
Identifying Plural Nouns

Directions: Use the word bank to write the correct word for each noun.



Word Bank

- bunnies
- turtles
- birds
- snake
- cat
- hamster
- bird
- dog
- bunny
- cats
- dogs
- snakes
- turtle

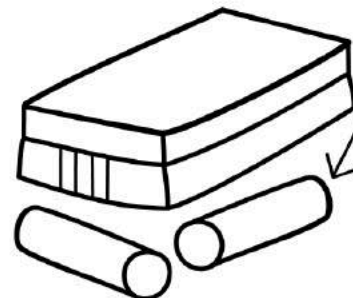
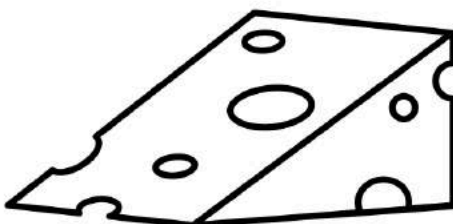
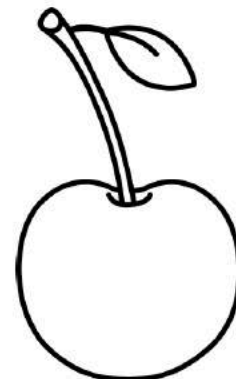
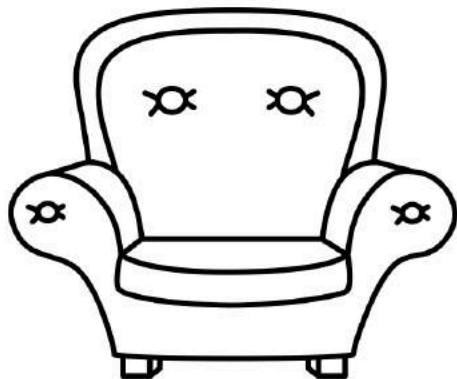


Name: _____

Match it UP!

Beginning Digraphs: CH

Directions: Trace the word. Cut and paste the ch word to match the picture.



chin

chair

cheese

chest

chalk

cherry

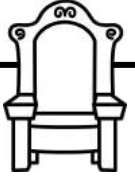
Name: _____

I can Read it 3 times!



Phonics Reading Comprehension

Directions: Read the passage and answer the questions.



Thor is Sick

Thor dropped his hammer with a thud. His face was thin. Thor's dad got off his throne. He looked at Thor's thin face.

"I think you are sick," he said. "Drink this medicine."

"I'm not thirsty," said Thor. He sat down with a thump.

"Drink it, Thor," his dad said.


"I'm not thirsty, and my throat hurts!" said Thor.

"You are sick!" said his dad. "Now for the third time, drink it."


Thor drank the thick medicine. He thought it tasted bad. But he got better.

1. How does Thor's face look? 

Handwriting practice lines for question 1, consisting of three rows of solid top and bottom lines with a dashed middle line.

2. Why won't Thor drink his medicine? 

Handwriting practice lines for question 2, consisting of three rows of solid top and bottom lines with a dashed middle line.

3. How many times was Thor told to drink the medicine? 

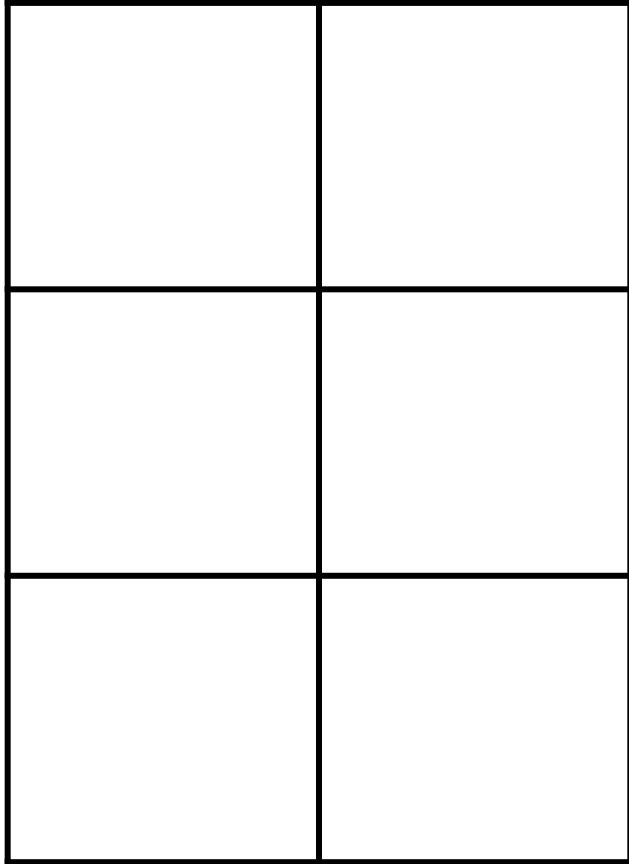
Handwriting practice lines for question 3, consisting of three rows of solid top and bottom lines with a dashed middle line.

