

**BOARD OF TRUSTEES  
CARSON CITY SCHOOL DISTRICT**

**ADMINISTRATIVE REGULATION No. 207.2  
PROGRAM**

**STATEMENT OF PARENTAL RIGHTS AND PROCEDURES  
CONCERNING EVALUATION OF HANDICAPPED CHILDREN**

The parent or guardian of a handicapped child has certain rights guaranteed by law to assure that the child has a free and appropriate educational program. It is important that parents be made aware of these rights and the guarantee of due process regarding evaluation procedure. The parent or legal guardian has the following rights:

1. To receive written notice of any intent to assess their child for the purpose of educational planning.
2. To be advised of the type of testing and assessment materials and procedures to be used, and to give written consent for any assessment. The assessment may include (a) an individual intellectual assessment, (b) individual achievement tests of academic performance, (c) adapted behavior evaluations (ability to cope with school environment), (d) a screening for vision and hearing, (e) evaluation of speech and/or language skills.
3. To be advised of the location and type of records kept by the school district and of their right to inspect or review those records.
4. To be fully informed of the evaluation. The parent will be contacted by a member of the special services staff to arrange a conference with the parent or guardian upon completion of the evaluation.
5. To obtain an independent evaluation by a qualified person at no cost to the parent or guardian, if, in their opinion, the school district has not evaluated the child correctly.
6. To request an impartial due process hearing from the school district if the parent or guardian does not agree with the findings of the evaluation and the differences cannot be resolved. This due process hearing will take place within 45 days of the request for such a hearing and will be heard before a person or persons other than school district employees.

In addition, the parent or legal guardian is assured that all testing and assessment materials and procedures used for the placement or determination of services to be provided must insure that no student is discriminated against on the basis of race, culture or handicapping conditions.

Adopted: April 15, 1981