Name: _____

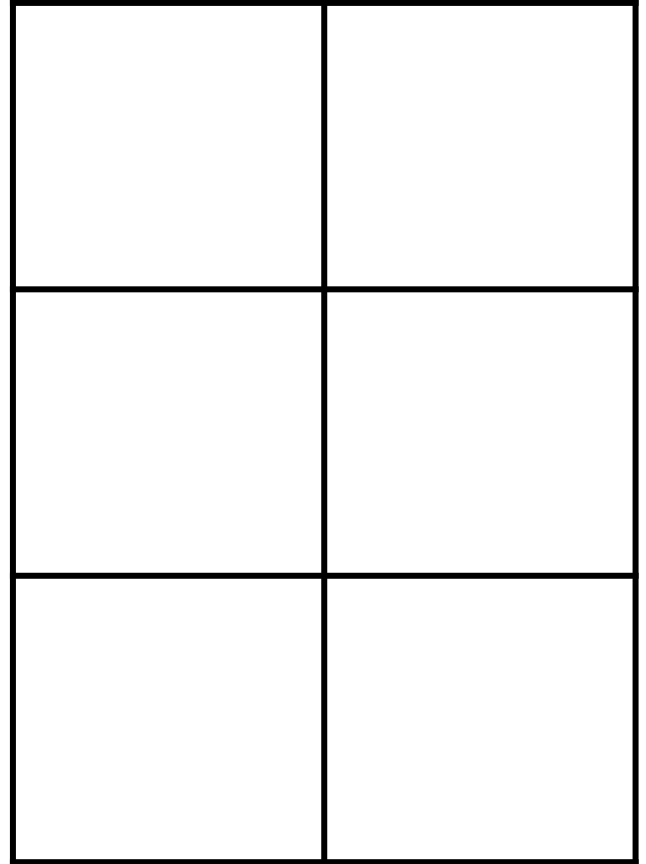
Equal and Unequal Parts

Directions: Cut and paste the shapes to the correct column.

Equal Parts

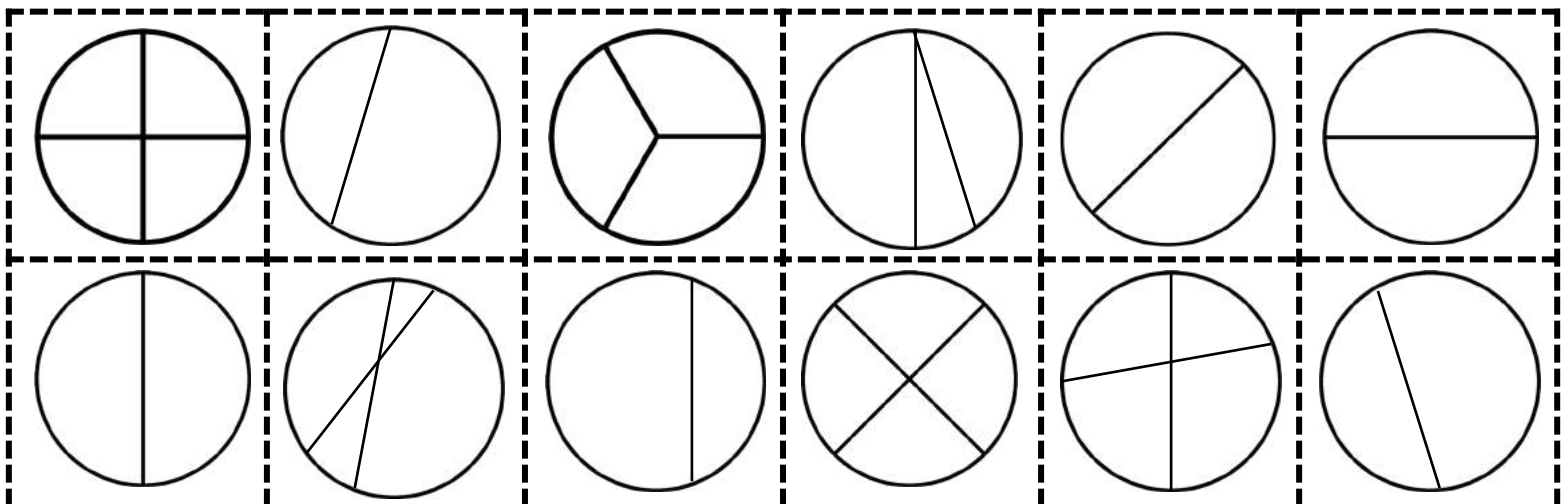


Unequal Parts



© Annie Moffatt @ The Moffatt Girls 2018






Week 3: Day 2



Name: _____

Addition: Color by the Code

Directions: Solve the addition problems and color by the code.

Color Code	 = 6	 = 8
 = 5	 = 7	 = 9

3 + 5 1 + 7 8 + 0 4 + 4 5 + 3

5 + 3 7 + 0 3 + 2 5 + 1 3 + 5

4 + 4 3 + 3 4 + 2 1 + 4 2 + 4

4 + 5 2 + 3 4 + 1 6 + 1 5 + 0 0 + 5 5 + 4

4 + 1 1 + 6 5 + 2 4 + 3 2 + 3

3 + 4 3 + 4 1 + 8 4 + 3 6 + 1 1 + 8

5 + 2 7 + 0 2 + 5 1 + 6

7 + 2 3 + 4 4 + 3 5 + 2 7 + 2

0 + 9 2 + 7 1 + 8 9 + 0 4 + 5

Name: _____

Date: _____

Identifying Verbs Set I

Directions: Circle the verb in each sentence. Color a picture to match.



1. Tom is reading a book.

2. Ben is riding his skateboard.

3. Kim is listening to music.

4. Jen is sleeping.

5. Jim is playing with his rocket and spaceship.

6. Beth is writing a letter.

7. Jack is cutting the paper.

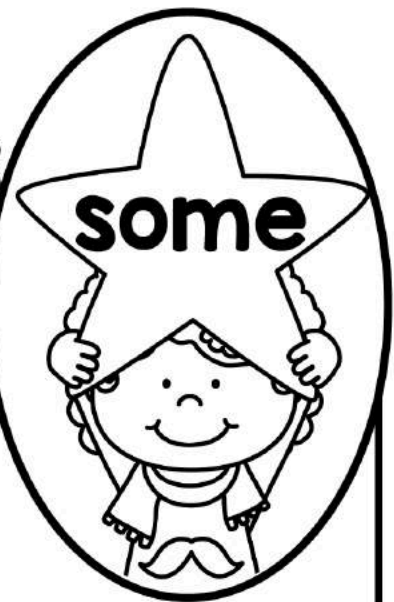
8. John is kicking the ball.

9. Kate is painting a picture.

10. Juan is mailing a letter.

Name: _____

Super Sight Word:



Find and circle it

some take then
know some of some
some some stop

Trace it

some

some

Color it

1=red 2=brown
3=yellow 4=green

1 2 3 4
some

Highlight it

some	some	some	put
her	stop	old	some
some	some	some	walk

Put it in a sentence

May I have _____ pie?

Give him _____ water.

Box it up

some

Build it

--	--	--	--

m s o e

Name: _____

I can Read it 3 times!



-er

Phonics Reading Comprehension

Directions: Read the passage and answer the questions.



Beaver Business



Bert the beaver lives at the river with his sister Jennifer and his father Ernie.

They run a clever business together. Jennifer is a sweater maker. She makes her sweaters look perfect.

Ernie is a truck driver who sells the sweaters to others in town. Ernie brings back logs to give to Bert.

Bert is a dam builder. He builds dams in the center of the river. His dams are greater than any others!

What a clever business these beavers have!

1. Where do Bert, Jennifer and Ernie live?



2. What does Jennifer make?



3. What is Ernie?



Name: _____

Count On: Dimes and Nickels


Directions: Add up the coins. Write the number as you count.
Write how much money in all.



_____ ¢ _____ ¢ _____ ¢

Total:


_____ ¢



_____ ¢ _____ ¢ _____ ¢ _____ ¢

Total:


_____ ¢



_____ ¢ _____ ¢ _____ ¢ _____ ¢ _____ ¢ _____ ¢

Total:


_____ ¢



_____ ¢ _____ ¢ _____ ¢ _____ ¢ _____ ¢ _____ ¢ _____ ¢

Total:


_____ ¢



_____ ¢ _____ ¢ _____ ¢ _____ ¢ _____ ¢

Total:

_____ ¢



_____ ¢ _____ ¢ _____ ¢ _____ ¢ _____ ¢ _____ ¢ _____ ¢

Total:

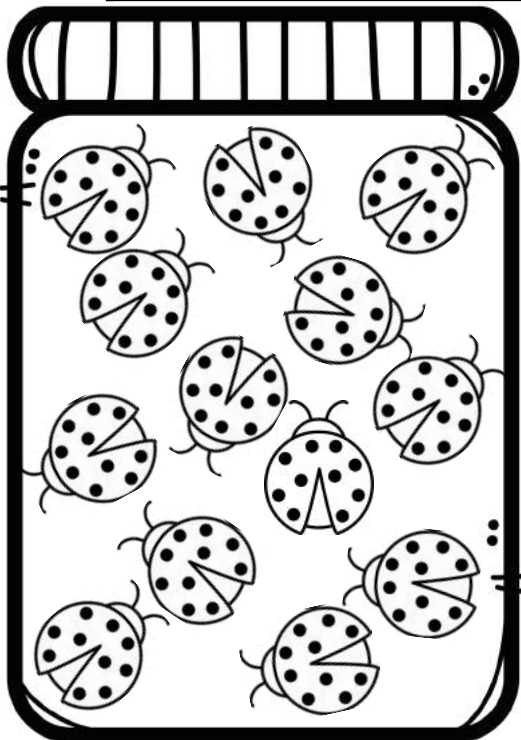
_____ ¢

Name: _____

Bar Graph Set I

Directions: Use the information on the bar graph to color the ladybugs and answer the questions.

Ladybugs



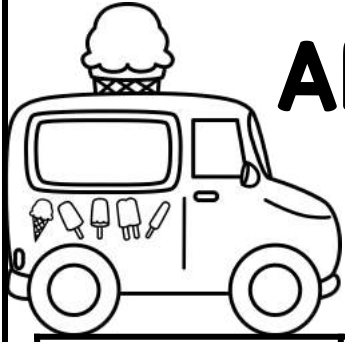
How many more yellow than red?

How many fewer orange than yellow?

How many ladybugs in all?

Name: _____

Date: _____



ABC Order with Letters Set I

Directions: Color the scoop that comes first in ABC order.



Name: _____

th digraphs

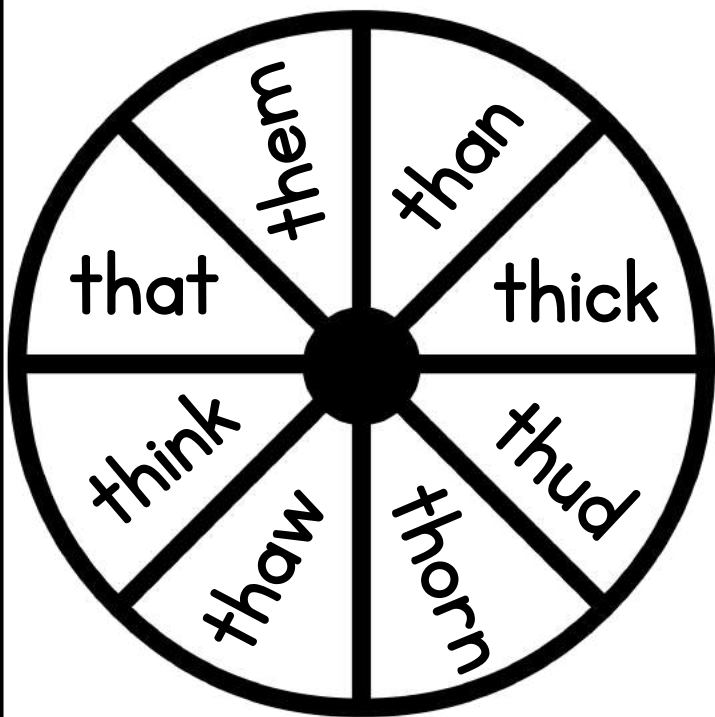
Word Work



Color the
th Words

inch	wish	much	the
than	thaw	think	wh ^m at
thud	thorn	that	thick

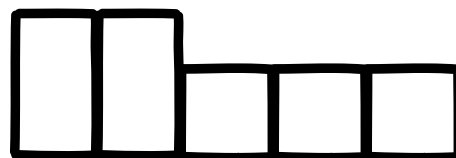
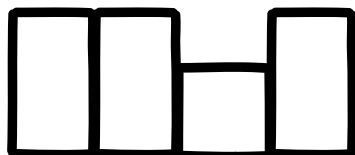
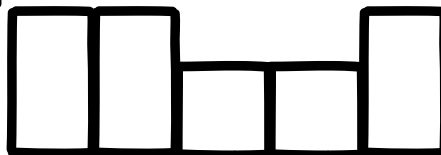
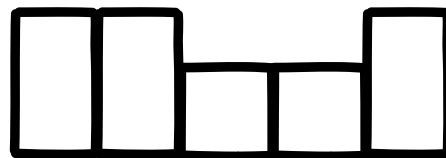
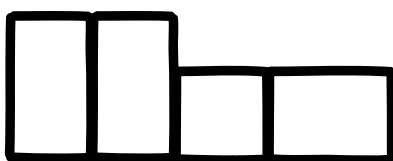
Spin, Read and Write!



①	_____	⑤	_____
	-----		-----
	_____		_____
②	_____	⑥	_____
	-----		-----
	_____		_____
③	_____	⑦	_____
	-----		-----
	_____		_____
④	_____	⑧	_____
	-----		-----
	_____		_____

Word Bank:

think
that
them
thorn
thick



Name: _____

I can Read it 3 times!



Phonics Reading Comprehension

Directions: Read the passage and answer the questions.

Baby Birds

The baby birds begin to stir. They squirm in their nest. *Chirp, chirp, chirp.*

It is the third day since their birth. They are thirsty. They are hungry.

Chirp, chirp, chirp!

Mother bird is in the air. She circles the nest. Mother bird lands on the ground. She digs in the dirt. She brings the baby birds some bugs.

Good girl, mother bird!



1. What do the baby birds do? 

Handwriting practice lines for question 1, consisting of a solid top line, a dashed middle line, and a solid bottom line.

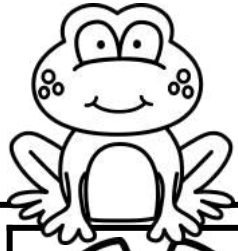
2. How do the baby birds feel? 

Handwriting practice lines for question 2, consisting of a solid top line, a dashed middle line, and a solid bottom line.

3. Where does the mother bird dig? 

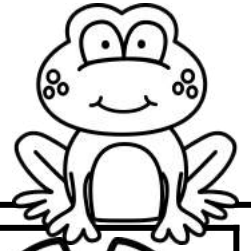
Handwriting practice lines for question 3, consisting of a solid top line, a dashed middle line, and a solid bottom line.



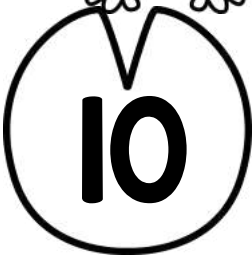







Name: _____



Skip Counting by 2's




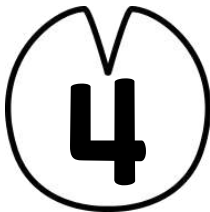






Directions: Skip count by 2's in each row.
Cut and paste the missing numbers.



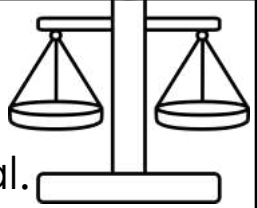
© Annie Moffatt @ The Moffatt Girls 2017

Week 3: Day 4

Name: _____

Balancing Equations Set I



Directions: Cut and paste the two equations that are equal.

=

=

=

=

4 + 2

3 + 4

4 + 1

6 - 2

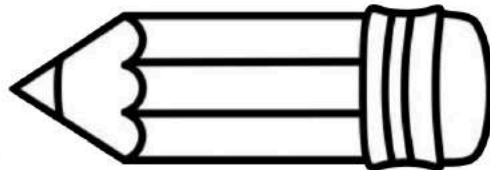
8 - 1

2 + 2

7 - 2

9 - 3


Name: _____



Large empty box for writing practice.

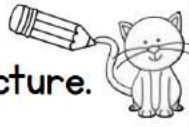
I Can...

use a capital letter.
The cat is big.

use finger spaces.


sound out words.
c-a-t = cat

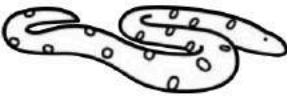
use punctuation.
. ? !

draw a picture.



In the rainforest

Three sets of handwriting lines for practice, each consisting of a solid top line, a dashed middle line, and a solid bottom line.


snakes



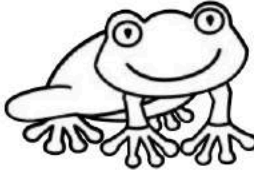
monkeys




jaguars



frogs



toucans



Name: _____

Super Sight Word:



Find and circle it

walk pout stop
how walk of walk
walk walk were

Trace it

walk
walk

Color it 1=purple 2=brown
3=white 4=red

walk

Highlight it

walk	walk	walk	who
ran	walk	that	walk
walk	they	walk	too

Put it in a sentence

Can we _____ home?

Let's take a _____.

Box it up

walk

Build it

--	--	--	--

l w k a

Name: _____

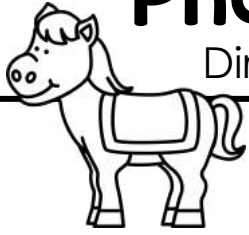
I can Read it 3 times!



-or

Phonics Reading Comprehension

Directions: Read the passage and answer the questions.



George the Knight

This is the fort of York. Here comes George the knight. He rides his horse, Dory. He has a sword.

"I swore to protect York," says George. "I adore this land. I love the gorgeous mountains in the north. I love the shores of the sea. It is no chore to keep York safe. I was born to do it."

No one loves York more than George.

1. What does George ride on? 

2. What does George carry? 

3. What does George love about New York? 

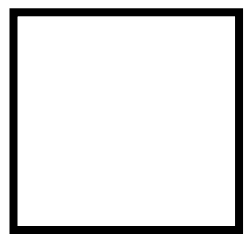
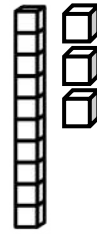
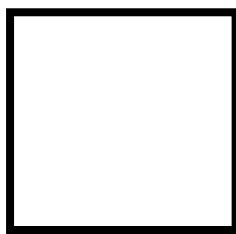
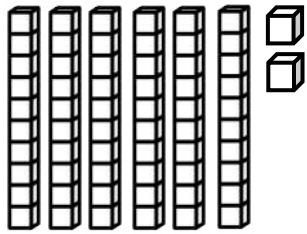
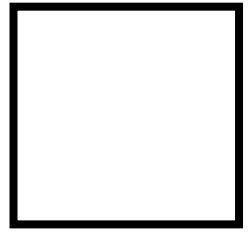
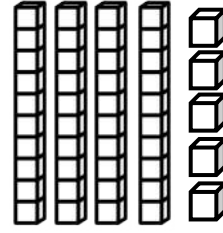
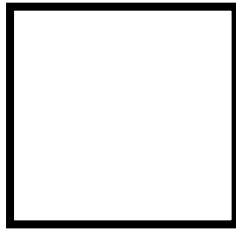
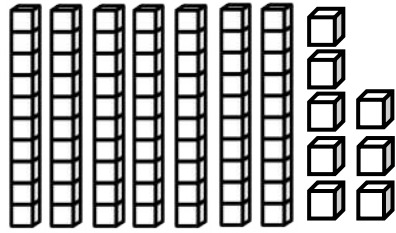
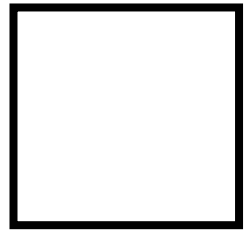
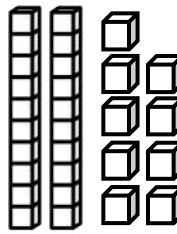
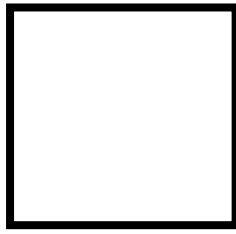
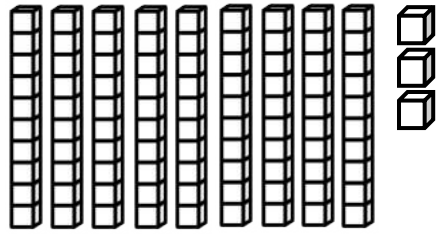
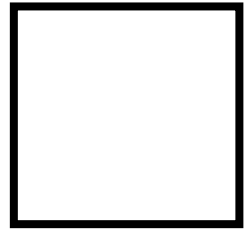
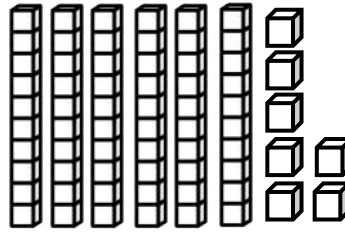
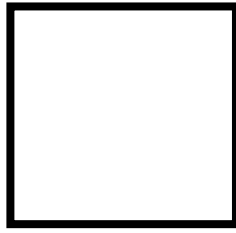
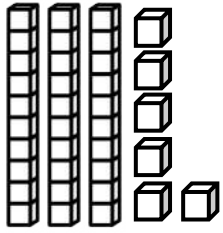
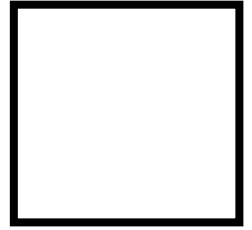
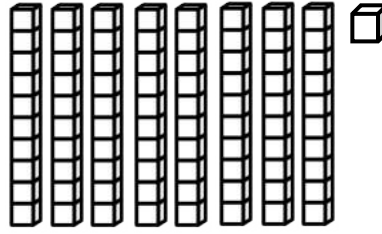
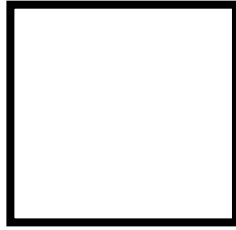
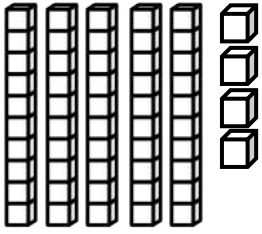
Name: _____

Place Value

Tens and Ones

Place Value: Make a Match Set I

Directions: Cut and paste the number to match each set.



©Annie Moffatt © The Moffatt Girls 2018

67

78

54

62

45

93

81

13

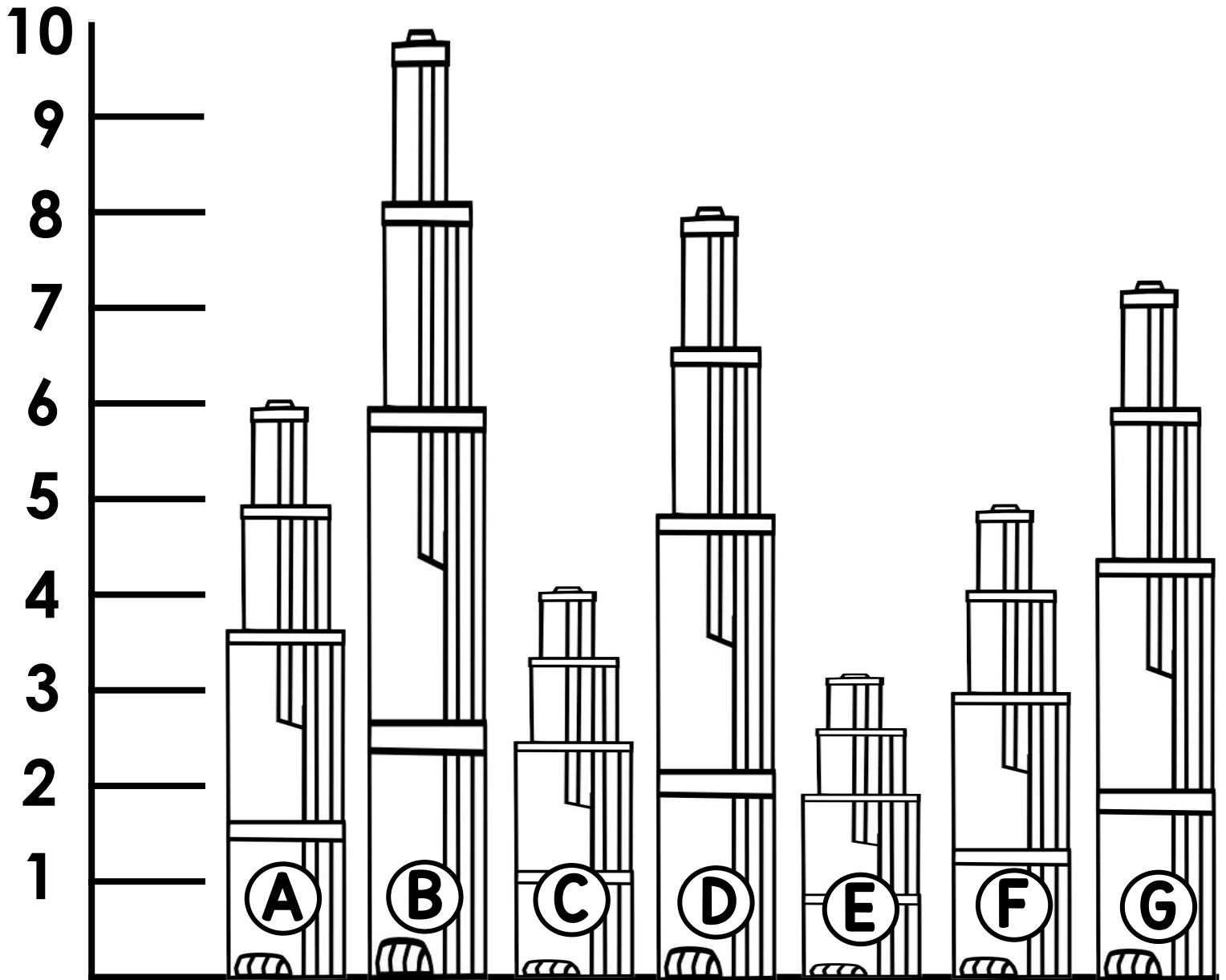
29

36

Name: _____

Measuring Buildings

Directions: Circle the correct answer for each measurement.



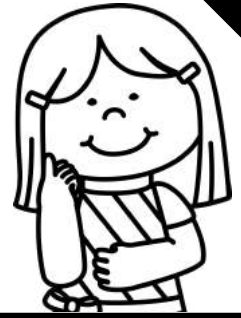
1. The tallest building is _____.
2. The shortest building is _____.
3. Building _____ is shorter than building C.
4. Building _____ is taller than building D.
5. Buildings _____, _____, _____, are shorter than building A.

Name: _____

Date: _____



Sentence Sorting



Directions: Read the sentences.
Cut and paste to the correct column.

Complete



Incomplete

We played at the park.

Playful puppy.

Sat on the grass.

My dog is wet.

The soft kitten.

Jim is my friend.

My cat is orange.

This week.

On the table.

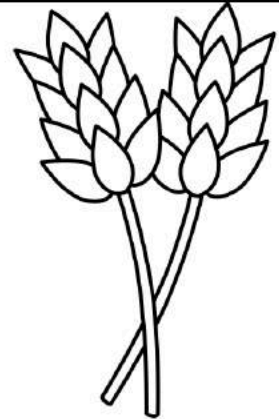
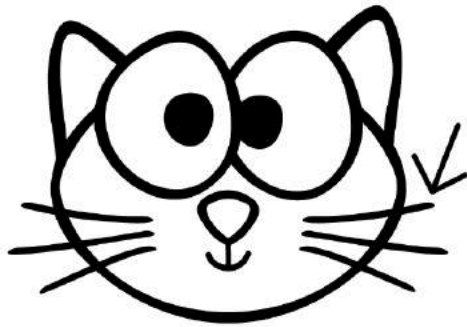
We made a big cake.

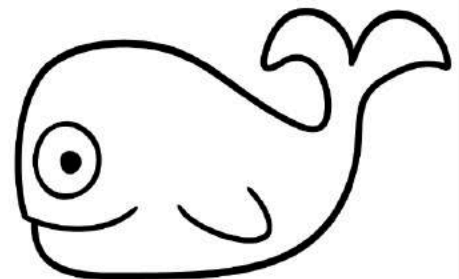
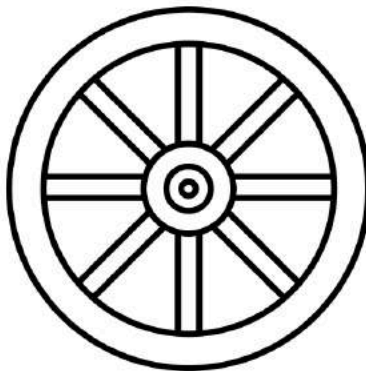
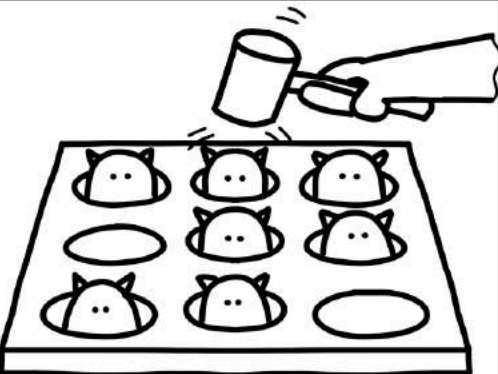
Name: _____

Match it UP!

Beginning Digraphs: WH

Directions: Trace the word. Cut and paste the wh word to match the picture.





Week 3: Day 5

whack

wheel

whisker

whale

whistle

wheat

Name: _____

I can Read it 3 times!



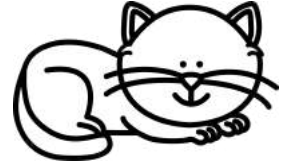
-ur

Phonics Reading Comprehension

Directions: Read the passage and answer the questions.



A Hurt Cat



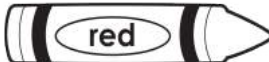
Who is lurking in the shadow? It is a cat.

Muriel calls to the cat. It tries to scurry away. But it is hurt.

Muriel is a nurse. She gets the hurt cat. She can cure it.

The cat starts to purr. Muriel likes its soft fur.

“I will cure your hurt,” she says. “Then you can be my cat.”

1. What is wrong with the cat? 

Handwriting practice lines for question 1, consisting of a solid top line, a dashed middle line, and a solid bottom line.

2. What is Muriel job? 

Handwriting practice lines for question 2, consisting of a solid top line, a dashed middle line, and a solid bottom line.

3. What does Muriel like about the cat? 

Handwriting practice lines for question 3, consisting of a solid top line, a dashed middle line, and a solid bottom line.

First Grade Home Learning

© Annie Moffatt @ The Moffatt Girls 2020

Terms of Use:

All rights reserved. Purchase of this item entitles the purchaser the right to reproduce the pages in limited quantities for classroom use only. Duplication for an entire school, an entire school system or commercial purposes is strictly forbidden without written permission from the author.

Copying any part of this product and placing it on the internet in any form (even a personal/classroom website) is strictly forbidden and is a violation of the Digital Millennium Copyright Act (DMCA). These items will be located by Google and traced back to the publishing site.

It is my sincere hope that you enjoy this product and find it helpful! If you have any questions regarding this product, please do not hesitate to contact me.

Annie Moffatt

themoffattgirls@gmail.com

Graphics and Fonts from the Following:

